

Directors' Report
 CCS Board of Education Meeting, November 14, 2022

The Annual Report/WBWF Report has been submitted, posted, and distributed as needed. Additional start-of-year reports have also been completed and submitted, including Charter School Assurances, other required assurances, the Osprey Wilds Data Request, and the Extended Time Revenue year-end report.

We have started seeking out recommendations from other schools re: strategic planning consultants, and technology consultants.

The teletherapy option through ReGroup Counseling is being well-utilized. ReGroup is looking at hiring an additional therapist to support our students.

Our marketing consultant, GraceBuilt Co, is hard at work developing our updated brand, logo, and website. We are very excited about the direction we're headed!

All staff have completed mandatory annual training virtually, through Infinitec.

Online Program

Current total online enrollment: Serving a total of **300** students as of 11/9/22.

GRADE LEVEL	CAPACITY FORMULA	CURRENT STATUS
Online K-5	Max of 19 students per class: 38	K-2: 9 students, 3-5: 7 students (16) Open to 22 more students
Online 6-12	$(C-E)/6=S$ <i>C=Teacher Capacity*</i> <i>E=Current Enrollments</i> <i>S=Number of Students to admit</i>	$(1563-1426)/6 = 17$ We now have a waitlist for 9-12 grade students. For grades 6-8, we have space for approx. 13 additional students.

Enrollment update:

For high school, as of 11/9, we have accepted everyone on the waitlist and have space for one more student. There are a couple teachers who will be eligible for some overage pay given higher numbers of enrollments in their courses (more than 110% of their FTE). We will continue to monitor overages closely to ensure that all staff continue to be able to provide excellent services to students and do not become stretched too thin.

The special education teaching staff is at capacity so additional incoming students who have IEPs will result in some overage pay (applies to all grades K-12).

For K-5, we lost 6 students in the past month, which was quite a blow to our small elementary program. We had a large family transfer to a seat-based setting and another family moved to homeschooling due to our attendance requirements. We have space to add 22 more students to K-5, and 13 more students in 6-8, so are trying to think creatively about how we can better market our program to the K-8 age group. I would invite any ideas or suggestions from board members!

Online staff have all been trained in our new SAEBRS assessment and are working on an implementation plan, including how to deliver this assessment in a way that is meaningful and reasonable in an online setting.

We tried something new with online conferences this year. A week of "Virtual Conferences" was on the calendar from Nov 8-11 (another is planned for March 7-10). Parents/guardians were sent sign-up links directly from JMC where they could sign up for meetings with their student's teachers, learning coach, counselor, social worker, or director. Staff has reported that this process went smoothly and we are having more conferences than in past years!

The CCS online program has been identified to receive support from the Northern Sky Regional Center of Excellence due to our having a 4-year graduation rate that is lower than the state average. We had an initial meeting with them and are looking forward to learning more about the resources and support provided, as well as the expectations we need to meet. Our next meeting is scheduled for Nov. 17.

We have a number of candidates for the Online Technology Coordinator position and will be conducting interviews during the week of Nov. 14.

We have our first online Math Corps tutor starting, and are in the process of hiring an additional Math Corps volunteer. We are still looking for Reading Corps candidates.

Seat Based Program:

The Osprey Wild site visit went incredibly well. Some of the comments were: what a great vibe here. The staff is awesome, they seem to love working together and they are definitely all moving in the same direction. The responsive classroom is very effective. I love that things are the same language upstairs and downstairs.

We are in a good place with our drills and safety procedures.

I hope you can share in the reality of how amazing the **community support** is for our school. Even though candy is a trivial compensation, when you measure the mountain of candy the kids received from the businesses, you can't help but see how much the community values us. At the Chamber meeting on Thursday morning, I tried to make the gratitude for the support incredibly clear to this group.

As you know, we have a wonderful relationship with the LAKE Foundation. User groups are beginning to meet.

The PTO has been very active! They have been busy with fundraising, planning holiday events and working with the Sunshine Committee to provide awesome things for our families.

We are fully staffed and that is a really great feeling! We are trying our best to get everyone trained and moving in the same direction. We are also trying to boost up our substitute teacher and paraprofessional pool.