

## Mid-Valley Special Education Cooperative Textbooks and Instructional Materials 2012-13

<i>Program Name</i>	<i>Grade Level/ Age Range</i>	<i>Subject</i>	<i>Name of Materials, TextBook</i>	<i>Publication Year</i>	<i>Brief Description, Purpose</i>
Early Childhood - Hearing Impaired	Early Childhood	Literacy	No textbooks, literature collection library books, alphabet manipulatives sight word cards, visual phonics system		
		Math	manipulatives - counter bears, color chips, sorting trays, plastic numbers, pennies, charts, parquetry blocks, colored cubes, stacking rings, beads, magnetic shapes, calendar		
		Science	Real world artifacts - butterflies, nests, seed pods, peat cups, etc.		
		Social Studies	Family units & Community Helpers - use pictures, puppets, guest speakers (ie. Fireman) no textbook		
		Functional Life Skills	buttoning, toileting skills, zipping skills incorporated throughout school day using students personal items ie. Coats, books, etc. No formal curriculum/textbook		