

## ***2024 BHS SUMMER SCHOOL REPORT***

The purpose of Summer School is to offer an extension for students to meet their academic, social, emotional, and cultural learning objectives. Students met with a BHS Counselor to complete a transcript review and find the best direction to meet requirements for graduation. Students were then introduced to Project Based Learning and Edgenuity by State Licensed K-12 Educators. The goal was to recover credits, build relationships, and build self-esteem throughout this process. Forty Four students registered for Summer School. Thirty two of the sixty Forty Four students earned HighSchool Credit. Some students recovered credits in more than one subject area. Assignments were rigorous and meaningful.

### ***STUDENTS RECOVERED CREDIT BY:***

- ❖ COMPLETING VARIOUS IN-CLASS WORK (READING/WRITING/JOURNALING/ARTWORK/EDGENUITY/PROJECT BASED LEARNING )
- ❖ PARTICIPATING IN DAILY PHYSICAL ACTIVITIES (WORKOUTS/WALKING/TREE CARE & DEVELOPMENT)
- ❖ WEEKLY FIELD TRIPS (MANY GLACIERS HIKE/MUSEUM SCAVENGER HUNT/ LODGE BUILDING / CHEWING BLACKBONES)

### ***COUNSELING***

**Jack Parrent Jr. M.Ed./ Fran Racine**

Students entered summer school with a transcript review, wellness check-in, and an overall assessment of their educational journey. Students checked in daily with front desk staff. They then proceeded to one of three areas in the building for study. Students would ask for assistance with academic questions and reach out for emotional support in daily living.

## ***SOCIAL STUDIES***

**Leo BullChild**

Students used the fields of World Geography, World History, Blackfeet History, and US History to describe how culture is related and applied to everyday life situations. The Browning Public Schools Wellness Wheel was used to incorporate the components of spirituality, balance, family, social, mental, and cultural. The Wheel is a reminder that culture impacts their own individual self as they continue on the path of education. Students applied Social Sciences with a wide range of practitioner skills in areas such as project based learning, art, journal writing, the knowledge, and experience to be able to work with individuals, groups, and communities to improve their well-being and social functioning.

## ***MATH/SCIENCE/ENGLISH***

**Brian Harrell**

Students used Project Based Learning and Edgenuity to meet the state core requirements to recover core credit. Students reflected on the learning outcomes throughout the summer by journaling. Journaling is a written account of your thoughts and feelings as you navigate daily life. The beauty of journaling is that there's no right or wrong way to navigate the process.

## ***HEALTH/PE/ELECTIVES/WELLNESS***

**Ross DeRoche/Robert Miller**

The Health and PE Dept. served 9-12th grade students to help fulfill their academic goals of surpassing any elective grades needed to succeed in their educational journey. Students incorporated project based work that included art, field trips and culture into their academic success. Students integrated physical, mental, emotional, social, and spiritual awareness into their activities.

# PICTURES

<https://photos.app.goo.gl/WeJ3FrmzXdzhECvC6>





***THANK YOU TO THE FOLLOWING INDIVIDUALS:***

*Melanie HeavyRunner, Ladean Racine, Josephine Wagner:*

*Always willing to help staff and students*

*Charlene WhiteQuills: Nurse and Student Mentor*

*Sissy Morris: Always on time with Breakfast and Lunch,*

*Friendly Smile*

*Dennis Juneau: Daily Check-Ins, Guidance, and Expectations*

*Rebecca Rappold: Summer School Support*

*“Creators Blessings to All”*