

Online Program Principal's Report

Rose Bierce & Monique VonEnde

Crosslake Community School | Spring 2026 | Board Meeting — March 23, 2026

Academic Highlights & Student Achievement

This semester, our online K–12 program has seen several encouraging trends in student achievement compared to prior years.

100%

Algebra 1A Pass Rate(Up from 59.26% last year)

90%

English 7A Pass Rate(Up from 50% SY25 / 44% SY24)

A significant portion of our academic focus has been on deep dives into our math course pass rates after our shift to 100% completion requirements, our 11th-grade graduation trajectory, and 12th-grade graduation credit accumulation. We are actively translating these insights into targeted spring interventions to ensure our upperclassmen cross the finish line successfully.

Curriculum & Instructional Updates

We are continuing our transition away from Edgenuity and moving toward FlexPoint. This shift has been well-received by our staff, and we are seeing a growing number of teachers eager to make the switch as they recognize the benefits it brings to our instructional model.

Policy & Staff Well-Being

Attendance Policy Review: We are currently reviewing our attendance policy with the goal of streamlining processes to free up staff time for direct student support — while maintaining our high standards of engagement.

Mental Health Initiatives: We have received incredibly positive feedback surrounding our mental health initiatives this year. Recent staff meetings have been intentionally designed around building teacher resilience. Supporting our educators' well-being directly translates to better support for our students.

MACS Innovation Award — 2026 Finalist

For the second consecutive year, Crosslake Community School has been selected as a finalist for the **Minnesota Charter School Innovation Award**. This year’s recognition is in the category of **Creating New Professional Opportunities for Teachers**, highlighting our comprehensive approach to staff mental health and well-being.

Program Utilization | Staff Survey: 44 of 55 Online Staff (80% Response Rate)

93.2% Staff utilizing at least one support offered	88.6% Rated value 4 or 5 out of 5	95.5% Say CCS support is stronger than any prior workplace	95.4% Feel the district prioritizes well-being
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Support Utilization Breakdown

Support Area	Participation
Staff Meeting Learning from Onward	88.6%
Stronger Together Webinars (Licensed Therapist)	84.1%
North Star Consultation Meetings (Student Support)	63.6%
Mindfulness / Wellness Sessions (Lunch + Learn)	56.8%
Free Counseling Services (Direct Use)	31.8%

Measurable Outcomes

Impact Area	Staff Reporting
Provided practical strategies for daily work	76.7%
Helped better support students experiencing challenges	72.1%
Feel more supported by school administration	67.4%
Helped manage stress and prevent burnout	58.1%

Staff Voices

“For the first time in my teaching career, I don’t feel like I need to ‘make it to summer’ or ‘get through the week.’ At the end of the day, I don’t feel drained.”

“The North Star consultations have been especially impactful — they’ve strengthened how our team collectively supports students in crisis, which in turn reduces the reactive burden on staff. These supports aren’t extras at CCS; they’re woven into how we operate.”

“This is the most supportive work environment I have experienced in education.”

“Many other districts talk about staff well-being, but it is REAL at CCS.”

Innovation Award Next Steps

- **Virtual Site Visit (Late March – Mid April):** A MACS review committee member will meet with our team for approximately one hour to learn more about our work. Staff will have the opportunity to share their experiences and perspectives.
- **Awards Luncheon (May 6, 11:00 AM – 1:00 PM):** Finalists are invited to attend at the Minnesota Humanities Center in St. Paul, where winners will be announced.
- Staff interested in participating in the site visit or attending the luncheon should contact Principal Bierce.



Looking Ahead: Spring & Summer Focus

As we move through the spring and look toward the summer, Monique and I will be collaborating closely to build out an intentional Professional Development schedule for the upcoming school year — equipping our staff with the best tools and training to continue elevating our academic programs.