

DISTRICT IMPROVEMENT PLAN

I. DISTRICT MANAGEMENT

DISTRICT OBJECTIVE: By 2012, 90% of all students tested in Grades 3-11 will pass TAKS (Texas Assessment of Knowledge & Skills)

DISTRICT OBJECTIVE FOR 2010-2011: Overall performance, overall gain, equity performance, and equity gain will improve in Grades 3-11 as compared to Spring 10 TAKS scores in Writing, Reading, Math, Social Studies & Science (Benchmark Set)

ACTIVITIES / STRATEGIES		RESOURCES	PERSON RESPONSIBLE	FORMATIVE EVAL/DATES	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVAL/DATES
1.1	The District will continue to support each campus through individual Campus Improvement Plans, which will indicate specific activities to address areas of TAKS deficiencies for all students and economically disadvantaged students.	Local funds and compensatory expenditures: SCE \$505,050 ESL \$20,856 TITLE 1 \$218,053 SP ED \$384,921 G/T \$21,930 CATE \$215,729 TPTR Title II Part A \$50,271 SSI \$3,300 MIGRANT \$34,998	Superintendent	Review of CIP'S and monitor performance: Sept. '10-Aug. '11	Improvement in overall performance, overall gain, equity performance, and equity gain in GR 3-11 sections of TAKS.	Comparison of SPRING 10 TAKS to SPRING 11 TAKS for all students and for all population groups; June 2011
1.2	The District will continue support of TEKS curriculum alignment project in PK-12 math, language arts, science, social studies, physical education, health, fine arts, and other areas as determined by district directive.	Local and compensatory funds	Superintendent	Sept. '10-June '11	Improvement in overall and equity performance and in overall and equity gain in GR 3-11 level on TAKS math and language arts.	Comparison of SPRING 10 TAKS to SPRING 11 scores for all students and for all populations; June 11.
1.3	The District will continue support of the district-wide use of TEKS for all subject areas.	Local and compensatory funds	Superintendent	Sept. '10-June '11	Improvement in overall and equity performance and gain in GR 3-11 on TAKS tests.	Revision of TEKS guidelines for designated subject areas; June 11.
1.4	The District will provide support to all campuses in the form of data, program guidelines, compliance and accreditation training, etc., as determined by campus and district needs.	Local and compensatory funds.	Superintendent	Sept. '10 – June '11	Increased awareness by all staff regarding TAKS performance at all grade levels of all students and of all populations; increased awareness of	Agendas of administrators' meetings will indicate

					program requirements; increased awareness of accountability standards.	presentation topics and dates; June 10.
1.5	Title 1, ESL, G/T, CTE, and Special Education programs will continue to support the regular program as determined by the specific staffing and organizational needs of each campus (Refer to campus improvement plans for Title 1, At Risk/SCE, ESL, G/T, CTE, TechPrep, and Special Ed).	Local and program funds: SCE \$505,050 ESL \$20,856 TITLE 1 \$218,053 SP ED \$384,921 G/T \$21,930 CATE \$215,729	Superintendent Campus Principals Fed Programs Director Spec Educ Director CATE Director	As needed Aug. '10 through June '11	Improvement in equity performance and in equity gain in GR 3-11 level on all sections of TAKS.	Comparison of SPRING 10 TAKS scores to SPRING 11 scores for all students and for all populations; June 10.
1.6	The District will provide extended year services for students that have been identified as At-Risk for failing 5 th , 8 th , and 11th Grade TAKS.	Title 1; SCE; Optional Extended Year; Local	Superintendent Campus Principals Fed Programs Director Special Ed Director CATE Director	Mar 11 June 11 July 11	Improvement of promotion rate and mastery of essential knowledge and skills.	Comparison of SPRING 10 TAKS scores to SPRING 11 scores for all students and for all populations.
1.7	The District will provide credit recovery services for students in grades 9-12 that have been identified as at-risk of dropping out/not graduating on time.	Optional Extended Year; Local	Superintendent High School Principal Academic Advisor	January 11 June 11 July 11	Credits recovered with improved % of students staying on grade level.	Rate of students graduating on time will increase.
1.8	The District will continue standardized testing for students in GR K-2 using the TEXAS PRIMARY READING INVENTORIES recommended by TEA.	No cost	Elementary/Inter. Principal	September 10 January 11 May 11	Improved student performance in all academic areas.	Compilation of test data for pre/post test determination of growth.
1.9	Facilitate three days of staff development and four work days during the 2010-2011 school year for all campuses on topics related to planning for excellence, TAKS disaggregation, curriculum alignment topics, technology, gifted/talented programming, and needs as determined by campuses.	District staff, ESC-20 Consultants, Independent consultants: Local, SCE	Superintendent Campus Principals: Technology Director	August 10 October 10 January 11 February 11	Improvement in overall performance, overall gain, equity performance, and equity gain in GR 3-11 on TAKS.	Comparison of SPRING 10 TAKS scores to SPRING 11 scores for all students and for all population groups; June 11.
1.10	Facilitate campus staff development focused on review and revision of campus plans and analysis of student data.	District and campus staff	Superintendent Campus Principals	August 10 June 11	Improvement in overall and equity performance gain in GR 3-11 on all sections of TAKS.	Comparison of SPRING 10AKS to SPRING11cores for all students and for all populations; June 11

1.11	The District will continue to direct, monitor, and support the campuses' methods for addressing the needs of students for all special programs such as dyslexia, dropout reduction, technology, and discipline management. (Refer to district guidelines for Title 1, At Risk/, ESL, G/T, CATE, and Special Ed for specific information as well as campus staff development plans in individual campus improvement plans).	Local and program funds: SCE \$505,050 ESL \$20,856 TITLE 1 \$218,053 SP ED \$384,921 G/T \$21,930 CATE \$215,729	Superintendent Fed Programs Director Campus Principals	As needed August 10 Through June 11	Improvement in equity performance and in equity gain in GR 3-11 on all sections of TAKS.	Comparisons of SPRING 10cores to SPRING 11scores for all students and for all populations; June 11
1.12	The Brackett District Advisory Committee will review the District Improvement Plan.	BDAC members	Superintendent	November 10 Spring 11	Improved communication with BDAC members and campuses related to district goals and campus initiatives.	Agendas 10-11
1.13	The District will continue support to its schools through adherence to district and campus administrative guidelines related to discipline management, special education, Title 1, At Risk programs and state compensatory education, bilingual/ESL education, gifted and talented education, safe and drug free schools programming, career and applied technology programming, and educational technology.	District staff Campus staff ESC-20 State technical assistance	Superintendent Campus Principals	Continuous monitoring of programs	To coordinate programs to effectively and efficiently use funds to benefit all populations.	Comparison of SPRING 10TAKS Scores to SPRING 11 scores for all students and for all populations June 11
1.14	The District will support the Title 1 Schoolwide Projects at Jones Elementary / Intermediate, and Brackett Junior High.	Title 1 funds; local and compensatory funds	Superintendent Fed Programs Director	Nine weeks monitoring of At Risk students through June 11	Improved student performance of all populations	June 11
1.15	The District G/T Advisory Committee will evaluate one aspect of the G/T program annually. The District will support training of all teachers with 6 hours of recertification.	Local funds	G/T Coordinator	August 10- June 11	Improved overall G/T program	June 11 List of G/T trained teachers.

II. SPECIAL EDUCATION: COMPREHENSIVE ANALYSIS PROCESS

ACTIVITIES / STRATEGIES		RESOURCES	PERSON RESPONSIBLE	FORMATIVE EVAL/DATES	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVAL/DATES
2.1	Professional development opportunities will enable faculty and staff members to meet the needs of all students: 1. Sp. Ed. 101 2. Campus Crisis Teams 3. ARD Training 4. Current Issues 5. Discipline Management 6. Success Maker, Ascend Math, Reading Plus, Pitsco, Odyssey Ware, Skills Tutor 7. Little Giant Steps 8. C-Scope 9. AR Enterprise 10. Study Island 11. Vertical Scale Scores 12. Team Building	Local; Special Ed.	Superintendent Special Ed Coordinator/Diagnostician Campus Principals	Aug 10 – June 11	Enable faculty and staff members to meet the needs of all students by addressing: a) behavior intervention through a cadre of trained professionals from each campus b) ARD training	June 11 Completed professional development linked to identified student needs on each campus.
2.2	Implementation of a system to implement parent training on special education issues.	Local; Special Ed.	Special Ed. Coordinator	September 10- June 11	Offer parent trainings in fall and spring	June 11 Parent meeting sign-ins and agendas.
2.3	Continue implementation of a system to train Admission, Review and Dismissal committee members (ARD) related to TAKS M, or alternative assessment testing assignments.	Special Ed.	Special Ed. Coordinator	November 10	Train ARD committee members	Completed TAKS alternative assessment testing assignments.
2.4	Continue implementation of Sp. Ed. Manager software and management program for the development, monitoring of IEP's, and reporting progress to parents.	Special Ed.	Special Ed Director	Aug. 10-June 11	Train Special Ed teachers to use software and management programs for the development and monitoring of IEP's	Completed IEP's; CLASS summaries.

III. ACADEMIC EXCELLENCE INDICATOR SYSTEM SUPPORT

ACTIVITIES / STRATEGIES		RESOURCES	PERSON RESPONSIBLE	FORMATIVE EVAL/DATES	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVAL/DATES
A	The District will support Campus Improvement Plan strategies at all campuses to improve TAKS scores of all students in GR 3-11, working to achieve the state standard of 90% by 2011.	Local, compensatory and other program entitlements.	Superintendent Campus Principals Director of Technology	August 10 Jan 11 June 11	Improvement in overall performance, overall gain, equity performance, and equity gain in GR 3-8 and exit level on all sections of TAKS.	Comparison of SPRING 10 TAKS and TAKS M scores to SPRING 11 TAKS and TAKS M for all students and for all population groups; June 11.
B	The District will support CIP's of all campuses to improve attendance from the district rate of 96.8% in 2009-10 to 97% in 2010-2011	Local funds as specified by individual campuses.	Superintendent Campus Principals	Each nine weeks Aug 10 through June 11	Improvement of each campus' attendance rate.	Comparison of 2009-10 district and campus attendance rates to 2010-11 district and campus attendance rates; June 11.
C1	The District will support High School and Junior High CIP's to maintain the 2010-11 campus and district drop-out rates below 2%.	Local and compensatory funds as specified by individual campuses	Superintendent High School Principal	Aug 10 through Jun 11	Improvement of district dropout rate for all students and for all populations.	Final drop-out rate for 2010-11 compared to 2009-10.
C2	The District will support the Brackett Educational Academy academic program to offer an alternative way to graduate from High School.	Local and compensatory funds	Superintendent High School Principal Director @ the Academy	Monthly; August 10 through June 11	Improvement of campus and district dropout rates.	Comparison of 2009-10 graduation rates to 10-11.
D	The District will support the High School CIP to improve performance on college admission tests based on the Class of 2010.	Local	High School Principal Academic Advisor	June 11	Improve performance of college admission tests by all populations; increase number of students taking college admission tests.	Comparison of performance of college admission tests for the Class of 2010 compared to the Class of 2011.
	The District will support the High School CIP to	Local	High School Principal	January 11	Improve number of students scoring at	July 11

E	improve performance on the TAKS/Accuplacer equivalency standard based on the Class of 2010.		Academic Advisor	June 11	or above equivalency standard.	
F	The District will support the High School, Junior High, and Intermediate Campus with their efforts to provide information to students, parents, teachers, and counselors about the need to participate in a challenging high school curriculum through the TEXAS EXCELLENCE, ACCESS AND SUCCESS (TEXAS) grant program and the TEACH FOR TEXAS grant program.	Local	High School and Junior High Principals Academic Advisor Counselor	August 10 June 11	Increase number of students completing the Recommended High School Program or the Distinguished Achievement Program.	Verification of campus strategies used to provide students, teachers, counselors and parents about TEXAS grant program: -campus newsletters -campus advertisements -district newsletter -campus meeting agenda
G	The District will support the High School and Junior High with their efforts to provide information to students, parents, teachers and counselors about higher education admissions and financial aid opportunities and sources of information on higher education admissions and financial aid.	Local	High School Principal Academic Advisor Counselor	Aug 10 through June 11	Increase number of students and parents attending and obtaining information about higher education admissions and financial aid.	Verification of campus strategies used to provide students and parents about admissions and financial aid opportunities: -campus letters -campus meeting agenda
H	The District will support the campuses' efforts to provide information to students, parents, and teachers about accelerated education opportunities, including advanced placement courses, honors courses and dual credit opportunities.	Local	High school and Junior High principal Academic Advisor Counselor	August 10 Jan 11 June 11	Increase number of students participating in accelerated education opportunities.	Verification of participation.

IV. GRANTS

ACTIVITIES / STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE EVAL/DATES	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVAL/DATES
4.1 The District will administer the ACCELERATED READING INSTRUCTION /ACCELERATED MATH INSTRUCTION to Kinder through 8 th grade students at risk of not reading at grade level at 3 rd grade or performing math at grade level by 5 th grade.	SSI \$3,300	Elementary and Intermediate Principal	September 10 October 10 January 11 March 11 July 11	Kinder through 6 th grade students identified as being at risk of not reading at grade level by 3 rd grade and not performing math at grade level by 5 th grade will have added support through one-to-one reading/math opportunities and tutorials.	TPRI (Fall and Spring); professional development evaluations TAKS Grades 3 -8 th Reading & Math June 2011
4.2 The District will participate in Grants such as: Small and Rural Schools District Award for Teacher Excellence Fitness Grant	Grants	Administrators Teachers	Aug. 10-June 11	More rigorous and in-depth instruction, before and after school tutorials, healthier and more fit students	June 11

(1) B)	<p>The District will:</p> <ul style="list-style-type: none"> o Ensure accessibility by all students to technology-based instruction and to adaptive/assistive devices as appropriate o Increase students' technology proficiencies o Use distance learning and distributed learning for expanded curricular offerings and meeting the needs of all homebound students including students with special needs o Provide access by staff and students to the best available electronic resources in classrooms, libraries, and other appropriate sites. 	Local, compensatory and technology expenditures	Director of Technology	Monthly	Increase computer-to-student ratio based on state's long range technology plan; increase percentage of students using technology; provide laptops for homebound students; provide video conferencing opportunities for additional curricular offerings; provide electronic databases on all networked computers throughout the district; provide students and staff with home use of electronic databases.	<p>Completed purchases of additional computers; observations; log of homebound student usage; increased student offerings; availability of databases</p> <p>Aug 10 through June 11</p>
(1) C)	<p>The District will:</p> <ul style="list-style-type: none"> o Identify and communicate the best technology practices o Provide parents and other community members access to the infrastructure for educational resources o Use distance learning to provide educational services and information about education to parents and other community members 	Local; community ed; electronic resources	Director of Technology	Monthly	BISD Web pages; expanded library hours available for community use.	<p>Updated web pages; schedule of training and sign-in sheets</p> <p>Jun 11 evaluation</p>
(2) A)	<p>The District will:</p> <ul style="list-style-type: none"> o Provide technology funds for professional development 	Local technology funds; state technology funds	Director of Technology	Monthly	Continue use of district technology director to provide on-site training.	Budgeted and encumbered funds June 11
(3) A)	<p>The District will:</p> <ul style="list-style-type: none"> o Integrate technology planning into all classroom, campus, and district plans o Integrate technology into instructional management and administration 	Local technology funds	Director of Technology	Monthly	Assure support for technology needs addressed in campus and district improvement plans.	Written plans; evaluated June 11
(4) A)	<p>The District will:</p> <ul style="list-style-type: none"> o Update computer technology at Brackett Educational Academy o Update technology infrastructure 	Grants available	Director of Technology	Monthly	Actively pursue grant funding; provide technology for physically challenged employees to assure continued employability; employ technician, student coop worker and outside	grant evaluations June 2011

V. BRACKETT I.S.D. TECHNOLOGY PLAN

(1) TEACHING AND LEARNING

- A) To enhance the ongoing professional development of district staff by integrating technology across the curriculum.
- B) To integrate technology into the learning environment in order to expand students' critical thinking skills, problem-solving skills, and integrate life-long learning.
- C) To actively involve community resources in the electronic learning community.

(2) EDUCATOR PREPARATION AND DEVELOPMENT

- A) To collaborate with appropriate professional development providers in order to support educators with necessary and time-efficient training.

(3) ADMINISTRATION AND SUPPORT SERVICES

- A) To use technology-based data systems when planning for instruction and for school improvement decision-making.

(4) INFRASTRUCTURE FOR TECHNOLOGY

- A) To establish the technical and human infrastructure that creates communication networks and enhances public education stakeholders skills and knowledge.

	ACTIVITIES / STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE EVAL/DATES	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVAL/DATES
(1) A)	<p>The District will:</p> <ul style="list-style-type: none"> o Establish technology proficiencies for educators o Plan staff development activities that increase educators' effectiveness in using technology o Develop strategies that enable teachers to integrate technology into all areas of TEKS implementation o Support implementation of Smart Boards and interactive tablets o Continue usage of Tx Virtual School Network o Investigate TEA on-line courses o Support use of C-Scope Curriculum o Support use of Success Maker 	Local, compensatory and technology expenditures	Director of Technology Administrators Teachers	Monthly	Increase teacher and student use of technology; provide more technology training opportunities for staff.	Classroom observations; observations of teacher and student demonstrations; monthly with final analysis June 11

					consultants as available.	
(4) B)	Continue use of RSCCC student accounting and financial software district-wide.	Local	Director of Technology Business Manager	Monthly beginning July 10	Implement training and software use by district central office and by campus personnel	Evaluation of use through Oct 2010; study previous use Nov 2009-Dec 2010; Recommendation by March 2011
(4) C)	Brackett ISD will continue District Technology meetings with representation from campuses, community and students to make hardware, software and training decisions for the district.	Local and State Technology funds	Director of Technology	Feedback from members March 11 June 11	State-of-the-art technology purchases will be made that support the State Long Range Plan for Technology as well as the BISD Technology Plan. The integration of technology will increase with the curriculum as more training and decisions are made.	Evaluation documents from training; campus feedback through prioritization procedure.
REFERENCE B.I.S.D. TECHNOLOGY PLAN ADOPTED BY DISTRICT TECHNOLOGY COMMITTEE 2002						

VI. BISD TECHNOLOGY TRAINING

DISTRICT GOAL: To increase technological ability levels of all educators in the district through the use of staff development by integrating technology across the curriculum (Brackett ISD Technology Plan)

DISTRICT GOAL: To increase student achievement with the appropriate technology.

ACTIVITIES / STRATEGIES		RESOURCES	PERSON RESPONSIBLE	FORMATIVE EVAL/DATES	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVAL/DATES
A.	Brackett ISD will continue to participate / join Region 20—StarNet—Netvision 20.	\$3,780	Director of Technology	Usage Reports	Teachers will become proficient in basic word processing, database, spreadsheet, multimedia and telecommunications software.	Annual review of Region 20 Usage Reports August 2011
B.	Brackett ISD will utilize Technology Staff Development resources for staff through the Distance Learning Lab.	No cost.	Director of Technology	Usage logs Feedback from participants	Increased use of technology resources.	Feedback from participants.
C.	Brackett ISD will offer “on-site” scheduled Technology Support for campuses on an “as needed” basis.	Local	Director of Technology	Monthly log sheets	Increased use of technology resources – Help at the point of need.	Teacher feedback
D.	Brackett ISD will continue staff development for study island, success maker, C-Scope, smart boards	No cost.	Administrators	Lesson plans Classroom observation by Principals	Teachers will correlate lab lessons with TEKS and classroom lessons effectively.	Evaluation Sheets Meetings with teachers
E.	Technology training for staff in new technology lab; Gradebook, Computer Basics, File Management, Print sharing, Basic Internet, C-Scope, Success Maker, Reading Plus, Ascend Math, Skills Tutor, Study Island	Cost of Substitutes	Director of Technology Administrators	Monthly	Responsibility to train teachers in the use of hardware and software.	TECH Goal

VII. BISD HIGHLY QUALIFIED TEACHER PLAN : BRACKETT ISD RECRUITMENT AND RETENTION PLAN

DISTRICT GOAL: By the end of the 2010 – 2011 school year, students at BISD will be taught by highly qualified teachers who are assisted by highly qualified paraprofessionals.

PERFORMANCE MEASURES:

1. 100% of core area teachers will be highly qualified by the end of the school year.
2. 100% of instructional paraprofessionals will meet the highly qualified standards by the end of the school year.
3. 100% of new hires will meet highly qualified status prior to employment
4. NCLB Indicator 3.1: The percentage of classes being taught by highly qualified teachers in the aggregate and in high-poverty schools will be 100%.
5. NCLB Indicator 3.2: The percentage of teachers receiving high-quality professional development will be 100%.
6. NCLB Indicator 3.3: The percentage of instructional paraprofessionals (excluding those with sole duties as translators and parental involvement assistants) who are highly qualified will be 100%.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE EVAL/DATES	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVAL/DATES
A. Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include posting vacancies in multiple sites/organizations and maintaining an active webpage – job fairs	Local funds	Superintendent Campus Administrators Human Resources clerk	August 2010 January 2011	Teaching and paraprofessional vacancies will be filled by highly qualified applicants.	June 11
B. Maintain an effective mentoring system to encourage retention of highly qualified staff.	Local funds	Campus Administrators	July 2010 Jan 2011	HQ staff will choose to continue employment with the district.	June 11
C. Appoint a district level person as the point of contact who will work directly with teachers, paraprofessionals and administrators on HQ issues	Local funds	Human Resources clerk	July 2010 Oct 2010 Feb 2011	Contact person will maintain current files on all staff and their status.	June 11
D. The district will conduct a meeting with each teacher or paraprofessional who is not yet highly qualified to develop an individual action plan.	Local funds	Superintendent Campus Administrators	Sept 2010 Jan 2011 Mar 2011	All teachers will meet the goals set forth in their individual action plan by the end of the 2010-2011 school year.	June 11

E. The district will provide transportation for prospective paraprofessionals to attend HQ training/certification program at Region 20.	Local funds	Superintendent	January 2011	Prospective applicants will attend "Treasuring our Paraprofessionals" certification training at Region 20 at their own expense. Successful participants will receive certification from Region 20 that is filed with TEA.	Jan 2011
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