School Board Meeting:

Subject:

Presenter:

May 8, 2017

Phoenix Learning Center Course Proposals

Pam Miller, Director Teaching and Learning Ben Harvey, Teacher

SUGGESTED SCHOOL BOARD ACTION:

No recommended action at this time. Action will be taken at the May 22, 2017 board meeting.

DESCRIPTION:

As a part of the restructuring plan, Phoenix Learning Center is beginning the process of course approvals. These courses for consideration are courses only taught at Phoenix Learning Center and not at Buffalo High School.

The course proposals included here are in the process of review under the following timeline:

District Teaching & Learning Council on April 13, 2017 Community Teaching & Learning Council on April 14, 2017 School Board Meeting – Course Proposal Review on May 8, 2017 School Board Meeting – Course Proposal Approval on May 22, 2017

The following criteria are used in formulating a recommendation for each course.

Criteria to Consider

- Evidence of student need or parent/community demand
- Graduation requirement impact
- District goals match and program rationale match
- Program standards alignment
- Post-secondary impact
- Cost and/or resource availability
- Efficiency in utilization of space and personnel

Phoenix Learning Center Course Proposals

Three courses are proposed for approval as new courses at Phoenix Learning Center. They are as follows:

- Botany
- Community Connect
- Engineering & Technology

At the May 22nd board meeting, I will recommend approval for each course proposal presented, and for all approved course proposals to be added to Phoenix Learning Center courses as additional opportunities for students.

Each course approved for implementation in 2017-2018 will be allotted curriculum development hours if needed. These hours are under the direction of the Department of Teaching and Learning and will be completed mainly during the summer months.

Attachments:

- A. PLC Botany Course Proposal
- B. PLC Community Connect Course Proposal
- C. PLC Engineering & Technology Course Proposal