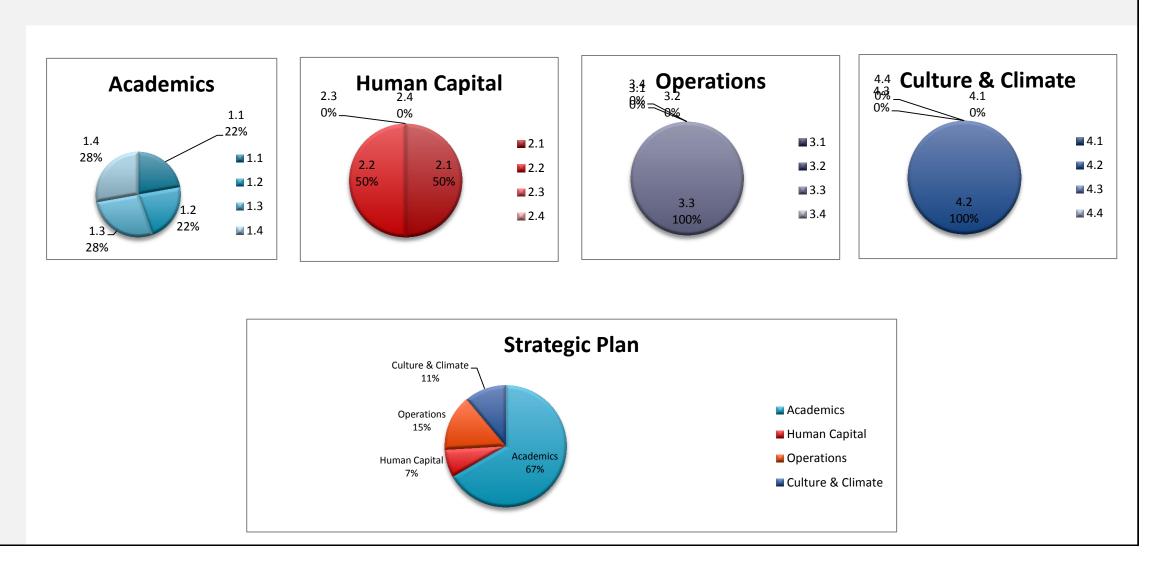
SAP GOAL AND MEASURES

ACADEMICS	
District Growth Areas:	School Growth Areas:
 Ensuring the continued development of curriculum across all content areasfidelity and uniformity across the district Support a common assessment system to measure student learning 	 Rigorous, standards-based curricula exist for all grade levels and content areas. Curricula are aligned with the CCSS and are being implemented with a high degree of fidelity throughout the school. Teachers consistently administer assessments throughout the year. Assessments are standards-based and provide real-time data. Teachers embed formative assessments in their daily lessons. The school has strong processes to collect, analyze, and use data to inform interventions.
 Supporting staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented Support universal preschool program 	
HUMAN CAPITAL	
District Growth Areas:	School Growth Areas:
 Recruit highly qualified staff Professional Development will be imbedded and driven by staff or demonstrated student need 	 100% of classes are led by deeply passionate and highly effective educators. There are strong systems in place to promote staff efficacy and make staffing decisions driven exclusively by student needs. All staff articulates a common understanding of what effective instruction looks like. Educators relentlessly pursue excellent pedagogy. Instructional leaders have communicated and enforced high expectations school-wide. The school consistently offers rich and meaningful PD opportunities that are aligned to student needs and staff growth areas identified throug observations. Teachers effectively translate PD strategies into their daily instruction. The school has a process for monitoring and supporting the implementation of PD strategies.
	• 0
	• 0

OPERATIONS						
District Growth Areas:	School Growth Areas:					
Supporting technology with the available funding	• All students are visibly engaged, ready to learn, and on task. Students are clearly focused on learning in all classrooms. The lessons appeal to and seem to support all learning styles. Students are actively engaged in the lessons and excited to participate in classroom dialogue and instruction.					
Support the integrated use of technology in all schools						
Support Business Management Services	 The school and district engage in strategic budgeting. The school and district invest in high-yield, research-based initiatives aligned to studer 0 					
CULTURE AND CLIMATE						
District Growth Areas:	School Growth Areas:					
Support continued integration of PBIS in all schools	• A school-wide behavior management plan is consistently and effectively implemented. All students behave in a calm, orderly, and respectful manner throughout the school day. Classroom distractions are minimal, and immediately and appropriately addressed. Rewards and consequences are clear and appropriate, and are consistently applied across the school. The suspension/expulsion rate is < 10%.					
 Increase parent involvement and feedback residency issues 	 The school frequently engages parents/family as partners in student's education. Almost all families participate in school activities. Nearly all educators communicate with families on a regular basis. 					
 Addressing student/family transiency and illegal residency issues 	• 0					
	• 0					

Monthly Statistics Report



Indicator	1.1	1.2	1.3	1.4	Date Completed	Academics
	~	~	`	>	ongoing	Walkthroughs - Classroom Observations
			`		biweekly	Child Study Team
	~	~	<	>	12/3/2014	Instructional Rounds
лі. Д						Financial Aid Night
dei	~	~	~	>		Edgenuity Meeting
Academics						
\triangleleft						
	~	~	>	>		Formal Observations
Indicator					Date Completed	
Indicator					Date Completed	Formal Observations Human Capital Faculty Meeting
	2.1	2.2			Date Completed	Human Capital
	2.1	2.2			Date Completed	Human Capital
	2.1	2.2			Date Completed	Human Capital
Capital	2.1	2.2			Date Completed	Human Capital
Capital	2.1	2.2			Date Completed	Human Capital
	2.1	2.2			Date Completed	Human Capital

- L						
Indicator	3.1	3.2	3.3	3.4	Date Completed	Operations
						PTO Monthly Meeting
			~		Ongoing	Monthly Sporting Events
ns			~		12/10/2014	Board of Education Meeting
tio			~		12/2/2014	Winter Sports Meeting
ra					12/1/2014	Gym Floor Refinished
Operations			~		12/9/2014	NVL Meeting
0						
Indicator	4.1	4.2	4.3	4.4	Date Completed	Culture and Climate
e		>			12/4/2014	Blood Drive
lat		>			12/3/2014	United Way Meeting
Climate		<			12/8/2014	CAPPS Dinner
put						
e a						
Inc						
Culture						
U U						