

# REGISTRATION BOOKLET

~~"The beautiful thing  
about learning is  
that no one can  
take it away  
from you."  
~B.B. King~~~

Intelligence plus character that is the goal of true education.  
Dr. Martin Luther King Jr.

GRADES 7 - 12  
2026-2027

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## THE REGISTRATION PROCESS



### REGISTRATION

MAHS students in grades 8 through 11 will be asked to identify the courses they are most interested in taking in the coming school year. From this initial tally of interests, specific courses within each department will be put into a master schedule. Some courses listed below, however, will not be offered based on low interest. Each student's 2025-2026 schedule will be generated by the computer and then adjusted to balance sections and accommodate unique student needs. Students and parents are encouraged to discuss scheduling issues with the counselors and teachers. It is important that each student seriously consider their future / career interests and complete their Registration Form in a timely fashion. Courses selected by students are not to be changed for casual reasons and will not be changed to accommodate study hall preferences.

### MDE Standards vs. MAHS Credits

At Morris Area High School, the new Minnesota Department of Education (MDE) standards are embedded in specific courses and in general these are also required courses (the exception is the Academic Standard for Art which can be earned in a variety of courses). The teaching staff at MAHS is continually monitoring the requirements of the state and modifying course content and instructional objectives to match state expectations. Successfully completing required courses will earn the student the required credits and standards. We will strive to include the new state standards into existing required courses. This will simplify the local graduation requirements as the state moves through its transition period.

- **Credits** – these are the traditional units used to measure completion of a course – usually a 1/2 credit for a semester course and 1 credit for a full year course. Credits are recorded on the official transcripts as .250, .500, .750, 1.00, etc.
- **Standards** – these are detailed content and process expectations for departments (i.e. Math and Language Arts) and courses (i.e. Algebra I and English 10). Courses that offer required standards are identified as such just below the course title (i.e. Standard delivered: Language Arts).
- **ACT** is an assessment for college admission, the WorkKeys is a job skills assessment, the Compass is a college placement test and ASVAB is the Armed Services Vocational Aptitude Battery. These assessments are not developed by the Minnesota Department of Education but are nationally recognized assessments.
- **Accuplacer/ACT** – 2 year colleges for our CIS courses require students to pass the Accuplacer test or to meet cutoff scores for the ACT. 4 year colleges for our CIS courses require students to meet select cutoff scores of the ACT.

## Morris Area High School AHS Credit Requirements

**Language Arts:** 4 credits and Academic Standards for Language Arts  
9 English  
10 English  
11 American Literature, 11 Advanced American Literature, College Writing, or College Literature  
12 British Literature, College Writing, or College Literature

**Math:** 3 credits and the Academic Standards for Math  
Algebra I.5  
Geometry or Advanced Geometry  
Algebra II or Advanced Algebra II  
Foundations of Mathematics or College Algebra or Statistics or Pre-Calculus or Calculus

**Science:** 3 credits and the Academic Standards for Science  
9 Earth & Space Science (1 credit)  
10 Biology (1 credit)  
Chemistry, Active Chemistry, or Physics (1 credit)

**Social Studies:** 4 credits and the Academic Standards for Social Studies  
9 American History  
10 History and Geography of the World  
11 Civics  
12 Social and Economics

**Art:** 1 credit and the Academic Standard for Art  
Visual Arts (1 credit) or  
Music (either vocal or instrumental – 1 credit)

**Health/Physical Education** 1.5 credits and the Academic Standards for Health and Physical Education  
9 Physical Education  
10 Physical Ed and 10 Health

**Business**  
Personal Finance 0.5 credits (11th grade)

### World Languages

A well-rounded education has exposure to World Languages. Also, colleges recommend students to have at least **two years** of experience in a single World Language. Spanish is offered at MAHS. Select colleges require 2 years of a World Language for admittance. Students at select colleges in certain degree programs may be required to take two consecutive years of a world language to fulfill a graduation requirement. A high school program frequently fills this requirement.

### Career & Tech Education

A well-rounded education also has exposure to the vocational courses included in our Agriculture, Business/Computers, Family and Consumer Science, and Industrial Arts Departments.

### Special Education

Credits earned in Special Education courses are generally counted towards elective credits. A student's IEP (Individual Education Plan) can substitute Special Education credits for required credits.

**Electives** 7 total elective credits

**All graduates will need a total of 24 credits to graduate from Morris Area.**



## MAHS CREDIT REQUIREMENTS by GRADE LEVEL

### FRESHMEN

All freshmen will take:

- 9 ENGLISH
- MATH (Algebra I.5; or Geometry or Advanced Geometry);
- 9 EARTH & SPACE SCIENCE
- 9 AMERICAN HISTORY
- 9 PHYSICAL EDUCATION (offered every other day)
- Electives: 2 credits - Drivers Education can be taken every other day opposite PE for one semester. Drivers Ed does not count for credit. Students will need 24 credits to graduate as well as meeting the MDE Academic Standards.

### SOPHOMORES

All sophomores will take:

- 10 ENGLISH
- 10 BIOLOGY
- MATH (Geometry, Advanced Geometry, Algebra II or Advanced Algebra II)
- 10 PE and 10 HEALTH
- 10 HISTORY AND GEOGRAPHY OF THE WORLD
- Electives: 2 credits –Students may not have more than one semester of study hall. Students will need 24 credits to graduate as well as meeting the MDE Academic Standards. Required courses that are failed must be repeated before graduation.

### JUNIORS

All juniors will take:

- 11 AMERICAN LITERATURE, 11 ADVANCED AMERICAN LITERATURE, COLLEGE WRITING, OR COLLEGE LITERATURE
- 11 CIVICS
- MATH (Algebra II; Advanced Algebra II or Math Elective)
- SCIENCE (Chemistry/Active Chemistry or Physics-both semesters)
- [BUSINESS \(Personal Finance\)](#)
- Electives: [2.5 credits-3-credits](#)

You may select only ONE semester of study hall. Students will need 24 credits to graduate as well as meeting the MDE Academic Standards. Required courses that are failed must be repeated before graduation.

### SENIORS

All seniors will take:

- 12 BRITISH LITERATURE, COLLEGE WRITING, OR COLLEGE LITERATURE
- 12 SOCIAL AND ECONOMICS
- Electives: 5 credits.

You may select only one semester of study hall. Students will need 24 credits to graduate as well as meeting the MDE Academic Standards. Required courses which are failed must be repeated before you graduate. The completion of 24 credits will need to be obvious by May 1st to be included in the graduation ceremony. **Seniors should plan an academically rigorous year.** Seniors will not be permitted to change courses to accommodate the period of a 2<sup>nd</sup> semester study hall.

Remember that your college admission is contingent on completion of your senior year. When you are admitted to a college, you list the senior classes you will be taking. Most colleges will expect you to contact them if you will be changing those classes for their approval. Similarly, you will be required to submit a final high school transcript after graduation showing your final grades.

Morris A



## RECOMMENDATIONS FOR POST SECONDARY PREPARATION

### ACT RECOMMENDATIONS

The ACT (American College Testing) organization, who yearly tests college bound students on their preparation for college, has recommended the following college-core courses:

**English** - 4 years or more

1 credit each for English 9, 10, 11, 12

**Math** - 3 years or more

1 year credit in Algebra I, Algebra II, Geometry

1/2 year credit in Trigonometry, Calculus (not pre-calculus) or other Math beyond Algebra II

1/2 year credit in Computer Science/Computer Math

**Social Studies** - 4 years or more

1 year credit in American History, World History and American Government

1/2 year credit in Economics, Geography, Psychology or other History

**Natural Science** - 3 years or more

1 year credit of Earth & Space Science, Biology and Chemistry or Physics

### MINNESOTA STATE COLLEGE SYSTEM GUIDELINES

#### MN State University Requirements

The seven state universities generally will accept you if you can answer yes to at least one of these questions:

- ❖ Did you graduate in the top half of your high school class?
- ❖ Did you score 21 or higher on the ACT standardized test?
- ❖ Did you receive a combined score of 1,000 or higher on the SAT standardized test?

Admission to some of the seven state universities may require meeting slightly different requirements. Check with the university admissions office for details. Even if you don't meet minimum requirements, you may be considered for admission under special provisions.

Apply early for the best chance at being admitted. Some universities and programs do not have room for all qualified applicants. For admission to a state university, you also should have completed these courses in high school:

- ❖ Four years of English, including composition, literature and speech
- ❖ Three years of math, including two years of algebra, one of which is intermediate or advanced algebra, and one year of geometry
- ❖ Three years of science, including one year each of a biological and a physical science, all with significant laboratory experience
- ❖ Three years of social studies, including one year each of geography and U.S. History
- ❖ Two years of a single world language, including non-English native languages and American Sign Language
- ❖ One year of arts (visual arts /performing arts of theater, music, dance and media arts)
- ❖ We encourage you to contact schools that you might want to attend and inquire about their world language requirements, since most will require it.

## PREPARATION FOR TECHNICAL COLLEGE

### MN Community and Technical College Requirements

The state's community and technical colleges have an open admissions policy. This means:

- ❖ You can enroll if you have a high school diploma or a GED. Even without those, you may be admitted if you demonstrate potential for success in college.
- ❖ No standardized tests are required for admission to the two-year state colleges, and your high school grades and class rank are not considered.
- ❖ After you have been admitted, you will be required to take a test for placement in the appropriate courses based on your reading, writing and mathematics skills.

You are more likely to do well on the placement test if you complete a "college prep" curriculum in high school, including four years of English and three years of mathematics, science and social studies. If you did not, or if you had minimum passing scores on the MCA II tests, you may not be admitted to certain programs. Most likely, you will have to take developmental or remedial courses that will not count toward a degree before you can take college-level courses. See the counselor to seek additional information.

## CORE SUBJECT REQUIREMENTS

Entrance requirements vary from college to college. A strong college preparatory curriculum enhances students' chances for success because college classes build on the skills and knowledge acquired in high school. The following credits are recommended in grades 9-12 for admission to colleges in general, the MN State University system and the University of MN campuses.

**Admission is competitive and students admitted to the University typically exceed these minimum requirements. A fourth year of math is strongly recommended, as are other academic courses that go beyond the requirements listed below.** (Applicants who are not on track to complete all of the core subject requirements may sometimes be admitted if they have promising academic records and meet other admission requirements. Students admitted with any course deficiencies must make them up before graduating from the University.)

SUBJECT	COLLEGE IN GENERAL IN IN	MN STATE UNIVERSITY SYSTEM	UNIVERSITY OF MN SYSTEM	IMPORTANT NOTES
English	4	4 – to include composition, literature and speech	<i>4 years of English</i> , with an emphasis on writing, including instruction in reading and speaking skills and in literary understanding and appreciation	If you are a nonnative speaker of English and if you have ACT English and/or reading scores of 17 or lower (or SAT critical reading [verbal] score of 420 or lower), you may be asked to submit scores from the Michigan English Language Assessment Battery (MELAB) or Test of English as a Foreign Language (TOEFL). Call the Office of Admissions for details.
Math	4	3 – 2 Algebra and 1 Geometry	<i>3 years of mathematics</i> , including one year each of elementary algebra, geometry, and intermediate algebra (integrated math 1, 2 & 3)	<b>4 years of mathematics are required for the Carlson School of Management, College of Biological Sciences, and the Institute of Technology.</b> Examples include calculus (preferred), pre-calculus, analysis, and integrated math 4.
Science	3	3- 1 Biology, 1 Earth & Space Science, 1 chemistry/physics	<i>3 years of science</i> , including one year each of biological and earth & space science, and including a laboratory experience	<b>Biological science, chemistry, and physics are required for the Carlson School of Management, College of Biological Sciences, and the Institute of Technology.</b>
Social	3	3- to include one U.S. History and one Geography	<i>3 years of social studies</i> , including one year each of U.S. history and geography (or a course that includes a geography component such as world history, western civilization, or global studies)	Applicants who are missing one year of geography will not be denied admission if they are otherwise admissible.
World Language	2	2 – 2 years of a single world language	<i>2 years of a single second language</i>	

Arts	1	1 – 1 world Cultures or the arts	1 year of visual and/or performing arts, including instruction in the history and interpretation of the art form (e.g., theater arts, music, band, chorus, orchestra, drawing, painting, photography, graphic design, media production, theatre production)	Applicants who are missing this requirement will not be denied admission if they are otherwise admissible.
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**Schedule changes:** Post-secondary institutions expect that students will successfully complete the senior year coursework they list on their admission application. **Schedule changes of academic coursework during the senior year and/or the unsuccessful completion of senior year coursework may result in the cancellation of admission or a change to the college of admission.** Students considering making schedule changes, or those who are concerned about their academic progress in any of their courses, must consult with their admissions counselor. *It is recommended that if you've been accepted to a post-secondary school, you obtain written approval from your admissions counselor, such as email or FAX, and have it sent to MAHS licensed school counselor when making a schedule change.*

## NCAA COURSE WORK REQUIREMENTS

### Help your student-athletes stay on track

Student-athletes must complete appropriate course work in order to qualify for NCAA programs. Therefore, it's important that you and the school's coaches **monitor changes in NCAA course work requirements** and communicate such changes to your student-athletes.

#### Coursework requirements for NCAA athletics and NCAA scholarships

Here is an overview of the basic NCAA eligibility criteria. Visit the NCAA Eligibility Center, the authoritative source for more details.

Division I: 16 Core Courses	Division II: 14 Core Courses 16 Core Courses
4 years of English	3 years of English
3 years of math (algebra 1 or higher level)	2 years of math (algebra 1 or higher level)
2 years of natural or physical science (including one year of lab science if offered)	2 years of natural or physical science (including one year of lab science if offered)
1 extra year of English, math, or science	2 extra years of English, math or science; 3 extra years if enrolling on or after August 1, 2013
2 years of social science	2 years of social science
4 years of additional core courses (from any category above, or in a world language, non-doctrinal religion or philosophy)	3 years of additional core courses (from any category above, or in a world language, non-doctrinal religion or philosophy); 4 extra years if enrolling on or after August 1, 2013





## COLLEGE IN THE SCHOOL (CIS)

CIS providers include: Southwest Minnesota State University- Marshall, University of Minnesota – Morris, Minnesota State Community and Technical College – Fergus Falls.

- College credit is earned with the grade of C and above.
- Juniors need to be in the top 1/3 of their class to enroll.
- Seniors need to be in the top 1/2 of their class to enroll.

\*\*\*Must meet MN Statute requirements for PSEO – Dual Enrollment\*\*\*

### FINE ARTS

#### Wind Ensemble (CIS)

SMSU (Course #Music 339) #34 Full Year

MDE Standard: Arts-Music

Prerequisites: Audition for placement

Length of Course: one year

Credit: 1 credit

Available to Grades: 9 - 12

Description: In order to meet the standard Arts: Creation and Performance a minimum of two years will be required. Students will perform music at a grade four or higher as well as pep band, solo and ensemble contest, large group contest and various concerts throughout the year. Students perform music of a category one level. Dedication and a great work ethic is necessary to be successful in this ensemble. Music performed ranges from Classical to Pop. Students involved have the opportunity to participate in pep band, jazz band, solo and ensemble. All students perform at large group contest, four concerts a year and graduation.

#### A Cappella (CIS)

SMSU (Course #Music 352) #30 Full Year

MDE Standard: Arts-Music

Prerequisites: Prior choral experience and an audition in the spring of the year prior. New students may request an audition.

Length of Course: one year

Credit: 1 credit

Available to Grades: 9 - 12

Description: This choir of approximately 40 students is open to students in grades 9 -12 . Most students will be 11<sup>th</sup> and 12<sup>th</sup> graders with "select" 9<sup>th</sup> and 10<sup>th</sup> graders added. Everyone interested MUST audition for Mr. Kleinwolterink. A Cappella Choir performs regularly during the school year. Students will learn to apply and interpret artistic expression through the singing of music from the Renaissance, Baroque, Classical, Romantic and Contemporary periods. A Cappella Choir is for those students who are more advanced in singing experiences and are interested in challenging themselves musically and vocally. Literature is selected to match the talents and interests of the students. All students perform at large group contest, solo ensemble contests, variety show, four concerts a year, and graduation.

### LANGUAGE ARTS

College Speech: Essentials of Public Presentations (CIS) SMSU (Course #COMM 110) #59 Semester

Prerequisite: Qualify under CIS / PSEO guidelines and Teacher Approval (limited enrollment)

Length of Course: one semester (SPRING)

Credit: .75 credit

Available to Grades: 11 - 12

Description: This course examines the process of oral communication, clarifies the process of public speaking, and allows the student to increase the application of communication principles both when speaking and while listening.

**College Writing: Academic Writing (CIS) SMSU (Course #ENG 151) #56 Full Year**

Prerequisite: Qualify under CIS / PSEO guidelines and Teacher Approval

Length of course: one year

Credit: 1 credit

Available to Grades: 11 - 12

Description: AcademicCollege Writing is an accelerated writing curriculum for high school students on track for college. This class introduces writing skills that demonstrate an understanding of complex sentence structure and word choice, sophisticated transitions and organizational flow and the development of ideas beyond the superficial.

For information regarding a class description, please access the link below:

[https://docs.google.com/document/d/1hrXHW-7SO5bT3tzg6823\\_rTWq0sto6S4X-OyCxBjvs/edit?usp=sharing](https://docs.google.com/document/d/1hrXHW-7SO5bT3tzg6823_rTWq0sto6S4X-OyCxBjvs/edit?usp=sharing)



**College Literature: Literature of Human Diversity (CIS) SMSU (Course #LIT 100) #58 Full Year**

Prerequisite: Qualify under CIS / PSEO guidelines and Teacher Approval

Length of Course: one year

Credit: 1 credit

Available to Grades: 11-12

Description: This college-level course exposes students to the social and historical aspects that influence world literature. Students will move beyond discussions centered on plot and embrace the search for complex themes embodying some aspect of the human condition, which in turn will stimulate critical thinking. Students will be expected to read challenging texts and process the material through the lens of what they already know while acquiring new, thought-provoking information. Genres may include fiction, nonfiction, drama, and poetry.

**College Creative Writing: Introduction to Creative Writing (CIS) SMSU (Course #ENGL 107) #62 Full Year**

Prerequisite: Qualify under CIS / PSEO guidelines and Teacher Approval

Length of Course: one year

Credit: .5 credit (Arts Credit)

Available to Grades: 11-12

Description: This college-level course through SMSU requires that students develop more proficiency in genres of literary expression: fiction and poetry. Students who take the course and meet its requirements will receive 3 college credits and .5 credit for high school arts. Ideal candidates for this class enjoy the writing process and self-expression. Each genre exploration will include readings, which will be processed through discussion and written responses. Student development culminates in a final portfolio highlighting their strongest work in each genre.

## **MATHEMATICS**

**Calculus I (CIS) SMSU (Course #Math 150) #86 Full Year**

Prerequisite: Math 135 (Pre-Calculus) or by Teacher/Administrator Permission

Length of Course: one year

Credit: 1.5 credits

Available to Grades: 11-12

Calculator: TI-84 or higher

Description: Differential calculus of elementary functions, including applications. It also includes an introduction to integration.

**Pre-Calculus (CIS) SMSU (Course #Math 135) #82 Full Year**

Prerequisites: Geometry and Advanced Algebra II

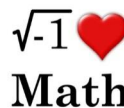
Length of course: one year

Credit: 1.25 credits

Available to Grades: 11 – 12

Calculator: TI-84

Description: This course treats functions necessary for the development of calculus. The first semester is devoted to the study of trigonometry. This is a precalculus course. Some of the topics are functions, polynomial functions, exponential and logarithmic functions, circular functions, probability, the binomial theorem and an introduction to limits. The use of the computer as an instructional aide will be included in the course. Considerable graphing is done using computer and calculator graphing.



**Introduction to Statistics (CIS) SMSU (Course #Math 200) #84 Semester**

Prerequisites: College Algebra or Pre-Calculus or by Teacher/Administrator permission.

Length of course: one semester

Credit: 1 credit

Available to Grades: 11 – 12

Calculator: TI-84

Topics include data summary, frequency distributions, plots, graphs, measures of central tendency, variation, probabilities, probability distributions and confidence intervals. Hypothesis testing of means, proportions and variances will be conducted using the z-test, t-test, chi-square-test, f-test and ANOVA. Optional topics may include nonparametric statistics, sampling and simulation.

**College Algebra (CIS) SMSU (Course #Math 110) #85 Semester**

Prerequisites: Advanced Algebra II, Teacher Permission, top 1/3 of class for juniors or top 1/2 of class for seniors..

Length of course: one semester

Credit: .75 credit

Available to Grades: 11 – 12

Description: Description: This course includes rational, polynomial, exponential, logarithmic, inverse, and quadratic functions. This course also includes equations, inequalities, complex numbers and systems of linear equations. Additional topics may include matrices and determinants

**MISCELLANEOUS**

**Introduction to Education and Lab SMSU (Course #Ed 101) #108 Semester**

Prerequisites: None

Length of course: one semester

Credit: .75 credit

Available to Grades: 11 – 12

This course is an introduction to early childhood, elementary, and secondary education for students interested in teaching. Students will explore their potential for teaching in light of admission criteria and licensure requirements. The course includes study of historical and social foundations of education topics such as inquiry into the teaching and learning process, schools in a multicultural and diverse society, the profession of teaching principles of cooperative group learning and cultural differences, communication, and stereotyping. Fifteen hours of field experience is required.

As a part of this Introduction to Education course, students are required to participate in a 15 hour field experience observation.

School districts will be responsible for placing each student with an appropriate teacher. The teachers that the students are placed with must be a licensed teacher in K-12 and have at least one year of experience in their field. Valid teaching licenses must be presented at the time of student placement. The students should be placed in their area of interest and can be within the district or in another district.



**SCIENCE**

**General Biology I (CIS) M State (Course #Biol 1122) #135 Full Year**

Prerequisite: Chemistry

Length of Course: one year

\*\*\*ONLY OFFERED EVERY EVEN YEAR (USING FALL BEGIN DATE) \*\*\*

Credit: 1 credit

Available to Grade: 12

Description-Meets MnTC Goal Areas 2 and 3. This course is an introduction to the structure and function of living systems with an emphasis on cellular and molecular biology. Fundamental concepts include the chemical basis of life, cell structure and function, cell division, metabolism, classical and molecular genetics, and biotechnology. This course includes a laboratory component incorporating experimental design, microscopic work and cellular and, molecular biology techniques. Along with BIOL1123, this course is part of a two-semester sequence of general biology that can be taken in either order.

**Anatomy and Physiology (CIS) MState (Course #Biol 2260) #133 Full Year**

Prerequisite: 10<sup>th</sup> grade Biology

Length of Course: one year

\*\*\* ONLY OFFERED EVERY ODD YEAR (USING FALL BEGIN DATE) \*\*\*

Credit: 1 credit

Available to grades: 11 – 12

Description: This course provides a comprehensive study of the anatomy and physiology of the human body. Topics include body organization, anatomical terminology, basic biochemistry, homeostasis, cytology, histology, and the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic/immune, respiratory, digestive, urinary, and reproductive systems. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their

interrelationships. Laboratory work includes dissection of preserved specimens, microscopic study, physiologic experiments, and multimedia presentations. [This class is currently NOT a CIS course, so it can be removed from this list.](#)

## **SOCIAL STUDIES**

**Psychology I (CIS)** SMSU (Course #Psych 101) #159 Semester

Prerequisites : Qualify under CIS / PSEO guidelines

Length of Course: one semester (SPRING)

Credit: .75 credit

Available to Grades: 11 – 12

Description: In this course the student will be introduced to the major theories, research methods, and practical applications of psychology. One goal is to provide students with the ability to use their knowledge of psychology to meet the complex challenges of this century as engaged citizens in their local and global communities. An additional goal is to help all of our students to achieve personal growth through the increased understanding of the topic. Topics included in the semester: the Brain, Nature v. Nurture, Development, Learning, Memory, Stress, Personality, Disorders, and Social Psychology. Activities and assessments are directed through the Psychology Department at Southwest Minnesota State University in Marshall, Minnesota.

**Holocaust Topics & Problems in World History: — Holocaust (CIS)** UMM (Course #HIST-1015) #154 Semester

Length of Course: one semester

Credit: .5 credit

Available to Grades: 104 - 12

Description: This course will give students a thorough understanding of the Holocaust. It will cover topics such as the rise of Hitler, the progression of solutions to the Jewish Question, notable figures, and the liberation of Holocaust victims. Students will participate in various activities, such as reading articles and books, conducting research, presenting written and verbal information, participating in discussions, viewing films, and possibly completing a service project. Assessments will be administered periodically throughout the course. Please note that this course is no longer categorized as a CIS course and is only eligible for high school credit.

**Turbulent 60s Topics and Problems in World History: — Turbulent 60s (CIS)** UMM (Course #HIST-1015) #156 Semester

Length of Course: one semester

Credit: .5 credit

Available to Grades: 104– 12

Description: This course will examine the major social and political issues that dominated the 1960s, including political assassinations, the Vietnam War, the peace movement, music, the Kennedy family, civil rights, and the Bay of Pigs/Cuban Missile Crisis. Students will engage in writing papers, participating in discussions, and exploring the past. Regular assessments will be conducted throughout the course. Please note, this course is no longer classified as a CIS course and is only eligible for high school credit.

## **WORLD LANGUAGE**

**Spanish III (CIS)** M State (Course #SPAN 2211) #252 Full Year

Prerequisite: A passing grade in Spanish II or permission from the instructor,  
(Some native Spanish speakers may qualify for this course without taking Spanish I and II, see the instructor for more information.)

Length of Course: one year

Credit: 1 credit

Available to Grades: 10– 12

This is a college level course offered by Morris Area High School through the Concurrent Enrollment Program at Minnesota State Community and Technical College – M State. This course is the first semester of Intermediate Spanish. Students will develop reading, writing, listening and speaking fluency at the intermediate mid-level on the ACTFL scale. Grammar and vocabulary from earlier Spanish courses are thoroughly reviewed during first semester.



**Spanish IV (CIS)** M State (Course #SPAN 2212) #255 Full Year  
(Spanish IV is offered during the same class period as Spanish III)

Prerequisite: A passing grade in Spanish III or permission from the instructor

Length of Course: one year (three days a week, the other two days are independent work time)

Credit: 1 credit (students can opt to take this class for high school **and/or** college credit through M State)

**Commented [1]:** This is no longer a CIS course.

Available to Grades: 10-12

Description: This is a college level course offered by Morris Area High School through the Concurrent Enrollment Program at Minnesota State Community and Technical College – M State. This course is the second semester of College Intermediate Spanish. Students continue to increase proficiency in reading, writing, listening and speaking through a focus on historical, political, cultural and artistic expressions of the Spanish-speaking world. Grammar from Intermediate Spanish III is further developed to include the simple and perfect tenses of the indicative and subjunctive moods.

## CAREER and TECHNICAL EDUCATION

### AGRICULTURE

**Agriculture Education Courses** are about hands-on learning through agricultural topics. The Agricultural Industry is growing more [diverse](#) each year. Job availability is excellent in many different areas of agriculture. Taking a class through the Agriculture Department at MAHS gives students life-long skills to use in a chosen career area and in everyday life.

#### Semester Courses

[Agricultural Careers & Entrepreneurship – Leadership, Communications and Employability – ACE](#)

[Agricultural Management and Entrepreneurship – AME](#)

[On the Job Training – OJT](#)

Ag Processing

Companion Animal Science

Large Animal Science

Veterinary Science

Horticulture ([Greenhouse/Plant Science](#))

[Agronomy \(Crop Science\)](#)

Forestry, Waters, and Wetland Management

Minnesota Fish & Wildlife

Introduction to Welding

Advanced Welding

Introduction to Woodshop

Advanced Woodshop

[Advanced Ag Mechanics](#)

[Intro to Ag Careers](#)

[Agriculture Power Systems](#)

Small Engines and Recreational Vehicles

[Agricultural Careers & Entrepreneurship – ACE](#)

[On the Job Training - OJT](#)

[Agronomy \(Crop Science\)](#)

[Introduction to Mechatronics](#)

[Ag Construction \(Offered in the Fall of Even Years\)](#)

Summer Agriculture

#### Fall Semester

<a href="#">Socha</a>	<a href="#">Borash</a>
<a href="#">Intro to Welding (max 20 students)</a>	<a href="#">Intro to Woodshop (max 20 students)</a>

<a href="#">Ag Processing</a>	<a href="#">Small Engines (Max 18 students)</a>
<a href="#">Companion Animal Science</a>	<a href="#">Forestry, Waters &amp; Wetland Management</a>
<a href="#">8th Grade Ag</a>	<a href="#">Agronomy</a>
<a href="#">On The Job Training</a>	<a href="#">7th Grade Ag</a>

**Spring Semester**

<a href="#">Socha</a>	<a href="#">Borash</a>
<a href="#">Advanced Welding (max 15 students)</a>	<a href="#">Advanced Woodshop (max 15 students)</a>
<a href="#">ACE (Ag Careers &amp; Entrepreneurship)</a>	<a href="#">MN Fish &amp; Wildlife</a>
<a href="#">Veterinary Science</a>	<a href="#">Horticulture</a>
<a href="#">8th Grade Ag</a>	<a href="#">Large Animal Science</a>
<a href="#">On The Job Training</a>	<a href="#">7th Grade Ag</a>

**Classroom/Lab Based:**

**Agricultural [Careers and Entrepreneurship](#) Leadership, Communications and Employability – ACE Semester**

#221

Prerequisites: None  
 Length of Course: one semester  
 Credit: .5 credit  
 Available to Grades: 11 - 12

**\* Students must also take [ACEAME](#) before or during your enrollment in On the Job Training**

Description: [Want to learn the skills necessary to be a quality employee, leader and entrepreneur?](#) Students will be exposed to building leadership, communication, and professional skills [in this course!](#) Perfect for students who are interested in using their leadership skills in the future to influence, manage, and motivate others, [or to run their own business someday!](#) ~~Find your inner leader and know what do with it!~~ -Agricultural Communications will be covered also, as students learn how to be good advocates for the agricultural industry. ~~Verbal and non-verbal communication will be practiced through multiple projects done throughout the semester.~~ Students will also learn about important soft skills that employers expect. ~~Learn how to build them and use them in ways that will maximize your potential and profit throughout your life!~~ [With potential for field trips and community speakers you will learn about the agricultural industry on a large scale and locally.](#) Additional topics on agriculture sales and management will create opportunities



for students to learn more about future opportunities in the industry. This course is all about preparing students for the real world and discovering the wide variety of careers that the agricultural industry has to offer.

**Agricultural Management and Entrepreneurship - AME #222 Semester**

Prerequisites: none

Length of Course: one semester

Credit: .5 credit

Available to Grades: 11-12

**\*Students must also take Agricultural Leadership, Communications and Employability (ACE) before or during your enrollment in On the Job Training**

Description: Want to learn the skills necessary to be a quality student, employee, student and entrepreneur? You will learn the basics of supply, demand, price determination, the economics of day-to-day living, saving and investing for your future, managing risks associated with agri-businesses and marketing. With potential for field trips and community speakers you will learn about the agricultural industry on a large scale and locally. Agriculture sales and management will create opportunities for students to learn more about future opportunities. From career readiness to managing and marketing a business you will learn about how financials work in a company as well as how to market a business towards the community. Students will have the opportunity to develop and market a product as well as learn all of the behind the scenes work it takes for products to take off. Small businesses are the building blocks to communities!

**Minnesota Fish & Wildlife**

**#223 Semester**

Prerequisites: None

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

FEE: There is a fee for building a fishing rod. Cost varies from \$15-60 depending on the student's rod choice.

Description: This class is for the students who enjoy nature and the outdoors. We will look at the small game, large mammals, upland game, reptiles, fish, and birds that inhabit our state. Students will gain knowledge on diseases and parasites, ecological happenings, and will look at state and nationwide controversies. We will talk about conservation and look at management practices of fish and wildlife. Students will have the opportunity to build their own fishing rods.

**Forestry, Waters, and Wetland Management**

**#231 Semester**

Prerequisites: None

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Description: This course is for students who are wanting to learn more about the environment around them and cannot get enough of the outdoors. We will look at three distinct sections. First section is forestry, including identification, orienteering, and forest management. The second section we will look at water and how it works in the world around us, specifically ground water, aquifers, and lakes. The last section we will look at wetlands: quality, management, and the biological functions they have.

**Ag Processing**

**#210 Semester**

Prerequisites: None

Length of Course: one semester

Credit: .5 credit

Available to Grades 9-12

Description: Agriculture is all about processing raw products into consumer products. This class will introduce you to the raw side of production agriculture and teaches you skills you will use for a lifetime! Students will learn about harvesting, grading, cutting, processing, identification, buying and cooking of retail cuts of meat. Students will also learn how to judge meats and learn how to identify the best quality of meat. Students will dive into the dairy foods industry as well as studying milk, cheese, butter, ice cream, and other dairy products. Lastly, students will work with the school beehive production project. This will include learning about the dying art of beekeeping and all students will be equipped with the knowledge they would need to start their own hives in the future. Protective equipment will always be available for all students in labs!

**Horticulture (Plant Science)**

**#226 Semester**

(previously Intro Greenhouse Management, Horticulture and Landscaping)

Prerequisites: None

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Description: Interested in floral design, horticulture, and landscaping? This course offers you the opportunity to get experience in a variety of horticulture topics, such as planting, growing, and care of plants, floral design, landscape design and more! Students will be charged with running the Greenhouse in the Ag Dept. This includes growing produce, marketing products, and taking care of the daily duties in the greenhouse. Students will also design floral arrangements, learn about the care of cut flowers, merchandising, and advertising. Students will learn technical skills through learning landscape design principles

### Large Animal Science

#224 Semester

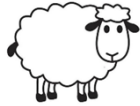
Prerequisites: None

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Description: class will cover the basics about a variety of different livestock species including beef cattle, dairy cattle, sheep, goats, pigs, poultry and horses. Topics covered will include breeds, management, general health and nutrition, the show industry, and breeding and genetics. The course is designed to teach students all of the important decisions and aspects that go into livestock production and the importance of it. Topics will be covered on a beginner's level and we will utilize local farms and businesses to bring the information full circle. This class will offer some hands-on experience with live animals as well as opportunities for field trips.



### Companion Animal Science

#214 Semester

Prerequisite: None

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Description: Do you love companion animals such as dogs, cats, rabbits, birds and fish? If so, this class is for you! We will cover the different breeds and care needs for each of these species. Additional topics include selection and breeding, nutrition, health, behavior, training, showing, and animal welfare. This is a wonderful class for students interested in careers such as veterinary medicine, animal training, sales, or research. It also fits the needs of pet owners. This class will offer some hands-on experience with live animals as well as opportunities for field trips.

### Veterinary Science

#206 Semester

Prerequisites: Companion Animal Science or Large Animal Science

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Description: Veterinary Science is an advanced animal science class. Veterinary science students will learn veterinary terminology, anatomy and physiology of companion animals, clinical examination procedures, animal hospital procedures, parasitology, laboratory techniques, animal diseases, and career exploration. This course will also involve a semester-long virtual vet clinic activity where students get to apply what they've learned to real life vet scenarios. This class will offer lots of opportunities for labs and hands-on experience with live animals as well as opportunities for field trips.

### Agriculture Power Systems

#211 Semester

Prerequisites: None

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Description: Do you think motors are interesting? What about GIS/GPS systems? What about hydraulics, tractors, combines, wind turbines and more? This course will focus on power and technical systems used in agricultural and industrial applications such as tractors, combines, skid-steers, semi-trucks and others. We will primarily focus on engines, power trains, hydraulics, electrical, and common fuels and alternative fuels. Students will learn and be assessed on hands-on mechanical skills not covered by other courses. All of these categories fall under the Agriculture Powers systems. We will look at a variety of topics that are involved with the different power systems, including how they work, where/how we get power, power generation and will branch into the sustainable side of power systems as well.



### Intro to Agronomy (Crop Science)

Prerequisites: None

Length of Course: one semester

Credit: .5



Available to Grades: 9-12

Description: [Ever wonder how the food gets from the ground to your plate? In The Intro to Agronomy you will dig into the science behind growing crops, caring for soil. eourse will cover such topics as soil science, irrigation, pest and weed control, food and fiber processing, and farm operations.](#) This course will also cover the knowledge and skills needed to produce all types of food and fiber crops.

**Shop Based Classes:**

**Introduction to Welding**

#217 Semester

Prerequisites: None

Length of Course: one semester

Credit: .5 Credit

Available to Grades: 9-12

Fee: Students will be required pay \$5 fee for consumables.

Description: Are you interested in working with metal? There are great opportunities for welders locally and all around the country. There is money to be made in this growing industry! Get started in this course by learning the basics of Shielded Metal Arc Welding, Gas Metal Arc Welding, metal shop safety, and basic metal fabrication techniques. You will learn to weld a variety of welding joints, complete small projects, and much more. Students may also have the opportunity to try their hand at a welding simulator. The class will focus on a safe shop and getting students prepared for Advanced Welding. This class is hands-on and fun! This course is for ladies and gentlemen interested in learning an awesome trade with a tremendous future!

**Advanced Welding**

#218 Semester

Prerequisites: Introduction to Welding

Length of Course: one semester

Credit: .5 credit

Available to Grades: 110-12

Fee: Students will be required to pay a \$5 shop fee and purchase metal for their individual project.

Description: Learn more about the exciting and ever-changing world of welding technology. This course will use skills learned in Intro to Welding and build upon them. Students will learn more about Shielded Metal Arc Welding, Gas Metal Arc Welding and learn additional techniques including Oxy-Fuel torch cutting. Students will design and build their own individual metal project and complete the project throughout the semester.

**Introduction to Woodshop**

#207 Semester

Prerequisites: None

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Fee: Students will be required to purchase materials for class project.

Description: This class introduces students to the correct and safe way to operate portable power tools, large power woodworking tools, and some hand tools. Students will be required to learn the safety in running all the shop tools and pass the safety test. After passing the test, they will be working on 1-2 class projects. The projects will allow the students to use most of the tools in the shop along with correct fastening and building style techniques. They will learn the reasons behind using different techniques and will also get the chance to see the techniques being used when they visit local businesses.

**Advanced Woodshop**

#208 Semester

Prerequisites: Intro to Woodshop

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Fee: Students will be required to purchase materials for individual project.

Description: This class will build upon what the student has learned in Introduction to Woods. Safety will be reviewed and refreshed and then the students will get the opportunity to design their own project. Once they have had their idea and drawing approved, they will work in the shop building their project. This class will be largely based on shop participation but will also have additional points gained from worksheets, tests, and attitude. If the students stay on task and work hard, they will bring home a beautiful project designed and built by them.



**Intro to Ag Careers**

#212 Semester

Prerequisite: None

Length of Course: one semester

Credit: .5 credit

Available to Grades: 11-12

If you feel unprepared to take care of minor vehicle and home repairs, and home maintenance this class is for you! This class will prepare you to do some things on your own, so you don't need to depend on others to do simple tasks. This will save you money and time in the future. Students will learn basic car maintenance, electrical and plumbing, how to drill holes, properly hang items on the walls, painting and do general home repairs and maintenance! This course will give you confidence and introduce you to many concepts that you will definitely use in the future.

### Small Engines and Recreational Vehicles

#213 Semester

Prerequisites: None

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Fee: Students will be required to purchase a pair of safety glasses and any parts needed for individual projects.

Description: This class will introduce students to the world of engines. Students will first learn the safety measures required for working on engines and then the basics behind them and what makes them run. Students will get the chance to disassemble and reassemble a small engine as well as work on individual projects that they bring in. This class will also look at recreational vehicle safety, rules and regulations, and basic maintenance as well.



### Ag Construction — Offered in the Fall of Even Years — # Semester

Prerequisites: Introduction to Woods

Length of Course: one semester

Credit: .5 credit

Available to Grades: 10-12

Description: Ag Construction will focus on carpentry in various settings. Students will learn to draft project drawings by hand by using scales, T-squares, protractors and straight edges. They will practice varying construction methods, including blueprint reading, identifying framing components, lumber specifications and finishing techniques. Students will receive instruction on the safe use of hand and power tools. Students will also learn about making material lists and why proper drawings are crucial in industry. Residential wiring, plumbing, and concrete may be included in the course.



### Advanced Ag Mechanics — #229 — Semester

Prerequisites: Advance Woods, Advanced Welding, or Small Engines

Length of Course: one semester

Credit: .5 credit

Available to Grades: 11-12

Description: In this class you will take what you have learned and put it all into action. The class will vary some depending on what opportunities we can find for advanced projects. Example projects may include building a storage shed, or overhauling a tractor, doing small engine repairs or building a trailer. This will take everything that has been learned in past classes and compile them into one comprehensive class. Safety and proper techniques will be taught and enforced throughout the course, and you will get the great satisfaction of accomplishing a large project.

### Agricultural Manufacturing

Prerequisites: None

Length of Course: one semester

Credit: .5 credits

Available to Grades: 9-12

Description: The Agricultural Manufacturing course provides students with the skills and knowledge that are specifically applicable to the tools and equipment used in the industry. In learning to apply basic technical knowledge and skills (engines, power, welding, hydraulic and pneumatic systems, robotics, and fabrication), students will explore a broad range of topics, including the operation, mechanics, and care of tools, technology and machines; the construction and repair of structures integral to agricultural operations; an introduction or review of electricity and power; and safety procedures.

### Specialized Classes:

#### On the Job Training - ½ credit – 42 credits

#230 Semester/Full Year

Prerequisite: Ag [Careers & Entrepreneurship Leadership, Communications, and Employability \(ACE\)](#) and [Agricultural Management and Entrepreneurship \(AME\)](#)

\*Can be taken at the same time as ACE and AME.

Length of Course: ~~two years~~, one year, or ~~by~~ semester

Credit: .5credit – ~~42~~ credits

Available to Grades 11-12

Description: This course offers students a hands-on opportunity to build employability and technical skills by going to work and look at a particular industry that interests them. Jobs must be secured by the beginning of the semester and be within the Morris area. This course will give students the chance to explore what they would like to do for a future career!

Students may take On the Job Training for ~~up to two periods of the day one period of the day (7th) your~~ their junior and senior year. ~~ACE must be taken prior to taking OJT or in conjunction with it during Junior year if it is taken in conjunction with ACE and AME as a junior or two periods of the day (6th & 7th) if you take ACE and AME as a junior and take On the Job Training as a senior. If students~~you are taking the course for one period per day, ~~they~~you must work a minimum of 5 hours per week, and if taking it for two periods per day, ~~they~~you must work a minimum of 10 hours per week.

### Summer Agriculture

# 232 Semester

Prerequisite: Instructor approval

Length of Course: Summer

Credit: .25 credit

Available to Grades: 7-12

Description: This independent course is designed for students who wish to continue their agriculture studies during the summer months. Each student's experience will be tailored to meet their own needs and interests. Students will be required to submit a plan of work prior to the end of the school year outlining their aims and goals of what is to be achieved during the summer months. Examples could include landscaping projects, working on a farm, summer worksite employment opportunities, etc. The plan would need to meet Independent Agriculture standards and would need the approval of the teacher and administration. Students must schedule a minimum of two appointments with the instructor during the summer and be able to show documentation of the plan progress. The instructor will arrange for assessments to match the summer independent plan.

## BUSINESS EDUCATION / COMPUTERS

### Semester Courses

- Basic Business
- Advanced Business
- Personal Finance
- Accounting
- Marketing
- Advanced Marketing
- Digital Media
- Advanced Digital Media

### Accounting

#1 Semester

Prerequisite: None

Length of Course: one semester

Credit: .5 credit

Available to Grades: 10- 12

Description: This course is an introduction to the basic concepts of financial accounting systems, with the focus on sole proprietorships. Several important concepts will be studied in detail, including: assets, liabilities, equities, revenues, and expenses of a business. The course emphasizes the construction and analysis of the basic financial accounting statements including the income statement, owner's equity statement, and the balance sheet.

### Basic Business

#2 Semester

Prerequisite: None

Length of Course: one semester

Credit: .5 credit

Available to: Grades 9 -12

Description – Basic Business introduces you to the world of business and management. You will learn what it is like to be a manager of a business in a simulated business community. A wide variety of business topics will be introduced including: banking, paying bills, marketing, payroll, taxes and much more! Employability and resume writing will also be covered.



### Advanced Business

#3 Semester

Prerequisite: Basic Business  
Length of Course: one semester  
Credit: .5 credit  
Available to Grades 10 – 12

Description: This advanced business class combines subjects such as Entrepreneurship, Marketing, Management, Finance, and technology. Learn the process of being a successful business owner/manager, developing a business plan, researching a market, and obtaining financing. The class will provide real world learning experiences using technology, current events, and a mentorship experience with a local banker and industry leaders.

#### Personal Finance

Prerequisite: None  
Length of Course: one semester  
Credit: .5 credit  
Available to Grades: 11 – 12



#4 Semester

Description: This course is ideal for anyone who plans on earning, spending, investing, and giving away money in their future. Who is this? Anyone and everyone! Personal Finance will introduce students to nearly every financial situation they will be faced with in life from now until end of life. Curriculum will be interactive with use of technology and with the addition of field experts from each area of study.

#### Digital Media

Prerequisite: None  
Length of Course: one semester  
Credit: .5 credit  
Available to Grades: 9 – 12

#7 Semester

Description: Push your computer and design skills to a new level by exploring the world of digital media. The class will include software such as Adobe Photoshop and WeVideo. Photography and videography will be covered. Students will learn about green screening and stop motion as well.

#### Advanced Digital Media

Prerequisite: Digital Media  
Length of Course: one semester  
Credit: .5 credit  
Available to Grades: 9 – 12

#8 Semester

Description: In a production-oriented environment, students will use industry-relevant software, expanding on the curriculum covered in Digital Media, including photography, videography, illustrating, and animation. Additionally, an in-depth look at drone technology will be covered.

#### Marketing

Prerequisite: None  
Length of Course: one semester  
Credit: .5 credit  
Available to Grades: 10 – 12

#9 Semester

Description: Students will learn how marketers provide value in satisfying customer needs and wants, determine which target markets the organization can best serve, and decide upon appropriate products, services, and programs to serve these markets. Topics include branding and product development, pricing strategies, marketing research, promotion, and social media marketing.

#### Advanced Marketing

Prerequisite: Marketing  
Length of Course: one semester  
Credit: .5 credit  
Available to Grades: 10 – 12

#10 Semester

Description: Students will expand on topics covered in marketing. Students will explore a wide variety of industries in relation to marketing, including: entertainment, hospitality retail, agriculture, healthcare and civic.

**Commented [2]:** Please check with Ms. Rustad and Mr. Kehoe regarding the grade levels on this class, as the required class will be soon added per the graduation requirement.

## FAMILY AND CONSUMER SCIENCE

### Semester Courses

[Baking and Pastry Arts 1](#)  
[Baking and Pastry Arts 2](#)  
 Child and Human Development  
 Fashion, Apparel, Textiles, and Design  
[Exploring Life and FCS Careers](#)  
 Foundations / Fundamentals of Food Preparation (Foods 1)  
 Culinary Arts and Hospitality (Foods 2)  
 Housing and Interior Design  
[Nutrition and Wellness](#)  
 Prairie Foods  
 Global Foods



<u>Semester 1</u>	<u>Semester 2</u>
<a href="#">Baking and Pastry Arts 1</a>	<a href="#">Baking and Pastry Arts 2 - Only offered every other year in the Spring, opposite of Culinary Arts and Hospitality (Foods 2 - ODD YEARS (2027, 2029))</a>  <a href="#">Culinary Arts and Hospitality (Foods 2) - Only offered every other year in the Spring, opposite of Baking and Pastry Arts 2 - EVEN YEARS (2026, 2028)</a>
<a href="#">Child Development</a>	<a href="#">Global Foods</a>
<a href="#">Foundation of Foods Prep (Foods 1) or Prairie Foods - depending on demand</a>	<a href="#">Fashion Design (Only offered every other year in the Spring, opposite of Housing and Interior Design - ODD YEARS (2027, 2029))</a>  <a href="#">Housing and Interior Design (Only offered every other year in the Spring, opposite of Fashion Design - EVEN YEARS (2026, 2028))</a>

### **Foundations / Fundamentals of Food Preparation (Foods 1)**

**#200 Semester**

Prerequisite: None

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9 – 12

Description: In this course students will gain a basic foundation in cooking. Topics that may be covered include: sanitation and kitchen safety, food safety, measuring, reading/following recipes, cooking terms, cookware, small kitchen appliances, kitchen staples, and grocery lists/shopping. Students will work in groups in kitchen work areas to prepare food in a project-based approach that utilizes higher order thinking. Students will learn about a variety of foods such as: eggs, dairy, meat, fruits and vegetables, beans, grains, etc. Field trips and local guest speakers and experts will be included.

### **Culinary Arts and Hospitality (Foods 2)**

**#205 Semester**

Prerequisite: Foods 1 or similar

Length of Course: one semester

Credit: .5

Available to Grades: 9-12

Description: Culinary Arts and Hospitality (Foods 2) prepares students for occupations and higher education programs of study related to the entire spectrum of careers in the hospitality industry. Major topics include introduction to the hospitality industry, food safety and personal hygiene, sanitation and safety, regulations, basic culinary skills, culinary math, food preparation techniques and applications. Instruction and laboratory experiences will allow students to apply principles of purchasing, storage, preparation, and service of food and food products, apply basic principles of sanitation and safety in order to maintain safe and healthy food service and hospitality environments, use and maintain related tools and equipment and apply management principles in food service or hospitality operations. Students will have the opportunity to develop their skills by creating more in-depth recipes while exploring different flavors. Students will also be able to learn additional techniques and use advanced food machinery.

### Child and Human Development

#202 Semester

Prerequisite: None

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9 - 12

Description: This course emphasizes learning experiences which help students gain knowledge and understanding of the development in children pre-conception through the start of school. Units to be covered include conception, prenatal development, maternal care during pregnancy, labor and delivery, caring for the infant and toddler, stages and development of preschoolers, and careers related to child development. Multiple guest speakers and field trip opportunities will be made available. If desired, use of an infant simulator is available. Students will spend time working with toddlers or preschoolers in the Early Childhood Family Education program at Morris Schools.



### Housing and Interior Design

#199 Semester

Prerequisite: None

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9 - 12

Description: Housing and Interior Design explores how living space meets our varied human needs. Topics covered in class include housing needs, elements of design (line, space, form/shape, texture, and color), principles of design (rhythm, balance, proportion, scale, emphasis, harmony and unity), floor planning, and furniture arranging. A final project will be completed by each student. This course is a project-based class where students will spend a lot of individual work time creating their projects relating to various principles and elements of design.



### Fashion, Apparel, Textiles, and Design

#204 Semester

Prerequisite: None

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9 - 12

Description: In this course, students will learn about fashion history, fashion styles, cultural dress, clothing care, design, visual merchandising, and sewing construction skills. As a class, students will complete a variety of small projects based off of the sewing techniques taught in class. Students will individually select a final sewing project that matches their skill level. Careers in the fashion, apparel, and textiles industry will be discussed throughout the semester. Students must purchase their own fabric and notions for all projects.



### Exploring Life and FCS Careers

#196 Semester

Prerequisite: None

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9 - 12

Description: This course is designed to teach students successful strategies for life after high school. Topics include college preparation, aptitude testing, identity theft, resume writing, clothing care, consumerism, planning and preparing meals, taking care of yourself, and developing a sense of self and community, time management, employability skills, resume writing, interview skills, personal and professional relationships, personality types, self-care, careers, etc. Students will be introduced to real life situations that occur as you transition from high school to adulthood.

### **Food Science (Prairie Foods)**

**#203 Semester**

Prerequisite: None

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Description: This course will focus on local food and businesses in Morris. Students will learn about similarities and differences of local small and large businesses and farms. The class will learn about local foods of Morris and different ways to prepare them. An emphasis will be placed on local businesses such as Fresha, Bonanza Bean, Riverview, Wurst Makers, Clear Springs Cattle Company, and many more. Local career exploration will also be a focus. This course focuses on preparing and preserving real, minimally processed foods using traditional, time-tested methods still used today. Students develop practical skills in scratch cooking, canning, dehydration, fermentation, freezing, and safe food preservation. The class will learn about local foods of Morris and different ways to prepare them. An emphasis will be placed on local businesses as well as local career exploration.

### **Baking and Pastry Arts 1**

**#198 Semester**

Prerequisite: None

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Description: Students will learn some of the foundations and skills necessary to create beautiful cakes, cookies, and pastries. Students will learn safety and sanitation and preparation techniques and principles used in baking to provide a wide variety of baked goods, pastries, and confections. The class will also focus on various careers in the industry by going on local field trips and welcoming guest speakers into the classroom.

### **Baking and Pastry Arts 2**

**#206 Semester**

Prerequisite: Baking and Pastry Arts 1

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Description: Students will learn advanced baking techniques, ingredients, and their functions through specialized baking equipment, advanced techniques and advanced terminology, and advanced skills through laminated doughs, advanced yeast bread, pate a choux, custards and mousses, tarts and pie doughs, cakes and advanced decorating, macarons, meringues and sugar work, chocolate work and specialty items and extended products. The class will also focus on various careers in the industry.

### **Nutrition and Wellness**

**#197 Semester**

Prerequisite: None

Length of Course: one semester

Credit: .5

Available to Grades: 9-12

Description: Nutrition and Wellness prepares students for careers in and higher education programs related to nutrition, dietetics, food science, food research and development, and related careers that focus on assisting individuals and families in managing their personal, family, and social needs regarding nutrition, diet, and foods. The course of study includes but is not limited to: advanced topics and issues in nutrition; advanced food science topics and issues; food and nutrition for individuals and families with special needs and disadvantaging conditions; topics related to management of daily living needs of individuals and families; nutrition and foods in child care and convalescent care; topics and issues related to maintaining the food supply; topics related to cleaning and maintenance, purchasing, and food preparation; managing operations in food production, food science, or food research and development establishments; providing for the dietary needs of persons with special requirements; related research, development and testing. Ethical, legal and safety issues as well as helping process and collaborative ways of working with others are to be addressed. Intensive laboratory experiences with industry applications are a required component of this course of study.

### **Global Foods**

**#201 Semester**

Prerequisite: Foods I or similar

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Description: Global Foods views food as a system and examines it from a global perspective. ~~It starts with foods available in Minnesota and expands to other areas around the globe.~~ It looks at the variety of customs and traditions related to food around the world. Food availability, sustainability and technology are also covered.

The class will include both food labs and demonstrations. Field trips will also be included.

Is this in the right place in the registration guide??

**Steps Morris Area Schools have made help prevent disproportionate enrollment:**

- Reviewed and edited our course catalog to ensure the wording is nondiscriminatory.
- Students and parents are informed of all the different course options and availability including the options to take career and technical educational courses.
- All 7th and 8th grade students take a career and technical educational course during their school year to introduce them to the different electives available to them during the high school years.
- All of our career and technical instructors are females making the traditional male lead career and technical classes (welding, shop, recreation vehicles, etc.) more appealing for female students.
- We offer career and technical classes every period throughout the school day making it easy for any student to take this type of course if they are interested.

**Commented [3]:** Yes, this covers our mandatory civil rights requirements for the CTE Dept. This is why it is located at then end of the CTE section. Thank you.

## FINE ARTS

### MUSIC

#### Semester Courses

#### Year Long Courses

A Cappella Choir  
Wind Ensemble  
Concert Choir  
Concert Band  
MAHS Express Choir  
Jazz I  
Jazz II





It is expected that students that sign up for band or choir will commit to the full year.

### **A Cappella Choir**

**SMSU (Course #Music352)**

**#30**

**Full Year for CIS  
Full Year for High School**

MDE Standard: Arts-Music

Prerequisites: Prior choral experience and an audition /New students may request an audition

Length of Course: one year

Credit: 1 credit

Available to Grades: 9 - 12

Description: This choir of approximately 40 students is open to students in grades 9 -12 . Most students will be 11<sup>th</sup> and 12<sup>th</sup> graders with "select" 9<sup>th</sup> and 10<sup>th</sup> graders added. Everyone interested MUST audition for Mr. Kleinwolterink. A Cappella Choir performs regularly during the school year. Students will learn to apply and interpret artistic expression through the singing of music from the Renaissance, Baroque, Classical, Romantic and Contemporary periods. A Cappella Choir is for those students who are more advanced in singing experiences and are interested in challenging themselves musically and vocally. Literature is selected to match the talents and interests of the students. All students perform at large group contest, solo ensemble contests, variety show, four concerts a year, and graduation.

### **Wind Ensemble (CIS)**

**SMSU (Course #Music 339)**

**#34**

**Full Year for CIS  
Full Year High School**

MDE Standard: Arts-Music

Prerequisites: Audition for placement

Length of Course: one year

Credit: 1 credit

Available to Grades: 9 - 12

Description: Students will perform music at a grade four or higher as well as pep band, solo and ensemble contest, large group contest and various concerts throughout the year. Students perform music of a category one level. Dedication and a great work ethic is necessary to be successful in this ensemble. Music performed ranges from Classical to Pop. Students involved have the opportunity to participate in pep band, jazz band, solo and ensemble contest. All students perform at large group contest, four concerts a year and graduation.

### **Concert Choir**

**#31**

**Full Year**

MDE Standard: Arts-Music

Prerequisites: Interested in singing/Approval from Mr. Kleinwolterink/Audition

Length of Course: one year

Credit: 1 credit

Available to Grades: 9 -12

Description: Participants will be selected by Mr. Kleinwolterink based on successful participation in Jr. High. Most of the students will be in 9<sup>th</sup> and 10<sup>th</sup> grade, however, 11<sup>th</sup> and 12<sup>th</sup> grade is also welcome to sing with the group. Everyone interested must audition for Mr. Kleinwolterink. All students perform at large group contest, solo ensemble contests, variety show, four concerts a year, and graduation. Concert Choir is a group of about 60 students open to all students in grades 9 - 12. Concert Choir performs regularly during the school year. Students will learn to apply and interpret artistic expression through the singing of music from the Renaissance, Baroque, Classical, Romantic and Contemporary periods. Concert Choir is for those students interested in learning more about their voice and how to use it to create music. Literature is selected to match the talent and interests of the students.



### **Concert Band**

**#35**

**Full Year**

MDE Standard: Arts-Music

Prerequisites: Prior (band) instrumental experience, non-auditioned

Length of Course: one year

Credit: 1 credit

Available to Grades: 9 - 12

Description: In order to meet the Arts: Creation and Performance standard a minimum of two years will be required. Students will perform music at grade three or higher as well as pep band, solo and ensemble contest, large group contest, four concerts a year and graduation.

**\* Both Concert Band and Concert Choir can be taken with students alternating days between the two classes.**

### **Express Choir**

MDE Standard: Arts-Music

#32 Full Year

Prerequisites: Member of Concert Choir or A Cappella Choir

Length of Course: one year - one day a week

Credit: .25 credit

Available to Grades: 9 - 12

Description: A small vocal ensemble open to all students in grades 9 -12 who are also registered for Concert Choir or A Cappella Choir. MAHS Express will meet Wednesday mornings from 7:15 to 8:00 a.m. focusing on popular and jazz music. One of the objectives of this class is to create and present dance movement that would accompany the singing. This group will create and/or perform original music throughout the school year at a variety of locations.

### Jazz I

#36 Full Year

Prerequisites: Must be in a band class

Length of Course: one year – two days a week (Tuesday & Friday)

Credit: .25 credit

Available to Grades 8 – 12 Audition only

Description: Performs many forms of Jazz. This class may be taken for 1/4 credit. This group will create and/or perform music throughout the school year at a variety of locations including solo ensemble contest, jazz fest, jazz in the park and 3 concerts.



### Jazz II

#37 Full Year

Prerequisites: Must be in a band class.

Length of Course: one year - one day a week. (Thursday)

Credit: .25 credit

Available to Grades: 7 - 12

Description: Performs many forms of Jazz. This class may be taken for 1/4 credit. This group will create and/or perform music throughout the school year at a variety of locations including solo and ensemble contest, jazz fest, jazz in the park and 2 concerts.

## VISUAL ARTS

### Semester Courses

Art Appreciation Prehistoric to Renaissance Art

Art Appreciation Renaissance to Modern Art

Clay I

Clay II

Drawing I & II

Painting I & II

Photography

Graphic Design

Students need to successfully complete two semester courses in the arts as a graduation requirement. The visual arts are one way they can complete this requirement. Students will experiment with various art mediums and create original compositions through the use of the design elements and principles. Students will explore the importance of conveying messages, emotions, and putting themselves into their artworks while responding to this through two artist statements per semester course.

**COURSES CANNOT BE REPEATED FOR CREDIT!**

### Clay I

#40 Semester

Standard: Arts Standard & qualifies for half of the graduation requirement

Prerequisites: none

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Description: This course is an introduction to clay. Students will learn about clay, hand building, decoration, glazing, and sculptural techniques. Hand building methods of construction will include pinch, coil, slab, press and drape molds, sculpture and other traditional modeling methods. Decorations techniques will be an important aspect of all projects and include incise, carved, and added on, slip inlay, scrafitto, and slip trailing. Students will demonstrate a theme, statement or idea through clay design along with the consideration of the design elements and principles writing an artist statement.



### Clay II

#41 Semester

Standard: Arts Standard & qualifies for half of the graduation requirement

Prerequisite: Clay I

Length of Course: one semester

Credit: .5 credit

Available to Grades: 10-12

Description: This course is an **advanced** course, which allows students to expand on concepts learned in Clay I. Students must have taken Clay I to take this class. Students will create **challenging** hand built projects and/or concentrate on mastering wheel techniques. Students will learn about advanced clay techniques and processes, hand building, decoration, glazing, and advanced wheel techniques. Hand building methods of construction will include pinch, coil, slab, press and drape molds, sculpture and other traditional modeling methods.

Decorations techniques will be an important aspect of all projects and include incise, carved, and added on, slip inlay, scrafitto, and slip trailing. Students will demonstrate a theme, statement or idea through clay design along with the consideration of the design elements and principles writing an artist statement.

### Drawing I

#42 Semester

Standard: Arts Standard & qualifies for half of the graduation requirement

Prerequisites: None

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Description: Students will learn drawing techniques including mapping, grids, upside-down, contour, gesture, on-site, and various shading techniques. Sketches will include concentration in composition, tonal value, detail, and finish concepts. Students will also be reminded to utilize the design elements and principles in all their work. Drawing techniques may include pencil, charcoal, colored pencil, pastel, India ink, and collage. Painting mediums will include watercolor and acrylic. Students will demonstrate a theme, statement, or idea through their drawings and painting along with the consideration of the design elements and principles completing an artist statement.



### Drawing II

#43 Semester

Standard: Arts Standard & qualifies for half of the graduation requirement

Prerequisites: Drawing I

Length of Course: one semester

Credit: .5 credit

Available to Grades: 10-12

Description: This is an advanced course, which allows students to expand on concepts learned in Drawing I. Students will utilize various drawing techniques and mediums creating original artworks. Sketches will include concentration in composition, tonal value, detail, and finish concepts. Students will be expected to utilize the design elements and principles and will be introduced to water based oil and create at least one original painting using this medium. Students will demonstrate a theme, statement or idea through drawing along with the consideration of the design elements and principles writing at least four artist statements.

**Drawing I & II will be offered during the same class period. Students in Drawing II will be doing advanced work.**

### Painting I

#45 Semester

Standard: Arts Standard & qualifies for half of the graduation requirement

Prerequisites: Drawing I

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Students will learn painting techniques including color mixing, color theory, use of square and round brushes, glazing, pallet knives, mixed media and more. Basic painting mediums will include watercolor and acrylic. Students will learn how to make their own stretcher frames. Students will demonstrate a theme, statement, or idea through their drawings and paintings along with the consideration of the design elements and principles completing an artist statement.

### **Painting II**

**#46 Semester**

Standard: Arts Standard & qualifies for half of the graduation requirement

Prerequisites: Painting I

Length of Course: one semester

Credit: .5 credit

Available to Grades: 10-12

Description: This is an advanced course, which allows students to expand on concepts learned in Painting I. Students will experiment with various painting techniques and mediums creating original artworks. Sketches will include concentration in composition, value, detail, and finish concepts. Students will be expected to utilize the design elements and principles in all their work. Students will be introduced to water based oil and create at least one original painting using this medium. Students will demonstrate a theme, statement or idea through painting, along with the consideration of the design elements and principles writing at least two artist statements.

**Painting I & II will be offered during the same class period. Students in Painting II will be doing advanced work.**

### **Art Appreciation I – Prehistoric to Renaissance**

**#49 Semester**

Standard: Arts Standard & qualifies for half of the graduation requirement

Prerequisites: none

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Description: This course will cover the Art movements from prehistoric times to the Italian Renaissance. We will look at why art is made, what is considered Art and look at the Elements and Principles of Design in detail within specific works of art. Students will learn what is needed to create a “good” composition by examining different compositional forms in famous works of art. Students will learn to communicate moods, feelings, ideas, themes, and statements exhibited in works of art. Various media will be examined including graphite pencil, oil paintings and chalk pastel, colored pencils, ink drawings, collage materials, clay, sculpture, and so forth. Smaller hands-on projects will accompany specific art movements or pieces. Students will be able to recognize themes, or ideas within artworks along with the consideration of the design elements and principles. Students will choose an artist and work of art and write an artist statement as if they were the artist in that time period.

### **Art Appreciation II- Renaissance to Modern Art**

**#50 Semester**

Standard: Arts Standard & qualifies for half of the graduation requirement

Prerequisite: Art Appreciation I

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Description: This course will cover the Art movements from the Italian Renaissance to Modern Art. We will look at what is considered Art and Why it was produced. Students will look at the Elements and Principles of Design within specific works of art. Students taking this course will be expected to have a better understanding of these concepts and be able to recognize more complex and intertwined meaning in art. Finding “good” compositions will once again be stressed. Smaller hands-on projects will accompany specific art movements or pieces. Students will be able to recognize and demonstrate knowledge of themes, statements, or ideas expressed in the artworks along with the consideration of design elements and principles. Students will choose an artist and work of art and write an artist statement as if they were the artist in that period.



### **Graphic Design**

**#44 Semester**

Standard: Arts Standard & qualifies for half of the graduation requirement.

Prerequisites: none

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

This course is an introduction to skills that a graphic designer would use in the workplace of conveying ideas, messages, and statements. Depending on computer availability, some projects will be created using computer-based programs along with drawing skills. The Elements and Principles of Graphic Design will be studied with emphasis on color theory. Students will work with the Three C's of Design that include composition, components and concept when creating an ad campaign including a logo for a local business. Topics covered include grids for page layouts, typography, logos, print and package designs. Students may also complete an original logo design to represent themselves. Students will demonstrate a theme, statement or idea through their artwork along with the consideration of the design elements and principles and writing at least two artist statements.

### Photography

#39 Semester

Standard: Arts Standard & qualifies for half of the graduation requirement.

Prerequisites: none

Length of Course: one semester

Credit: .5 credit

Available to Grades: 9-12

Students will be introduced to and explore how a digital camera works along with exposure, shutter speeds, focus, aperture and depth of field. Students will also learn key composition items including rule of thirds, "S" curve, diagonal lines, balance, negative space light, shadows, emphasis etc. Students will also learn how to capture moving subjects by learning the basics of how shutter speed selection can let you freeze the action to capture sharp images or create blur to add to the creativity and bring a sense of motion to your still images. You will learn and explore various different scene options of portraits, sports/action, close-up, people, landscapes, abstract, and experimental images and techniques. Students will go through various lessons concentrating on these main concepts. Students will then learn to edit photos using Adobe Photoshop and Adobe Lightroom. Students will be involved in critiques of photos along with writing an artist statement for their favorite selected photos from the Semester. Students **should** have access to a digital camera with manual controls. The Art department will have limited cameras for students to check out and use if needed.



PHOTOGRAPHY

## LANGUAGE ARTS

### Semester Long Elective Courses

College Speech – Introduction to Public Speaking  
Creative Writing  
Film Analysis

### Year Long Courses

9 English  
10 English  
11 English American Literature  
11 English Advanced American Literature  
12 English British Literature  
College Writing  
College Literature

The English / Language Arts Department at Morris Area High School strives to give students exposure to all aspects of English: reading, writing, listening, viewing, speaking and mediacy. Our goal is to give students the tools they will need to become effective communicators and critical thinkers for the rest of their lives. Students must take four credits of English in grades 9-12 to graduate.

### 9 English

Length of Course: one year

#51 Full Year

Credit: 1 credit

Available to Grade: 9

Description: This class is designed to strengthen students' skills in writing, reading, and speech. Along with frequent writing of various forms, students will complete an MLA formatted research paper. The literature involved in this course includes short stories, novels, and Shakespeare. Students will give speeches in order to practice and demonstrate methods of communication.

### **10 English**

**#52 Full Year**

MDE Standard: Language Arts

Prerequisites: none

Length of Course: one year

Credit: 1 credit

Available to Grade: 10

Description: English 10 is designed to develop reading, writing, speaking, listening, language, and analytical skills using literature as the primary focus. Students will understand, identify, and analyze short stories, novels, poems, non-fiction writings, plays, and other dramatic works. Language study is primarily in the form of studying vocabulary and speaking practice is gained through informal and formal presentations.

### **11 English-American Literature**

**#53 Full Year**

MDE Standard: Language Arts

Prerequisite: None

Length of Course: one year

Credit: 1 credit

Available to Grade: 11

Description: This course examines American Literature, looking not only at the standard classical works, but also contemporary writers from a wide variety of ethnic backgrounds. Students will complete a research project using MLA format. Students will review grammar as it applies to writing. Students will also explore concepts of Media Literacy. Student achievement is assessed primarily through daily assignments, writing and tests.



### **11 English-Advanced American Literature**

**#55 Full Year**

MDE Standard: Language Arts

Prerequisites: Teacher Permission and Recommendation, 3.25 GPA

Length of Course: one year

Credit: 1 credit

Available to Grade: 11

Description: The goal of this course is to prepare students for post-secondary education by giving them exposure to a variety of classical works from American literature. It is recommended this class is taken prior to the college courses or that students have a teacher recommendation to advance in the collegiate course work. This course includes academic writing, class presentations, literary analysis, and improving research skills.

### **12 English-British Literature**

**#54 Full Year**

MDE Standard: Language Arts

Prerequisites: none

Length of Course: one year

Credit: 1 credit

Available to Grade: 12

Description: This course is a survey of British Literature from the Anglo-Saxons through the 20<sup>th</sup> century emphasizing the relationship between history and literature. Works for authors such as Chaucer, Shakespeare, Milton, Jonathan Swift and Charles Dickens are studied. This course includes research, academic writing and several presentations.

### **Creative Writing**

**#60 Semester 1**

Prerequisites: 9 English

Length of Course: one semester

Credit: .5 credit

Available to Grade: 10 - 12

Description: One quarter of this course will focus on poetry--the basic elements, figurative language, meter and rhyme, different poetic forms, personal expression, in-class activities to foster creative thinking, peer review, etc. The other quarter will focus on short fiction--the 5 Elements of Fiction, flash fiction, short stories of various types and lengths, in-class activities to foster creative thinking,

peer review, etc. Students who aim to challenge themselves to college courses should consider taking this class to bolster both writing skills and literature appreciation.

#### **Film Analysis**

**#61 Semester 2**

Prerequisites: 9 English

Length of Course: one semester

Credit: .5 credit

Available to Grades: 10-12

Description: This course is designed for students who would like to develop their writing skills through the analysis of film and character. Students will be viewing older film classics and newer films. We will explore and discuss the imagery, technique, moral and ethical messages, social commentary, and historical significance of these works of art. Students will demonstrate their understanding of these themes and their critical thinking skills through writing analysis papers and group discussion. Students who aim to challenge themselves to college courses should consider taking this class to bolster their writing skills.

#### **College Speech - Introduction to Public Speaking (CIS) SMSU (Course #COMM 110) #59 Semester 2**

Prerequisite: Qualify under CIS / PSEO guidelines (limited enrollment)

Length of Course: one semester

Credit: .75 credits

Available to Grades: 11 - 12

Description: This course examines the process of oral communication, clarifies the process of public speaking, and allows the student to increase the application of these principles while speaking and listening. Completion of this course qualifies for college credit, therefore college-level maturity is required to accomplish the rigorous objectives and goals of the four main speeches (impromptu, extemporaneous, persuasive, and group informative).

#### **College Writing (CIS)-Academic Writing SMSU (Course #ENG 151) #56 Full Year**

Prerequisites: Qualify under CIS / PSEO guidelines and Teacher Review

Length of Course: one year

Credit: 1 credit

Available to Grade: 11 - 12

Description: AcademicCollege Writing is an accelerated writing curriculum for high school students on track for college. This class introduces writing skills that demonstrate an understanding of complex sentence structure, precise word choice, sophisticated transitions, logical organization, and developed ideas that surpass the superficial. Another learning objective for this course is to increase cultural intelligence, so many of the readings and discussions focus on human identity issues. Students must be mature, develop inquisitive natures, and conduct themselves with a high level of respect for different perspectives and experiences.

For information regarding a class description, please access the link below:

[https://docs.google.com/document/d/1hrXHW-7SO5bT3tzg6823\\_rTWq0sto6S4X-OyCxBjvs/edit?usp=sharing](https://docs.google.com/document/d/1hrXHW-7SO5bT3tzg6823_rTWq0sto6S4X-OyCxBjvs/edit?usp=sharing)

#### **College Literature (CIS) SMSU (Course #LIT 100) #58 Full Year**

Prerequisite: Qualify under CIS / PSEO guidelines and Teacher Review, College Writing is preferred, but not required to take this course.

Length of Course: one year

Credit: 1 credit

Available to Grades: 11-12

Description: This college-level course (LIT 120) exposes students to the social and historical aspects that influence world literature. Students will move beyond discussions centered on plot and embrace the search for complex themes embodying some aspect of the human condition, which in turn will stimulate critical thinking. Students will be expected to read challenging texts and process the material through the lens of what they already know while acquiring new, thought-provoking information. Genres will include fiction, nonfiction, drama, and poetry. Course readings explore mature, college-level ideas.

#### **College Creative Writing: Introduction to Creative Writing (CIS) SMSU (Course #ENGL 107) #62 Semester 1**

Prerequisite: Qualify under CIS / PSEO guidelines and Teacher Approval

Length of Course: one semester

Credit: .5 credit (Arts Credit)

Available to Grades: 11-12

Description: This college-level course through SMSU requires that students develop more proficiency in 3 genres of literary expression: fiction, poetry, and creative nonfiction. Students who take the course and meet its requirements will receive 3 college credits and .5 credit for high school arts. Ideal candidates for this class enjoy the writing process and self-expression. Each genre exploration will include readings, which will be processed through discussion and written responses. Student development culminates

in a final portfolio highlighting their strongest work in each genre.



# MATHEMATICS

## Semester Courses

College Algebra  
Introduction to Statistics

## Year Long Courses

Algebra I.5  
Algebra II  
Advanced Algebra II  
Geometry  
Advanced Geometry  
Foundations of Math  
Pre Calculus  
Calculus I

The Mathematics program in the MorrisAreaHigh School is designed for students who have a desire to use their mathematical and numerical abilities in their future vocation either through college, vocational or some specialized training. Please check the requirements of the career choice that you have made or are thinking about to be certain that you have the background that you need for the future.

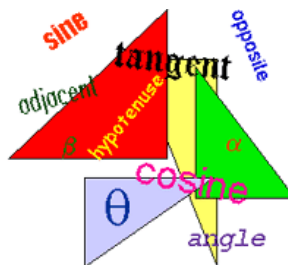
## MATHEMATICS

### Grade Accelerated Plan (Plan 1)

7	7 <sup>th</sup> Grade Math
8	Advanced 8 <sup>th</sup> Grade Algebra
9	Advanced Geometry
10	Advanced Algebra II
11	Pre-Calculus or College Algebra
12	Calculus & College Statistics or Pre-Calc

### Grade Regular Plan (Plan 2)

7	7 <sup>th</sup> Grade Math
8	8 <sup>th</sup> Grade Algebra
9	Algebra I.5
10	Geometry
11	Algebra II
12	College Algebra or Foundations of Math



Crossovers between regular and accelerated programs can be allowed by teacher recommendation.

Students must have at least 3 years of math in Grades 9 – 12, (Geometry and Algebra II must be two of the credits), but 4 years is encouraged. There are colleges and universities that require 4 years.

Morris Area math teachers will recommend students for the correct math class. Students should have their registration form initialed by their math teacher.

## Algebra I.5

#75 Full Year

MDE Standard: Mathematics

Prerequisite: 8th grade general math or 7th grade accelerated math.

Recommended materials: 5-subject notebook, scientific calculator

Length of Course: one year

Credit: 1 credit

Available to Grades: 9-12

Materials Needed: notebook, TI-84 calculator is recommended

Description: Students will build upon last year's knowledge of algebra (Algebra 8) in Algebra 1.5. A review of the fundamentals of Algebra 8 (algebraic operations, solving linear and graphing linear inequalities and systems) will take place during the first quarter of the course, with more advanced algebra topics covered in second, third, and fourth quarters. New topics introduced will be properties and applications of exponential equations, quadratic equations, polynomial equations, and rational equations. Radicals and applications of radical expressions in geometry will be covered, and if time allows, probability and statistics will be studied.

## Algebra II

#77 Full Year

MDE Standard: Mathematics

Prerequisites: Geometry or Advanced Geometry

Length of Course: one year

Credit: 1 credit

Available to Grades: 10 - 12

Materials Needed: notebook, TI-84 calculator is recommended

Description: This course is a continuation of Algebra I. Covered topics will include a review of Algebra I; solving and graphing linear, quadratic, exponential, and radical equations and inequalities; inverse, polynomial, rational, and trigonometric functions; complex numbers; discrete mathematics; probability & statistics, matrices; and conic sections. This course is a good preparation for secondary education.

## Advanced Algebra II

#78 Full Year

MDE Standard: Mathematics

Prerequisites: Geometry or Advanced Geometry

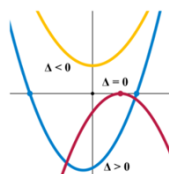
Length of Course: one year

Credit: 1 credit

Available to Grades: 10 -12

Materials Needed: notebook, ~~calculator~~; TI-84 calculator is recommended

Description: This course includes a thorough study of the rational and real number systems with an introduction to trigonometry. Some topics are: sets and functions; rational number systems; real solution of quadratic equations; solving linear equations; solution of triangles; study of complex numbers and ~~p~~Probability and ~~s~~Statistics. ~~This course includes a project on functions and the solution of equation systems.~~ This is a college preparation math course. Study will include the operation of a graphing calculator ([TI-84](#)) and its applications.



## Geometry

#80 Full Year

MDE Standard: Mathematics

Prerequisite: Algebra I

Length of Course: one year

Credit: 1 credit

Available to Grades: 9 – 12

Calculator: TI-30 or TI-84

Description: This course introduces the study of Euclidean Geometry. The student will have the opportunity to learn a wide variety of geometric concepts. The geometry starts with points, lines and planes and develops into the study of such things as angles, lines, triangles and quadrilaterals, other polygons, circles, cylinders and spheres. Logic and proofs, both direct and indirect, are introduced. The use of computers as an instructional aide will be included as an ~~integral~~ part of this course.

## Advanced Geometry

#81 Full Year

MDE Standard: Mathematics

Prerequisites: Algebra I

Length of Course: one year

Credit: 1 credit

Available to Grades: 9-12

Calculator: TI-30 or TI-84

Description: This course introduces the study of Euclidean Geometry as well as Coordinate Geometry. The student will have the opportunity to learn a wide variety of geometric concepts. The geometry starts with points, lines and planes and develops into an in depth study of triangles, quadrilaterals, circles and other types of polygons. Both 2 and 3 dimensional figures will be studied in this course. Also included in this course are transformations along with logic and proofs, both direct and indirect. The use of computers will be an ~~integral~~ part of this course. This is a college preparation math course and will cover material in more depth than the Geometry course. (#42)

## Foundations of Math

#79 Full Year

MDE Standard: Mathematics

Prerequisites: Algebra I & Geometry

Length of Course: one year

Credit: 1 credit

Available to Grades: 11- 12

Materials Needed: Notebook and folder

Description: Foundation of Math is a course designed for the student who is reviewing and preparing for post-secondary math and/or placement tests. Topics that will be covered include: [a](#)Algebra, geometry, probability and statistics, and basic trigonometry.

**Pre-Calculus (CIS) SMSU (Course # Math 135) #82 Full Year**

Prerequisites: Geometry and Advanced Algebra II

Length of course: one year

Credit: 1.25 credits

Available to Grades: 11 - 12

Calculator: TI-84

Description: This is a college level course. This course treats functions necessary for the development of calculus. The first semester is devoted to the study of trigonometry. This is a precalculus course. Some of the topics are functions, polynomial functions, exponential and logarithmic functions, circular functions, probability, the binomial theorem and an introduction to limits. The use of the computer as an instructional aide will be included in the course.

**Calculus I (CIS) SMSU (Course # Math 150) #86 Full Year**

Prerequisite: Math 135 (Pre-Calculus) or by Teacher/Administrator Permission

Length of Course: one year

Credit: 1.5 credits

Available to Grades: 11-12

Calculator: TI-84 or higher

Description: Students will learn about differential calculus of elementary functions, including applications. Limits, differentiation rules, related rates, and analysis of graphing using calculus will be learned. This class will also include an introduction to integration and some applications of integrations.

**College Algebra (CIS) SMSU (Course # Math 110) #85 Semester**

Prerequisites: Advanced Algebra II, Teacher Permission, top 1/3 of class for juniors or top 1/2 of class for seniors

Length of course: one semester

Credit: .5 credit

Available to Grades: 11 – 12

Description: This course includes rational, polynomial, exponential, logarithmic, inverse, and quadratic functions. This course also includes equations, inequalities, complex numbers and systems of linear equations. Additional topics may include matrices and determinants.

**Introduction to Statistics (CIS) SMSU (Course # Math 200) #84 Semester**

Prerequisites: College Algebra or Pre-Calculus or by Teacher/Administrator permission

Length of course: one semester

Credit: 1 credit

Available to Grades: 11 – 12

Calculator: TI-84

Topics include data summary, frequency distributions, plots, graphs, measures of central tendency, variation, probabilities, probability distributions and confidence intervals. Hypothesis testing of means, proportions and variances will be conducted using the z-test, t-test, chi-square-test, f-test and ANOVA. Optional topics may include nonparametric statistics, sampling and simulation.



## MISCELLANEOUS

### Semester Course

Teacher Assistant  
Drivers Ed  
Ed 101 Introduction to Education and Lab (CIS)

### Year Long Courses

IWAKTA

### IWAKTA #302 Full Year

Prerequisites: none  
Length of Course: one year (if expectations are not met, student may be dropped at semester break)  
Credit: 1 credit  
Available to Grades: 10-12 (limited enrollment based on GPA and Seniority)  
Instructor Approval  
Description: Students are introduced to yearbook production by planning and developing the IWAKTA. IWAKTA means “on the lookout” and you will be on the “lookout” all year for what’s happening in our school by taking pictures, designing pages and writing copy to create the yearbook. We are looking for students that are highly motivated, creative and independent workers willing to put in time outside of the class period at times to attend events and take pictures. If you are a go-getter and like to take pictures, design and write, take this class. You must have instructor approval to take this class.



### Teacher Assistant

Prerequisite - Faculty permission  
Length of Course: one semester/one year  
Credit - .5 credit or 1 credit  
LIMITED to 1 full credit on transcript  
Available to Grade: 11 - 12

### #305 Semester or Year

Description – This program allows selected students to assist teachers with non-confidential classroom duties. This is an excellent opportunity for students interested in education as a career. Previous attendance record and work ethic are key factors in acceptance of TA applicants. Limited to number of staff requesting TA students. **You can NOT schedule a study hall the same semester you are enrolled as a TA or enrolled in On the Job Training.**

### Driver’s Education

Driver’s Education is offered for no credit to 9th graders preparing for the Minnesota Driver’s Test. This course completes the classroom phase of drivers’ instruction. Driver’s Ed is done in cooperation with the physical education class either first or second semester (assignment is based on birth date). This course is not available to 8th graders. Passing this course is mandatory before behind the wheel instruction.

### #307 Semester



### ED 101 Introduction to Education and Lab

Prerequisites: None  
Length of course: one semester  
Credit: .75 credit  
Available to Grades: 11th and 12th

### #108 Semester

This course is an introduction to early childhood, elementary, and secondary education for students interested in teaching. Students will explore their potential for teaching in light of admission criteria and licensure requirements. The course includes study of historical and social foundations of education topics such as inquiry into the teaching and learning process, schools in a multicultural and diverse society, the profession of teaching principles of cooperative group learning and cultural differences, communication, and stereotyping. Fifteen hours of field experience is required.

As a part of this Introduction to Education course, students are required to participate in a 15 hour field experience observation. School districts will be responsible for placing each student with an appropriate teacher. The teachers that the students are placed with must be a licensed teacher in K-12 and have at least one year of experience in their field. Valid teaching licenses must be presented at the time of student placement. The students should be placed in their area of interest and can be within the district or in another district.

## PHYSICAL EDUCATION / HEALTH

**Semester Courses**

Emergency Medical Responder  
 Emergency Medical Technical Trainer

**Year Long Courses**

Fitness for Life  
 10 Health  
 10 Physical Education  
 9 Physical Education

**9 Physical Education**

MDE Standard: Phy Ed  
 Prerequisites: pass 8th grade Phy Ed  
 Length of Course: one year  
 Credit: .5 credit  
 Available to Grade: 9

**#100 Full Year**

Description: Physical education puts an emphasis on individual, team, dual and lifetime sport activities. Skill, form and written tests are given. Physical Education standards are met in this class. They will evaluate their fitness level; make a program to strengthen their weaknesses, log activities over a period of time. In the spring they will have their fitness level retested and analyze their progress.

**10 Health**

MDE Standard: Health  
 Prerequisites: pass 8 Health  
 Length of Course: one year, alternating days  
 Credit: .5 credit  
 Available to Grade: 10

**#102 Full Year**

Description: This course takes a more in depth look at the 8 priority health areas, which are: nutrition, physical fitness, alcohol, drugs, tobacco, unintentional and intentional injuries, communicable and non-communicable diseases, STDs/HIV and unintentional pregnancies. Current health topics that occur during the semesters, consumer education, the aging process and other life skills will also be discussed. This class will be based on discussion and some research will be done for the project to complete the graduation standard for Health. Health standards are met in this class.

**10 Physical Education**

MDE Standard: Physical Education  
 Prerequisites: Pass 9th grade Phy Ed  
 Length of Course: one year, alternating days  
 Credit: .5  
 Available to Grade: 10

**#101 Full Year**

Description: Physical Education 10 puts an emphasis on individual, team, dual and lifetime sport activities. Skill, form and written tests are given. They will evaluate their fitness level; make a program to strengthen their weaknesses. In the spring, they will have their fitness level retested and analyze their progress.

**Fitness for Life**

Length of Course: one semester  
 Credit: 1 credit  
 Available to Grades: 11 - 12

**#105 Semester**

Description: This course is designed to provide students with a comprehensive and engaging exploration of physical fitness, wellness, and lifelong recreational activities. This course aims to promote the adoption of a healthy and active lifestyle by introducing students to a variety of physical activities that can be enjoyed throughout their lives. Students in this class will have the opportunity to explore activities including, but not limited to: biking, hiking and kayaking/canoeing, tennis, golf, disc golf, pickleball, table tennis, bowling, soccer, flag football, wiffleball, kickball, speedball, basketball, volleyball, ice skating, digital fitness classes, community fitness classes, water safety, introductory to swimming, and introductory to weight training. Students will also explore concepts relating to: nutrition, first aid/CPR/AED, a community health assessment, fitness components, and fitness apps. All physical activities are subject to change regarding student interest. Class capped at 20. Juniors registering for this course should select at least two alternatives.

**Fitness for Life II**

Length of Course: one semester

**#105 Semester**

Credit: 0.5 Credit

Available to Grades: 11 - 12

Description: This course is designed with an emphasis to provide students with the opportunity to learn and practice proper weight training and conditioning techniques two to three days each week. Alternate days will aim to explore lifelong physical activities including, but not limited to: badminton, floor hockey, basketball, archery, ~~ice skating, broomball~~, pickleball, volleyball, stickball/lacrosse, advanced swimming, base games, yard games, disc golf, and golf. Students will also explore concepts relating to training principles, developing an eight week personalized workout plan, nutrition, and careers in the fitness and sport industry. All physical activities are subject to change regarding student interest. Class capped at 20. Juniors registering for this course should select at least two alternatives.

### Unified Physical Education

#187

Semester

Prerequisite – Completion of 9<sup>th</sup> and 10<sup>th</sup> grade Physical Education

Length of Course: one semester

Credit: .5

Available to Grades- 11-12 (limited enrollment need to talk to Ms. Asche if interested in taking in the Fall of '23)

Description: Unified Physical Education provides a unique opportunity for students with and without disabilities to come together through ongoing educational and physical activities. The Unified Physical Education course is structured around the national physical education standards and grade-level outcomes, which include gaining the knowledge and skills necessary to maintain a health-enhancing level of fitness. Additionally, the class supports the development of leadership skills for all students, and the empowerment of ALL students to foster an inclusive class and school-wide environment. Unified Physical Education courses can be a gateway for further participation in Special Olympics programs and events.

Like all other physical education courses at MAHS, this class will meet the state standards and grade-level outcomes. • Increased physical fitness and activity-specific skills (SHAPE National Standards 1 & 3) • New friendships and social inclusion fostered among classmates (SHAPE National Standard 4) • Reinforced positive habits and reasoning resulting in better health & lifestyle choices (SHAPE National Standard 5) • Advanced social and leadership competencies (SHAPE National Standard 4) • Deeper understanding of activity/game/sport rules and strategies (SHAPE National Standard 2) • Movement confidence and competence developed in a variety of physical activities/activity settings (SHAPE National Standard 5)

### Emergency Medical Responder

#104

Semester

Prerequisite – none

Length of Course: one semester

Credit -.75 credit

Available to Grades - 11-12 (limited enrollment based on seniority)

Description: The First Responder course offers training in basic pre-hospital emergency medical intervention. Students will develop proficiency in skills such as health care provider, CPR, automatic cardiac defibrillation and the use of oxygen equipment. Additional training will be given to hemorrhage control, treatment for shock, burns and sports injuries. Successful completion of this course will allow students to challenge the Minnesota Emergency Medical Service Regulatory Board test for certification. Depending on available funding a fee may be charged.

### Emergency Medical Technician Training

#103

Semester

Prerequisite – Top 50% of H.S. class & EMR

Length of Course: one semester

Credit -.75 credit

Available to Grade –11 - 12

Description: EMT course includes training in basic life support, patient assessment, airway management, spinal immobilization, medical emergencies, trauma care, cardiac arrest management, scene assessment, anatomy and physiology and lots of hands-on practice with medical device used in pre-hospital care of patients. EMT training is excellent preparation for any career path, including paramedic, nursing, medical school or law enforcement. Successful completion of this course will allow students to take State of MN and National registry exams to become certified as an Emergency Medical Technician.



## SCIENCE

### Semester Courses

Forensic Science

### Year Long Courses

9 Earth & Space Science  
10 Biology  
Chemistry  
General Biology I (CIS)  
Active Chemistry  
Physics  
Anatomy & Physiology

Three (3) credits are required in science to graduate from Morris Area High School. Of these credits, at least 1 full credit must come from either Chemistry, Physics, or Active Chemistry. All students take 9<sup>th</sup> grade Earth & Space Science, 10<sup>th</sup> grade Biology. General Biology I & Anatomy, as well as Forensic Science are going to be offered on a rotating basis.

### 9 Earth & Space Science

#### Full Year

Prerequisites: None  
Length of Course: one year  
Credit: 1 credit



#125

Available to Grade: 9

Description: This class will focus human impacts on the environment, earth processes and systems, and the structure and development of the Earth and its environment over time, including the formation of the universe and Earth's place in space. Students [may download](#) an investigative science project that will include a written and dated record of their work, a research paper, and a display. Their work [may](#) be displayed at the local science fair.

### 10 Biology

MDE Standard: Science  
Prerequisites: Science 9  
Length of Course: one year  
Credit: 1 credit



#126 Full Year

Available to Grade: 10

Description: This required course includes a study of the structure and functions of living organisms, including the inter-relationship between people and their environment. Topics include; biological change, biological diversity, cell structure and function, mechanisms of heredity, and biological equipment.

### Chemistry

#130 Full Year

MDE Standard: Science  
Prerequisites: Completion of or concurrent registration in Algebra II and all required science courses.  
Length of Course: one year  
Credit: 1 credit

Available to Grades: 11 – 12

Description: This course is designed for the student who plans to study science or engineering in college, or who prefers a more traditional approach to Chemistry. The course is lab-centered, emphasizing quantitative relationships, and studies in depth the basic principles of matter. The goal of this course is to prepare a student for a college Chemistry course.

### Active Chemistry

#131 Full Year

MDE Standard: Science  
Prerequisites: Biology  
Length of Course: one year  
Credit: 1 credit



Available to Grades: 11 – 12

Description: This course will spark students' curiosity and enthusiasm for the field of chemistry by bringing in real life and applicable examples. Topics of study include qualitative and quantitative analysis, electrochemistry, thermodynamics, kinetics, and the periodic table, among a multitude of others. Each chapter is accompanied by a project, meant to tie in the chemistry concepts discussed. These projects range from finding ways to incorporate chemistry concepts into a movie special effects clip to creating a work of art using chemistry to designing and constructing a toy using the gas laws.

This course will meet your requirement for Chemistry as 1 credit. Students planning on entering a field in science after high school

are encouraged to take the general Chemistry course.

### Physics

#132 Full Year

MDE standard: Physics, Science

Prerequisites: Current enrollment in at least Algebra II

Length of course: one year

Credit: 1 credit

Available: Available to Grades: 11-12

Description: The class is designed to explore the world around us and better understand how and why *everything* happens in our world. The course is algebra based, so it will be beneficial to students who are interested in studying science or engineering at college, or for any student interested in how the world works around them. It is also a good way to prepare for the ACT and SAT tests. The course is lab-centered. The goal of this is to prepare students for a college science course.

### General Biology I (CIS)

M State (Course # Biol 1122) #135 Full Year

Prerequisite – Chemistry

Length of Course: one year

Credit: 1 credit

\*\*\* ONLY OFFERED EVERY EVEN YEAR (USING FALL BEGIN DATE) \*\*\*

Available to Grades: 11-12

Description: Meets MnTC Goal Areas 2 and 3. This course is an introduction to the structure and function of living systems with an emphasis on cellular and molecular biology. Fundamental concepts include the chemical basis of life, cell structure and function, cell division, metabolism, classical and molecular genetics, and biotechnology. This course includes a laboratory component incorporating experimental design, microscopic work and cellular and molecular biology techniques. Along with BIOL1123, this course is part of a two-semester sequence of general biology that can be taken in either order.

### Anatomy and Physiology (CIS) (Not currently a CIS course)

#133 Full

Year

Prerequisite – 10<sup>th</sup> grade Biology

Length of course: one year

Credit: 1 credit

\*\*\* ONLY OFFERED EVERY ODD YEAR (USING FALL BEGIN DATE) \*\*\*

Available to grades – 11 – 12

Description: This course provides a comprehensive study of the anatomy and physiology of the human body. Topics include body organization, anatomical terminology, basic biochemistry, homeostasis, cytology, histology, and the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic/immune, respiratory, digestive, urinary, and reproductive systems. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships. Laboratory work includes dissection of preserved specimens, microscopic study, physiologic experiments, and multimedia presentations.



### Forensic Science

#137 Semester

Prerequisite – 9<sup>th</sup> Grade Physical Science.

Length of Course: one semester

Credit: .5 credit

\*\*\* ONLY OFFERED EVERY EVEN YEAR (USING FALL BEGIN DATE) \*\*\*

Available to Grades - 10-12

Description: In this course, we will explore the field of forensic science in a variety of ways. With each chapter, we will identify specific types of evidence and the techniques used to collect and analyze the evidence. As we progress, we will refine these techniques and apply them to other areas of study. Topics covered include crime-scene investigation; the collection, handling, and examination of trace evidence such as hair, fibers, soil, pollen, and glass; fingerprint, blood and blood spatter examination; DNA, drug, handwriting, and tool mark analysis; impressions; ballistics; forensic anthropology; and the determination of the cause and time of death.



## SOCIAL STUDIES



**Semester Courses**

Holocaust & Genocide in the Modern World  
 Turbulent 60's  
 Psychology (CIS)

**Year Long Courses**

12 Social and Economics  
 11 American History  
 10 History and Geography of the World  
 9 Civics

Four (4) credits are required in social studies and completion of the required social studies standard to graduate from Morris Area High School. All students take 9<sup>th</sup> grade Civics, 10<sup>th</sup> grade History and Geography of the World, 11<sup>th</sup> grade American History and 12<sup>th</sup> grade Social and Economics.

**REACH****#308 Full Year**

Prerequisite: None

Length of Course: one year

Credit: 1 credit

Available to Grades: 9-12

Mission statement: To REACH out and serve all students who need support by helping them attain their places in life through academic and interpersonal success.

Description: More than a study hall, more than character education. REACH is designed to help students get back on track and thrive in school, and in life, by creating a supportive and organized setting that promotes self-growth and the realization that each of us controls the outcomes of our lives.

**9 & 11 American History****MDE Standard: Social Studies****#152 Full Year**

Length of Course: one year

Credit: 1 credit

Prerequisites: American History: Peopling through Reconstruction

Available to Grades: 9 &amp; 11

Meets MN Social Studies Standards for American History

Description: This yearlong course examines key events in U.S. history from the Industrial Revolution to the present, emphasizing connections to contemporary issues. Students will analyze primary and secondary sources, construct timelines, complete projects, and engage in discussions to develop historical thinking skills. Through research, presentations, and written assignments, they will explore political, social, and economic changes that have shaped modern America.

**10 History and Geography of the World****#151 Full Year**

MDE Standard: Social Studies

Prerequisite: 9<sup>th</sup> Grade American History

Length of Course: one year

Credit: 1 credit

Available to Grade: 10

Description: This course will address the social studies standards in world history and geography. The course will include an overview of historical events and how various societies evolved and related to each other. Various techniques of studying history will be used including: continuity and change; evaluating historical claims; sourcing; as well as frameworks for analyzing history. Students will look at the ways in which human communities throughout history have formed, organized themselves, and interacted with other communities. Students will also look at the ways that humans have communicated with each other and developed networks throughout history. They will analyze the different methods that humans have used for producing and distributing resources. They will look for patterns and relationships that emerge when plotting human activity and human boundaries on the earth's surface. They will analyze human intentions and the effects of human activity on cultural and physical landscapes. Students will use geographic concepts to understand disputes over human-created divisions of the earth. Students will understand the impact of geography on culture and how the physical environment influences where cultures develop (cultural hearths) and how cultural traits spread (cultural diffusion).

**11 Civics (Begins 2027-2028)****#150 Full Year**

Prerequisite: None

Length of Course: one year

Credit: 1 credit

Available to Grade: 9

Description: In this course, students will examine how the U.S. government, as established by the Constitution, embodies the principles and ideals of a democratic republic. The course aims to provide students with a practical understanding of the American government, the Constitution, and the rights and responsibilities of citizenship. Students will apply their knowledge of the U.S. and state constitutions to past and present national, state, and local issues, demonstrating their comprehension of the functioning of the American system of government and its impact on our nation.

## **12 Social and Economics**

**#153 Full Year**

MDE Standard: Social Studies

Prerequisites: 11<sup>th</sup> Grade American History

Length of Course: one year

Credit: 1 credit

Available to Grade: 12

Description: The first semester will involve a study of the American political system. Because the government is of, by and for the people, people need to govern themselves fairly. This requires knowledge of how the government operates and the roles of officials in government. Political ideologies, global concerns, career exploration and using the mentorship program will be integrated into the class. Career Investigation will include the use of modern technology. Community service will focus on understanding the ramifications of environment issues, events or services, knowing the purpose and function of public and private organizations, and knowing how agencies determine level of service and skills needed in organizational settings. The second semester of the year will focus on the principles of economics and how people cope with scarcity and become better decision makers. This includes understanding sound buying principles, issues involved in renting or buying a home, personal finance terminology and all types of insurance options. Students will create plans for a major purchase, evaluate personal banking services and analyze a household budget. Students will be able to prepare personal income tax statements and will explore investment options such as IRA's, CD's or stocks and will participate in the Stock Market Game.

## **Topics & Problems in World History: UMM (Course #HIST 1015) #154 Semester Holocaust (CIS)**

Length of Course: one semester

Credit: .5 credit

Available to Grades: 11 – 12

Description: This course will give students a thorough understanding of the Holocaust. It will cover topics such as the rise of Hitler, the progression of solutions to the Jewish Question, notable figures, and the liberation of Holocaust victims. Students will participate in various activities, such as reading articles and books, conducting research, presenting written and verbal information, participating in discussions, viewing films, and possibly completing a service project. Assessments will be administered periodically throughout the course.

## **Influential People**

**#155 Semester**

Length of Course: one semester

Credit: .5 credit

Available to Grades: 10 – 12

Description: This course will examine individuals who have made a significant impact on history. The topics covered will include the rise of dictators in the early 20<sup>th</sup> century, American Presidents, Nobel Prize recipients, the founding fathers of America, innovators in technology, sports figures that changed the world, notorious mobsters and gangsters, influential innovators throughout history, and cultural trendsetters. Students will often be given the flexibility to choose the individuals they wish to study. Throughout the course, students will be expected to write, speak, and create in various forms and will be assessed periodically. Please note, this course is eligible for high school credit only.

## **Psychology I (CIS) SMSU (Course #Psych 101) #159 Semester**

Prerequisites : Qualify under CIS / PSEO guidelines

Length of Course: one semester (FALL)

Credit: .75 credit

Available to Grades: 11 – 12

Description: In this course the student will be introduced to the major theories, research methods, and practical applications of psychology. One goal is to provide students with the ability to use their knowledge of psychology to meet the complex challenges of this century as engaged citizens in their local and global communities. An additional goal is to help all of our students to achieve personal growth through the increased understanding of the topic. Topics included in the semester: Brain, Nature v. Nurture, Development, Learning, Memory, Stress, Personality, Disorders, and Social Psychology. Activities and assessments are directed through the Psychology Department at Southwest Minnesota State University in Marshall, Minnesota.

**Topics and Problems in World History: UMM (Course #HIST 1015) #156 Semester  
Turbulent 60's (CIS)**

Length of Course: one semester

Credit: .5 credit

Available to Grades: 11 - 12

Description: This course will examine the major social and political issues that dominated the 1960s, including political assassinations, the Vietnam War, the peace movement, music, the Kennedy family, civil rights, and the Bay of Pigs/Cuban Missile Crisis. Students will engage in writing papers, participating in discussions, and exploring the past. Regular assessments will be conducted throughout the course.

## WORLD LANGUAGES

Spanish I (1 year)

Spanish 2A: Community & Culture (1 semester)

Spanish 2B: Countries and Conversation (1 semester)

Ascendencia & Heritage Spanish (levels 3 & 4) (semesters)

### **BENEFITS of taking World Languages in High School:**

Develop an understanding and appreciation of cultural diversity while building communication skills that prepare you to succeed as a global citizen in today's workforce. Many colleges and universities recommend two consecutive years of a world language as part of their admission or graduation requirements. Additionally, there is a growing demand for bilingual employees, and proficiency in a second language can increase both employment opportunities and earning potential. Native Spanish speakers may qualify for advanced course placement; please see the instructor for information on testing into an upper-level Spanish course.

**8 block Spanish Prerequisites: None Length: One quarter Grade: 8** This quarter-long Spanish Exploratory course introduces students to the Spanish language and the diverse cultures of the Spanish-speaking world through an engaging, "around-the-world" approach. Students explore the history of the Spanish language, where it is spoken today, and why it is an important global language. The course emphasizes basic language-learning skills such as pronunciation, greetings, numbers, dates, and everyday vocabulary, while building confidence through speaking, listening, reading, and simple writing activities. The course is organized into four thematic units that connect language learning with geography and culture. Students begin in Spain, learning to talk about people and identity. They then travel to Mexico to practice numbers and everyday communication. In Central America, students explore activities and daily life, and the course concludes in South America, where students learn to describe weather, days, and dates. Throughout the quarter, students compare cultures, make global connections, and develop curiosity about the Spanish-speaking world, laying a strong foundation for future language study.

### **Spanish I #250 Full Year Prerequisites: None Length: One year Credit: 1.0 Grades: 9-12**

Spanish I is your introduction to one of the most widely spoken languages in the world—and it's way more than memorizing vocabulary. In this interactive, student-centered class, you'll learn how to communicate about real-life topics like friends, school, food, music, travel, and everyday situations. Through games, skits, conversations, music, and interactive activities, you'll start speaking Spanish from day one. We focus on high-frequency vocabulary and the present tense so you can understand and be understood quickly. This course moves at a supportive pace with lots of practice time, making it perfect for students who want to build confidence, meet college recommendations, and gain a skill that actually matters in the real world. Whether you're planning to travel, boost your résumé, or just try something new, Spanish I helps you connect beyond your own language and culture.

### **Spanish II #250 Full Year Prerequisites: Spanish 1 Length: 2 semesters Credit: .5 each semester Grades: 10-12**

Spanish II is offered in two separate semesters (A and B) for scheduling flexibility, however, it is strongly recommended that students take both semesters in the same school year to build the language proficiency skills necessary to meet college recommendations and/or test out options. In addition, students wishing to take the evaluation to receive a MN State Bilingual Seal\* will be given the opportunity to do so after completion of both semesters. A state bilingual seal

carries the same weight as college credit and is based on proficiency achieved on the ACTFL scale (American Council on the Teaching of Foreign Languages.)

**Spanish IIA: Community & Culture** builds on the basics of Spanish and takes your language skills into the real world. In the first semester of the course you will strengthen your speaking, listening, reading, and writing skills while exploring how Spanish is used in everyday communities across the Spanish-speaking world—and right here at home. Through conversations, media, music, short readings, and interactive activities, you'll learn to talk about people, places, traditions, and current issues that shape culture and identity. Grammar is taught in context, with an emphasis on communication, confidence, and comprehension rather than memorization. This course is ideal for students who want to continue developing practical Spanish skills, gain cultural awareness, and see how language connects people in authentic, meaningful ways.

**Spanish IIB: Countries and Conversation** expands students' Spanish skills through exploration of countries across the Spanish-speaking world. Focus is on speaking and listening skills while learning how language reflects culture, geography, history, and daily life. This class offers guided conversations, authentic videos, music, short readings, and interactive activities, to develop language acquisition. Grammar and vocabulary are taught in context, with continued emphasis on high-frequency language, present tense mastery, and introduction to new structures that support more detailed communication. This course also strengthens college readiness skills such as interpreting authentic texts, participating in discussions, and expressing ideas clearly. Students gain language proficiency skills for connection in a global society.

**Spanish III A & B #250 Full Year Prerequisites:** Spanish 2 **Length:** semester (can be taken multiple times) **Credit:** .5  
**Ascendencia: Heritage Spanish (Spanish 3) A & B** is for students who already speak Spanish and for students who have completed two full years of Spanish classes or tested out. The course focuses on developing strong reading, writing, and speaking skills in formal, academic Spanish through culturally relevant themes like identity, culture, history and community. Students will work with authentic texts and real-world tasks that build literacy. Ascendencia creates a pathway to earning a state of Minnesota bilingual seal\* on your high school diploma as well as college credit. An **option** to receive college credit through MState is also available. **This class can be taken up to 4 times during 9-12 grade as it is a rotating curriculum, no year is the same (like band or choir).**

\* Minnesota Bilingual Seals are an official academic recognition awarded to Minnesota high school graduates who have met the required levels of proficiency in a world language for college applications and completed the English Language Arts credits needed for graduation. The Seal recognizes a student's linguistic and intercultural competence, and it can enhance college applications and job prospects. **The Seal is accepted as college credit in MN state colleges and the University of Minnesota.** The Seal promotes and awards achievement in multilingualism and cross-cultural communication in our state. [https://education.mn.gov/MDE/dse/stds/world/seals/WORLD\\_LANGUAGES](https://education.mn.gov/MDE/dse/stds/world/seals/WORLD_LANGUAGES)

_____	Year-Long Courses
_____	Spanish I
_____	Spanish for Business (Spanish 2A)
_____	Spanish Culture and Conversation (Spanish 2B)
_____	Spanish III (College Credit Option)
_____	Spanish IV (College Credit Option)

**BENEFITS of taking World Languages in High School:**

- Develop knowledge and appreciation of cultural diversity and communication skills that will help you in the workforce as a global citizen.
- Many colleges and universities recommend two consecutive years of a second language as an admission or graduation requirement.
- There is an increasing demand for bilingual employees in the workforce, knowing a second language increases employment opportunities and salaries.
- Some native Spanish speakers may qualify an advanced course placement, see the instructor for information on how to test for placement in an upper-level Spanish course.

Spanish I \_\_\_\_\_ #250 \_\_\_\_\_ Full Year

Prerequisites: none

Length of Course: one year

Credit: 1 credit

Available to Grades: 9 – 12

Description: ¡Olé! Come and speak español! Do you desire to be competitive in the global economy? Satisfy college entrance recommendations? Do you want to broaden your perspectives? Would you like to know how to order lunch on your next vacation to the tropics? Spanish may be the class for you. This is an interactive class. We use skits, games, conversation and songs to help learn the basics of communication in your second language. Our primary focus is on high frequency vocabulary and the present tense.

Spanish for Business (Spanish 2A)

Prerequisite: Spanish 1 (full year)

Length of Course: one Semester

Credit: .5 credit

Available to Grades 9-12

This course is designed for students who have completed Spanish Level 1 and wish to develop their Spanish language skills in a business context. Students will engage in real-world scenarios to enhance their ability to communicate in professional environments. The course will cover business vocabulary, writing professional emails, conducting meetings, making transactions, and cultural considerations for Spanish-speaking markets.

STUDENTS MUST HAVE A PASSING GRADE IN SPANISH 2A AND 2B TO TAKE SPANISH 3

Spanish Culture and Conversation (Spanish 2B)

Prerequisite: Spanish 1 (full year)

Length of Course: one Semester

Credit: .5 credit

Available to Grades 9-12

This course builds on students' foundational Spanish skills with a strong emphasis on cultural exploration and conversational fluency. Through authentic materials, discussions, and real-world scenarios, students will expand their vocabulary, refine grammar structures, and develop confidence in speaking and listening. The course integrates Hispanic cultures, traditions, and current events to enhance cultural awareness and linguistic competence.

STUDENTS MUST HAVE A PASSING GRADE IN SPANISH 2A AND 2B TO TAKE SPANISH 3

Spanish III \_\_\_\_\_ M State (Course #Span 1112) \_\_\_\_\_ # 252 \_\_\_\_\_ Full Year \_\_\_\_\_

Prerequisite: A passing grade in Spanish 2A and 2B or permission from the instructor

(Some native Spanish speakers may qualify for this course without taking Spanish I and/or II, see the instructor for information on how to test out of Spanish 1 and II.)

Length of Course: one year (three to four days a week, the other one to two days are supervised independent work time)

Credit: 1 high school credit, 4 college credits (students can opt to take this class for high school credit and/or college credit through M State)

Available to Grades: 10 – 12

Description: This is a college level course offered by Morris Area High School through the Concurrent Enrollment Program at Minnesota State Community and Technical College – M State. This course is a college level Spanish course. Students will develop reading, writing, listening and speaking proficiencies from the novice high to intermediate low level on the ACTFL (American Council on the Teaching of Foreign Language) proficiency scale.



Spanish IV \_\_\_\_\_ M State (Course #Span 2211) \_\_\_\_\_ #255 \_\_\_\_\_ Full Year

(Spanish IV is offered during the same class period as Spanish III)

Prerequisite: A passing grade in Spanish III

Length of Course: one year (two to three days a week, the other days are supervised independent work time)

Credit: 1 credit (students can opt to take this class for high school and/or college credit through M State)

Available to Grades: 11 – 12

Description: This is a college level course offered by Morris Area High School through the Concurrent Enrollment Program at Minnesota State Community and Technical College – M State. This course is the second semester of College Intermediate Spanish or 2212. Students continue to increase proficiency in reading, writing, listening and speaking through a focus on historical, political, cultural and artistic expressions of the Spanish-speaking world. Grammar from Intermediate Spanish III is expanded to include the simple and perfect tenses of the indicative and subjunctive moods.

## Learner Options

There is more than one way to earn credit towards a high school diploma. We highly encourage the traditional high school approach, since it not only emphasizes educational content, but also character education. For more information on any of the options listed below, please contact the high school office.

### College In The School

MAHS provides several College course offerings within our school. Within these offerings are several College English classes, Spanish, Psychology, PreCalculus. All of these offerings will earn MAHS credit as well as college credit.

### G.E.D.

The General Education Development testing is available through Morris Area Community Education. Four tests must be passed in Math, Science, Social Studies, Reading and Writing. Generally students are not permitted to take the GED until their class graduates; waivers may be obtained under certain circumstances. Contact your school counselor for more information Adult Basic Education classes are available to prepare for the exams. Contact Community Education Director at 589-4394 for information on either program.



### PSEO - Post Secondary Enrollment Option

According to Minnesota State Statutes, juniors in the upper one-third and seniors in the upper half of their class are permitted to take classes at post-secondary institutions. Students must, however, meet the specific criteria of the colleges for which they are applying. The student and a parent must meet with the principal and licensed school counselor to discuss the program and file the necessary forms by April 15.

### Credit Recovery


#### Available to Grades: 7 -12

MAHS offers a variety of credit recovery courses via the [APEXPlate](#) program. Students needing credit recovery will work with the school counselor or school principal during the registration process to fit in courses as needed with the credit recovery coordinator. Credit Recovery is offered only during summer school. Students not taking summer school in need of credit recovery will be placed in the required course the next school year.

# Grade 8 REGISTRATION

**8 English** #376 **Full Year**  
Students will study literature including short stories, poetry, and novels. English 8 also involves various forms of writing including reflection, creative, and essays. A book analysis of an independently selected book is required each quarter.

**8 Algebra** #378 **Full Year**  
Topics include whole numbers, decimals, number theory, fractions, solving equations, geometry, ratio, percent, measurement, area, integers, rational numbers, probability and statistics, real numbers and trigonometry. Prerequisite: complete 7<sup>th</sup> grade math with a passing grade.

**8 Geography** #375 **Full Year**  
 This course includes a study of the world's regions and cultures. Students will understand regions of the world in terms of location, resources, people, cultures and physical features, and how they are interconnected.

**8 Physical Science** #379 **Full Year**  
Semester 1: Students will study Newton's Laws of Motion and the relationship between work and energy. Semester 2: Students will study and investigate properties of matter in the laboratory.

**8 Health** #380 **Full Year**  
The course covers the health educational standard relating to the consequences of tobacco, alcohol and drug use, the effects of communicable diseases and responsible behaviors in nutritional choices and physical fitness, mental, emotional and social health, as well as, other risky behaviors. This class meets the MN Health standard

### 8 Physical Education

#381 Full Year

Physical education puts an emphasis on individual, team, dual and lifetime sports activities. Skill, form, and written tests are given. Students will have their fitness level tested. They will evaluate their fitness level, create a program to strengthen their weaknesses and log activities done over a period of time. In the spring they will have their fitness level retested and analyze their progress. This class meets the Minnesota Physical Education Standard. Physical Education meets on an every other day schedule. Students will take Health on the non-PE days.

### 8 Choir

#383 Boys #382 Girls Full Year

8th Grade choir is for those students who enjoy singing and want to learn more about their voice. Males and females will rehearse separately but sometimes perform a common piece. Students will be asked to participate in a variety of singing activities that will develop their voice in a healthy manner. This group is required to perform 3- 4 concerts every year. A variety of music and styles is selected by the director. Students will take part in large group rehearsals. **Students can take both Band and Choir if they choose.**

### 8 Tiger Band

#386 Full Year

This band will perform music of various styles at three to four required concerts. Each student will be required to attend lessons in order to continue developing technical skills on their instruments. Must have finished 5<sup>th</sup> and 6<sup>th</sup> grade band or administrative approval.



**Both Tiger Band and Choir** can be taken with students alternating days between the two – sign up for **Tiger Band #387** and **Choir #384** for girls or **Tiger Band #387** and **Choir #385** for boys.

### Junior High Jazz

#358 Full Year

Any 7<sup>th</sup> and 8<sup>th</sup> grade band member – 1 morning a week.

### 8 Block

The 8th grade vocational Block consists of 9 weeks each of the following 4 courses. Exposure to these four areas helps students become aware of elective choices in their senior high years and helps students become aware of related careers and occupations.

**Agriculture** - This block will introduce students to many different areas of the MAHS Agriculture Program. Part of the class we will look at animal science, plant science, Minnesota Commodities, and natural resources. During these topics there will be opportunities to explore with hands-on labs to aid in learning. The second part of the class will take students into the woodshop. Students will have the opportunity to learn safe practices in the shop and build a fun project to take home. This class is a fun interactive way for students to learn and develop skills and passions in agriculture and technical education.



**Art** - 8th grade art block emphasizes the principles of art and design and utilizing the design elements. A self-reflective idea sequence and subsequence drawing will be created. Other projects created will be weekly sketch assignments, one point perspective, and press mold clay vessel or sculpture. Watercolor painting may also be done time permitting. Native American culture will be visited with a dream catcher project as a filler while the clay mugs are drying and being fired.

**Family and Consumer Science 8** - Students will be introduced to clothing care and sewing techniques. Students will learn about laundry, sewing on a button, hand sewing stitches, sewing machine operation, and will construct a pair of shorts. Students pay for the fabric and materials for their shorts.



**Spanish 8** - This is a great way to get a feel for language learning and acquire some useful phrases in Spanish. With a variety of games and interactive activities you will learn to express yourself on a variety of subjects and create a Spanish poster all about YOU. The benefits of language learning, cultures of Spanish speaking peoples and study strategies you learn in this class will benefit you in your future studies as well. Alternate assignments for heritage speakers with an option for a placement test will be offered to interested Spanish speaking students ¡Vamos a hablar Español! Es divertido.



Todos son bienvenidos. (We are going to speak Spanish. It's fun. Everyone is welcome.)

# Grade 7 REGISTRATION

## SEVENTH GRADE COURSE DESCRIPTIONS

### 7 English

#351

Full Year

In English 7 various forms of literature are studied. Students read a variety of poems, short stories, and novels. Students are introduced to the media center and reference materials. Students may have interdisciplinary assignments with regard to science and history. Students study principles of grammar, usage, punctuation and written composition. A variety of assessments, both individually and in groups, will be used to express learned materials.

Study Skills to be taught: library research and listening skills.



### 7 Math

#352

Full Year

This course progressively develops important mathematical topics, including whole numbers, fractions, measurement, percent, proportion, statistics, probability, geometry, logical reasoning and pre-algebra. It is a course that will develop thinking and reasoning skills that are needed to help solve problems encountered in everyday life. Successful completion of the course is required for promotion to 8 Algebra. Study Skills to be taught: organization and daily assignment books.

### 7 Geography

#375

Full Year

This course includes a study of the world's regions and cultures. Students will understand regions of the world in terms of



location, resources, people, cultures and physical features, and how they are interconnected.

**7 Life Science**

**#353**

**Full Year**



This science course will cover the scientific method, inquiry and student experiment, cell structures and organization, plants, sexual reproduction and genetics, animal tissue and organ systems organizations; protists, fungi, and bacteria. All students participate in the science fair.

**7 Physical Education**

**#354**

**Full Year**

Physical education puts an emphasis on individual, team, dual, and lifetime sport activities. Skill, form and written tests are given. Each student will have their fitness level tested. They will evaluate their fitness level, create a program to strengthen their weaknesses and log activities done over a period of time. In the spring they will have their fitness level retested and analyze their progress. Physical Education meets on an every other day schedule. Students will be assigned to a Study Hall on the non-Physical Education days. Meets the MN Physical Education standard.

**7 Choir**

**#359 Girls**

**#357 Boys**

**Full Year**

7th Grade choir is for those students who enjoy singing and want to learn more about their voice. Males and females will rehearse separately but sometimes perform a common piece. Students will be asked to participate in a variety of singing activities that will develop their voice in a healthy manner. This group is required to perform 3- 4 concerts every year. A variety of music and styles is selected by the director. Students will take part in large group rehearsals. Students will take part in large group rehearsals. **Students can take both Band and Choir if they choose.**

**7 Tiger Band**

**#367**

**Full Year**

This band will perform music of various styles at three to four required concerts. Each student will be required to attend lessons in order to continue developing technical skills on their instruments. Must have finished 5<sup>th</sup> and 6<sup>th</sup> grade band or administrative approval.

**Both Tiger Band and Choir** can be taken with students alternating days between the two – sign up for **Tiger Band #368** and **Choir #355** for girls and **Tiger Band #368** and **Choir #356** for boys.

**Junior High Jazz**

**#358**

**Full Year**

**Any 7<sup>th</sup> and 8<sup>th</sup> grade band member – 1 morning a week.**

**7 Block** - all seventh graders will have a chance to explore four content areas, each for a quarter. Exposure to these four areas helps students become aware of possible elective choices in their senior high years and helps students become attentive to related careers and occupations.

**7 Art** – 7<sup>th</sup> grade block emphasizes the elements of art and design focusing on line, shape, texture, form, color and value creating a pop art mixed media drawing using oil pastel and watercolor. Other projects created include color mixing, a creative color wheel painting, clay sculpture, formed and themed slab bowl, weekly sketch assignments relating to use of basic shapes, “how to” sequences to create more complex animals and form.

**7 Family and Consumer Science** - Students will explore nutrition, kitchen basics, food preparation, babysitting practices, caring for the young child, and home design. This block is designed as an exploratory course to expose students to all of the FACS electives available to them upon entering high school.

**7 Business**- Students will focus on learning basic business skills while expanding their computer applications knowledge. Students will be introduced to digital media concepts while utilizing learning about the magic green screen technology.

**7 Speech** – Students will learn the basics of the communication process in listening, group work, and formal and

informal public speaking presentations. Becoming more comfortable with organizing thought to present orally is the focus of the class.

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