

Stowe Elementary

Lorraine Mitchell, Teacher
Nathan Glöckle, Principal
Lisa Heehn, Teacher

Celebrations

Here are some of the things we are most proud of...

- Special Education (PRESS)
- Title 1 (Leveled Literacy Intervention or LLI)
- Wolf Ridge
- Holiday Program
- Peacemaker Assemblies
- Floor Hockey
- Flag Football
- Grant for extra fruits and vegetables each week
- Backpack food program
- Community evening events that promote literacy
- Morning walk/run club



CIT Members

Name	Role
Susie Bergman	Title 1
Richelle Peterson	KG
Lorraine Mitchell/Lisa Heehn	1/2 Split
Brian Gunderson	3rd
Megan Johnson	4th
Paul Davis	5th
Angela Watters	Special Education



COMPREHENSIVE NEEDS ASSESSMENT

Data Review

2016-2017 School Goals	Met/Not Met
<p>1. By Spring 2017 all student groups will increase reading proficiency by the target rate increase necessary to be on track to meet the state's goal of 85% proficiency by 2025. This goal will be measured using all accountability tests (MCA and MTAS), October 1 enrollments. Targets will be calculated annually by the Director of Assessment and Evaluation.</p>	Not met
<p>2. By Spring 2017 all student groups will increase math proficiency by the target rate increase necessary to be on track to meet the state's goal of 85% proficiency by 2025. This goal will be measured using all accountability tests (MCA and MTAS), October 1 enrollments. Targets will be calculated annually by the Director of Assessment and Evaluation.</p>	Not met

Data Review

Non-Academic

Enrollment / Demographics				
	2013-2014	2014-2015	2015-2016	2016-2017
All Students	359	364	314	284
American Indian	17	26	14	11
Asian	1	0	0	0
Hispanic	6	6	5	7
Black	11	9	9	9
White	288	288	259	226
More than one race	36	35	27	31
English Learner	N/A	N/A	N/A	N/A
Special Education	20%	21.5%	22%	21.1%
Free or Reduced Lunch	68%	65%	63%	63.7%

Data Review

Academic

Reading Proficiency By Student Group				
	2013-2014	2014-2015	2015-2016	2016-2017
All Students	46.8% M or E	52.1% M or E	61.3% M or E	44% M or E
American Indian	27.3% M or E	37.5% M or E	20% M or E	20% M or E
Asian	50% M or E	N/A	N/A	N/A
Hispanic	100% M or E	100% M or E	N/A	33% M or E
Black	16.7% M or E	66.7% M or E	40% M or E	N/A
White	49.2% M or E	56.1% M or E	66.4% M or E	50.9% M or E
Two or more races	41.2% M or E	13.3% M or E	38.5% M or E	7.7% M or E
Special Education	19% M or E	35.3% M or E	25% M or E	16.7% M or E
Free or Reduced Lunch	37.6% M or E	47.4% M or E	54.1% M or E	36.8% M or E

Data Review

Academic

Math Proficiency By Student Group				
	2013-2014	2014-2015	2015-2016	2016-2017
All Students	58.7% M or E	56.8% M or E	54.5% M or E	48.6% M or E
American Indian	54.5% M or E	37.5% M or E	16.7% M or E	50% M or E
Asian	N/A	N/A	N/A	N/A
Hispanic	66.7% M or E	100% M or E	100% M or E	66.7% M or E
Black	50% M or E	66.7% M or E	40% M or E	25% M or E
White	59.4% M or E	59.6% M or E	59.5% M or E	51.7% M or E
Two or more races	58.8% M or E	33.3% M or E	23.1% M or E	23.1% M or E
Special Education	45% M or E	50% M or E	16.7% M or E	10.7% M or E
Free or Reduced Lunch	44.3% M or E	49.6% M or E	49% M or E	44.3% M or E

Data Review

Academic

Reading Proficiency By Grade

	2013-2014	2014-2015	2015-2016	2016-2017
3	53.4% M or E	53.6% M or E	65.3% M or E	46.2% M or E
4	41% M or E	50% M or E	52.7% M or E	47.1% M or E
5	46.2% M or E	52.5% M or E	66.7% M or E	39.2% M or E

Math Proficiency By Grade

Grade	2013-2014	2014-2015	2015-2016	2016-2017
3	61.4% M or E	63.2% M or E	68.6% Mo E	58.5% M or E
4	71% M or E	60% M or E	51.9% M or E	52.8% M or E
5	41.5% M or E	48.4% M or E	43.1% M or E	36% M or E

Data Review

Academic

Reading Growth 2016-2017	Low	Medium	High
Proficient	X		
Not Proficient	X		

Math Growth 2016-2017	Low	Medium	High
Proficient	X		
Not Proficient	X		

Data Review

Perception, Program, Fidelity

We are currently collecting data.

Share key data from these categories

Summary of CNA

Successes:

- We are currently conducting our needs assessments.

Prioritized Concerns:

- We are starting with a balanced literacy framework assessment, enrollment, math, and behavior.

School Goals 2017-2018



1. By Spring 2018, all student groups will increase reading proficiency by the target rate increase necessary to be on track to meet the state's goal of 85% proficiency by 2025. This goal will be measured using all accountability tests (MCA and MTAS), October 1 enrollments. Targets will be calculated annually by the Director of Assessment and Evaluation.

2. By Spring 2018, all student groups will increase math proficiency by the target rate increase necessary to be on track to meet the state's goal of 85% proficiency by 2025. This goal will be measured using all accountability tests (MCA and MTAS), October 1 enrollments. Targets will be calculated annually by the Director of Assessment and Evaluation.

School Action Plan

Initiatives

- Conducts a needs analysis. What is possible given our current resource allocation?

Instructional Practices (Practice Profile Focus)

- TBD
- Most importantly, the structure must be in place before the strategy is implemented.

Any questions?

