

# **Evergreen Elementary School**

An Gregon Jitle 1 School of Merit

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November 6, 2014

### Board Report for Evergreen Elementary School: September 2014-15

Enrollment: 442

With LBMS students: 451

K- 22, 23, 23 = 68 students 1<sup>st</sup>- 29, 29, 29 = 86 students 2<sup>nd</sup>- 29, 29, 27 = 85 students 3<sup>rd</sup>- 22, 22, 21 = 64 students 4<sup>th</sup>- 26, 27, 16(4/5 class) = 69 students 5<sup>th</sup>- 30, 29, 11(4/5 class) = 70 students

## **Students of the month for October:**

Teacher: Student: Garman M/W Emily Kaberline Garman T/TH Morgan Clark Gesslein M/W Hailey Ullman Bonney Jaden Gallardo Flaherty Alissa Yost Gill Lillian Yarbrough Kylie Campbell Bosse Cameron Beck Clements Jesse Kelly Queener Zoey Tucker Gragg Gutierrez Ramon Hopkins Nelson Kaylee Robertson Bethke **Destiny Lennon** ODonnell Julia Engels Griffis Sergio Robles Kayla Blankenship Hults Emma Smith Odom

<sup>\*</sup>Part Time Students from Lorna Byrne: 9 students (one Kindergarten, five 1<sup>st</sup> graders, one 2<sup>nd</sup> grader, and one 4<sup>th</sup> grader)

## **PBIS** update:

We have purchased the Kelso's Choice Conflict Management Complete Kit Series for our school. This kit reflects our PBIS expectations school wide and the Kelso Choice Wheel is utilized on our problem solver worksheet. This kit will allow us to post visible posters in each class and in the common areas around the school to help support students and making better choices when conflict arises. We will also use these materials to teach, model, practice, and re-teach our school wide PBIS expectations in small groups, classrooms, grad-level, and school wide lessons. This program will help in the development of providing children with positive choices when conflicts arise with their peers.

For the month of October, Mr. Nelson's 3<sup>rd</sup> grade class was awarded "Edda the eagle" for having the most days with perfect attendance in the school. At the PBIS assembly the classes were challenged to beat 6 days of perfect attendance, even though the month of November has a significantly lower number of student contact days, only 10.......

In conclusion, our staff is continuing to model the appropriate PBIS language for all children throughout the day. If we are expecting students to learn from us, we need to continue to show students the right way to behave in school by reinforcing positive behavior with praise, praises, and more praises, in order to develop the desired behavior of being respectful, being responsible, being safe, and being kind to all people in our community.......

#### **School News**:

Over the past month, our Title One teacher, Tawnya Campbell, and one of the first grade teachers, Laura Gill, have been developing and delivering on-going professional development to our assistants on late start Fridays. The professional development has been around reading strategies from Journeys and tying it to our small group/intervention reading blocks throughout the day. This power team has been created a PowerPoint for our staff around the Big 5 Essentials Components of Literacy and shared instructional routines from Journeys that relates to one of the Big 5......Great job ladies!!!!!!!!!

With the help from Rob Sanders from the district office, we have been providing professional development for our teachers on the ChromeBooks. Rob has been great working with our staff and developing skills that will enable all teachers to

utilize our portable rolling cart of ChromeBooks. We have taken two late starts to provide a foundational understanding of the ChromeBook and some simple applications that can be utilized by our students in their classroom. This is a great starting point for most of our staff and can't wait for future trainings surrounding more complex uses of these books, especially with Smarter Balance coming this spring. Thanks Rob for continuing to provide quality instruction for our staff! Sincerely,

David Regal Principal Evergreen Elementary