

Three Rivers School District

8550 New Hope Rd • PO Box 160 • Murphy, OR 97533

Policy: IKF – AR(2)
Adopted: 7/10/06

MODIFIED DIPLOMAS, EXTENDED DIPLOMAS AND CERTIFICATES OF COMPLETION

When pursuit of the District's regular graduation requirements are inappropriate for a student the school and parents may develop a plan for the student to earn a TRSD Modified Diploma, Extended Diploma, or Certificate of Completion. Students earning either a Modified Diploma, Extended Diploma, or Certificate of Completion are included in all graduation activities organized by the school. Student transcripts show completion of the Modified Diploma, Extended Diploma, or Certificate of Completion. The Modified Diploma Plan includes clear objectives for the student and should be written by the end of grade 10.

MODIFIED DIPLOMA

A modified diploma will be awarded to students who have demonstrated the inability to meet the full set of academic standards established by the State Board of Education for a diploma while receiving reasonable modifications and accommodations. To be eligible for a modified diploma a student must:

1. While in grade nine through completion of high school, complete 24 credits which shall include:
 - a. Three credits in English;
 - b. Two credits in mathematics;
 - c. Two credits in science;
 - d. Two credits in social sciences;
 - e. One credit in health;
 - f. One credit in physical education; and
 - g. One credit in career technology, the arts or a second language.
2. Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
3. Have a documented history of a medical condition that creates a barrier to achievement.

Eligibility for Modified Diploma

1. Student's disability or other individual limitation makes completion of state and district graduation requirements unattainable, even with accommodations and services.
2. Student and/or parents are aware of the requirements and timelines for earning the Modified Diploma and how that differs from a standard diploma track.
3. A student with a Modified Diploma Plan remains eligible for a standard diploma if standard district requirements are met.
4. An IDEA eligible student with a modified diploma remains eligible for special education services until age 21.

Modified Diploma Plan for IEP Students

1. Must be approved by the IEP Team.
2. "Modified Diploma" will be indicated on the IEP cover sheet.
3. Defines specific expectations and timelines tied to IEP goals.
4. Includes modified requirements for a regular TRSD diploma, while requiring the same number of units in each discipline (e.g. ERC Math instead of Pre-Algebra).
5. Student/parent is involved in creating the plan and monitoring progress.
6. Plan includes both course/unit requirements and specific achievements (e.g. 3 years of math to include 2 years of ERC Math and 1 year of General Math; achievement of math goals/skills in the IEP OR math proficiency at the ____ level as measured by ____).
7. Copies to principal, counselor, student and parent.

EXTENDED DIPLOMA

An extended diploma will be awarded to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

4. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
 - a. Two credits of mathematics;
 - b. Two credits of English;
 - c. Two credits of science;
 - d. Three credits of history, geography, economics or civics;
 - e. One credit of health;
 - f. One credit of physical education;
 - g. One credit of the arts or a second language.
5. Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
6. Have a documented history of a medical condition that creates a barrier to achievements; and
7. Participate in an alternate assessment beginning no later than grade six and lasting for two or more assessment cycles; or
8. Have a serious illness or injury that occurs after grade eight, that changes the student's ability to participate in grade level activities and that results in the student participating in alternate assessments.

CERTIFICATE OF COMPLETION

The Certificate of Completion is available for students whose disabilities or individual limitations prevent them from pursuing either a standard diploma or a modified diploma.

Eligibility for Certificate of Completion

1. Student must be at least 18 years old.
2. Student's disability or individual limitation makes completion of state and district graduation requirements unattainable, even with accommodations and services.
3. Student's disability or individual limitation makes completion of Modified Diploma requirements unattainable.
4. Requirements and timelines are explained to student and/or parents and how Certificate differs from a standard diploma track.
5. A student with a Certificate of Completion may continue to work toward a standard diploma. If the standard diploma is achieved, the record of the Certificate will be removed from the transcript.

6. An IDEA eligible student with a Certificate of Completion remains eligible for special education services until age 21.

Certificate of Completion Plan for IEP Students

1. Must be approved by the IEP Team.
2. "Certificate of Completion" indicated on the IEP cover sheet.
3. Defines specific expectations and timelines tied to IEP goals.
4. To the extent possible, student and parent are involved in creating the plan and updated on progress at least annually.
5. Copies to principal, counselor, student and parent.

Legal Reference(s):

OAR 581-022-1130

**Three Rivers School District
MODIFIED DIPLOMA PLAN**

Student: _____

Date: _____

Career/Transition Goal(s): _____

This plan for earning a Three Rivers School District Modified Diploma requires completion of the following:

ENGLISH:

Successful completion of at least three units of English I, II, III, and IV or their equivalents.

~~Successful completion of 3-4 English credits including at least one in ERC English, as follows:~~

MATH:

Successful completion of at least 2 units of Math including Algebra I.

~~Successful completion of at least 2 units of Math including ERC Math, as follows:~~

SCIENCE:

Successful completion of at least 2 units of Science,

~~Successful completion of at least 2 units of Science including ERC Science, as follows:~~

SOCIAL SCIENCE:

Successful completion of ~~3~~ 2 units of Social Science including World History, U.S. History, Government, and Economics.

~~Successful completion of 3-2 units of Social Science including at least one ERC class, as follows:~~

_____	_____
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HEALTH/PHYSICAL EDUCATION:

Successful completion of 2 units including Health I, Health II, and 1 unit of P.E. Successful completion of 2 units including at least one ERC class, as follows:	
_____	_____
_____	_____

APPLIED ARTS, FINE ARTS, OR SECOND LANGUAGE:

Successful completion of at least 1 unit in career technology, the arts or a second language , as follows:	
_____	_____
_____	_____

ELECTIVES:

Successful completion of 12 units of electives, as follows:	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Modifications to this Plan may be made at any time. This Plan was developed with input from the following members of the IEP Team:

_____	_____
Parent	Student
_____	_____
Special Education Teacher	Regular Education Teacher

_____	_____
District Representative	Other
_____	_____
Other	Other

Once completed, earning the Modified Diploma will be indicated on the transcript. This Modified Diploma Plan does not prevent the student from continuing to pursue a Standard Diploma as well. A student who has earned a Modified Diploma remains eligible for Special Education services until completion of the Standard Diploma or age 21.