



# SOUTHEAST ISLAND SCHOOL DISTRICT

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Board Report  
October 19, 2021  
Deidre Jensen

## **Area Principal**

### **On-Island Outer-site Schools**

Site visits continue to be productive and informative. Opportunities to provide our paraprofessionals with training is beginning as well as observations in the classrooms.

### **Professional Development:**

In-service for teachers on November 5<sup>th</sup> was productive. Kessler Science curriculum training occurred from their representative along with iReady data analysis and instructional plans. Teachers had an opportunity to collaborate to discuss what they were doing in different subject areas and the feedback from the teachers is that this is the most productive time they have had in a long time. Sharing instructional materials and strategies proves very applicable to them.

**\*Barry C Stewart Kasaan School:** Kasaan has a middle school basketball team this year joining with Thorne Bay. They continue to travel into Thorne Bay to use the shop for ceramics and small motors. They attended a session with Nick Hanson on November 12<sup>th</sup> as well as a visiting drum maker to their site. Fall festival opportunities proved to be fun, particularly around pumpkin carving.

**\*Hollis School:** Hollis did a fabulous job presenting at the board meeting last week and accolades go to the students for their participation. They have adopted Dwarf rabbits, hosted two fall festival activities, and field work for their Five Mile Creek adoption continues. Students joined Nick Hanson, the Eskimo Ninja Warrior, for his activities in Thorne Bay on November 12<sup>th</sup>. Chloe Vasquez is reaching out to schools to connect with students and represent them well on the school board. She is going to be a great addition.

**\*Howard Valentine Coffman Cove School:** Coffman Cove students hosted a Fall Carnival and the students helped with the hosting, as well as set up and clean up. They also participated and it was well attended by the community. The students continue to have Friday Fun days for good behavior.

**\*Naukati School:** Naukati Wildcats middle school basketball team is doing well and enjoying their time on the floor! Fans are showing up to cheer them on. Naukati also had a fall festival and pumpkin carving activities. They also hosted their annual Veteran's Day dinner with 28 students, staff, and community members attending. Their enrollment has grown to 16 including their PreK students. Parent/teacher conferences are being rescheduled due to conflicting basketball games.

**\*Whale Pass:** Whale Pass had a fall dinner with the community and a carnival and horror house for their end of October activities. They also carved pumpkins and learned about the culture in India. Students cooked a dinner including, chicken tandoori, rice, chickpea dal, lentil Dal, garlic nan, mango lassi and chai. Students are involved with ASC meetings and learning about Roberts Rules in student government.

Final remarks: Our teachers and staff work very hard providing multiple activities for our students as well as providing broad learning to prepare them for life after school. It is impressive to watch them build relationships with their students and work beyond their school day to provide those opportunities. Teacher evaluations and classroom observations are beginning. We are wanting to provide support as needed for teachers and offer contracts early if teachers are not planning on returning in order to post jobs and get the widest pool of applicants as possible.

### **State and Federal Programs**

**\*Migrant Education:** Migrant Ed recruitment deadline is November 15<sup>th</sup>. Once that is submitted, parents will be provided the opportunity to give input on how we spend those funds. They must be supplemental (additional) not supplant (take the place of current) services.

### **Previously the benefits to a student and family included, but were not limited to:**

- (1) Additional educational resources (such as books)
- (2) Opportunities for student support (from the additional funding provided to the school district for migrant students)
- (3) Automatically eligible for free lunch and migrant services if the child transfers to another school district (such as Craig or Ketchikan)

For more information, please call or email Deidre Jenson at [djenson@sisd.org](mailto:djenson@sisd.org) or call the district office at 828-8254 Ext. 206.

**\*The Literacy Grant** has posted for a new Literacy Consortium Program Manager to replace our resignee. This position would provide consultation in literacy strategies and data collection as well as assist in collaboration with the five districts included this grant. Interviews are being held currently.

**\*Title Programs** have and will continue to be discussed at ASC meetings. Input from stakeholders is critical in decision making for the use of these funds. Title programs are to be used to provide extra resources to students that are not at a proficiency level in their academics. Ideas for meeting the needs of these students can vary greatly and if anyone would like to brainstorm suggestions, give input or have questions about these grants, please email [djenson@sisd.org](mailto:djenson@sisd.org) or call the district office at extension 206.

Sincerely,



Deidre Jenson,  
Area Principal, State and Federal Programs