Suth San Antonio Buth San Antonio

SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: April 19, 2023

Agenda Section: Presentation

Agenda Item Title: Accountability Update

From: Joel Gaines, Executive Director of Curriculum and Instruction

Additional Presenters if Applicable:

Description: Provide an update on recommended changes to the 2023 Accountability System

Historical Data: The Texas Education Agency provides an accountability rating to each Campus and District. This year there are major changes to how campuses and districts will be rated.

Recommendation: N/A

Purchasing Director and Approval Date: N/A

Funding Budget Code and Amount: N/A

2023 *A-F* **Accountability Update** Proposed Changes

April 19, 2023

an

I.S.D.

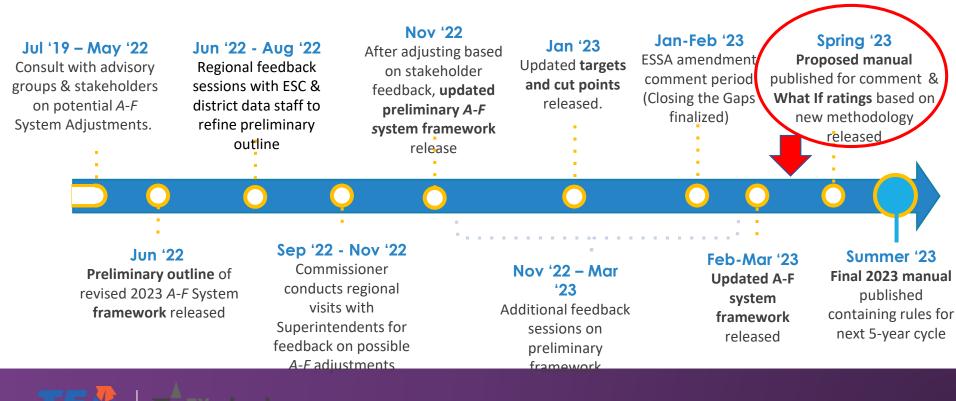
Overview of Accountability



- 1. 2023 A–F Refresh Timeline
- 1. Proposed changes in the Accountability System
 - District Rating Proportional Methodology
 - College Career Military Readiness (CCMR)
 - Academic **Growth**
 - Closing the Gaps
- 1. STAAR Redesign Question Types
- 1. Upcoming Testing Dates



2023 A-F Refresh: Timeline



Calculating an Overall Rating: Methodology

We use the higher score between how much students know and can do (Student Achievement) or how much better students are doing than last year or than peers in similar districts/campuses (School Progress) and weight it at 70%.

We then weight *how well districts and campuses are closing performance gaps* among different student groups (Closing the Gaps) at 30%.

Plus:
osing e Gaps
بل ر بل
gregated data to differentials among ethnic groups, c backgrounds and er factors.
Total Grade
ſ

TEA | OSP | Assessment & Reporting | Performance Reporting

2022-2023 Proposed Changes



DOMAIN I: STUDENT ACHIEVEMENT

College Career Military Readiness (CCMR)

- Industry Based Certification
 - Sunsetting Limit (20%) August 2024
 - Level II Course
- o 64 Component Score = 70 (2023)
- 40 Component Score = 70 (2022)

2022-2023 Proposed Changes



DOMAIN II: SCHOOL PROGRESS

Academic Growth

- o Texas Progress Measure has been removed
- Performance Level Indicator Change
- o Accelerated Learning Credits 0.25 in the numerator

4 Performance Indicators (2022)	6 Performance Indicators (2023)
 Did Not Meet Approaches Meets Masters 	 Low Did Not Meet High Did Not Meet Low Approaches High Approaches Meets Masters

Academic Growth: Transition Table Proposal

Measuring Annual Growth PLUS Measuring Accelerated Learning

Annual Growth								
	Current Year							
Prior Year	Low Did Not Meet Grade Level	High Did Not Meet Grade Level	Low Approache s Grade Level	High Approaches Grade Level		Masters Grade Level		
Low Did Not Meet Grade Level	0	1	1	1	1	1		
High Did Not Meet Grade Level	0	1/2	1	1	1	1		
Low Approaches Grade Level	0	0	1/2	1	1	1		
High Approaches Grade Level	0	0	0	1/2	1	1		
Meets Grade Level	0	0	0	0	1	1		
Masters Grade Level	0	0	0	0	0	1		

Accelerated Learning							
		Currer	nt Year				
Prior Year	Did Not Meet	Approaches	Meets Grade	Masters			
	Grade Level	Grade Level	Level	Grade Level			
Did Not Meet	0	1	1	1			
Grade Level	0	I	I	I			

Accelerating learning credits 0.25 in the numerator. These tests are not included again in the denominator.

> New for 2023



2022-2023 Proposed Changes



DOMAIN III: CLOSING THE GAPS

Closing the Gaps

- Minimum Group Size moved from 25 to 10
- Creating an Interim Target and Long Range Target
- Points will be awarded for each group based on which goal was met



Closing the Gaps: Student Group Targets

Student group targets are set by campus type.

2023 Closing the Gaps Performance Targets: High Schools, K-12s, and AEAs

		Targets	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB/EL ¹ (Current & Monitored)	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
		2023 Target	44%	32%	36%	62%	43%	74%	45%	58%	32%	20%	33%	13%	30%	46%
,	Ac. Ach.: RLA	Next Interim Target (2027-28 through 2031-32)	53%	43%	47%	68%	53%	78%	54%	65%	43%	33%	44%	28%	42%	55%
		Long Term Target (2037-38)	72%	66%	68%	81%	72%	87%	73%	79%	66%	60%	67%	57%	65%	73%
		2023 Target	38%	26%	35%	48%	37%	72%	41%	44%	31%	31%	32%	15%	33%	40%
	Ac Ach.: Math	Next Interim Target (2027-28 through 2031-32)	48%	38%	46%	57%	48%	77%	51%	53%	43%	43%	43%	29%	44%	50%
		Long Term Target (2037-38)	69%	63%	68%	74%	69%	86%	71%	72%	66%	66%	66%	58%	67%	70%



Closing the Gaps: Super Groups

Reminder: previously, there were 14 different student groups:

	a second s	A set of the set of
	Two or the second se	Special Highly
All African	American Pacific More Econ EL (Current 8	Special Ed Ed Continuously Mobile
Students American Hispanic White	Indian Asian Islander Races Disady Monitored)^	(Current) (Former) Enrolled

Update: replace 14 student groups with 4 student "super groups"

	Two	D Lowest P	erforming l	Racial/Ethn	ic Groups f	rom Prior Y	′ear	High Focus
All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	(Eco Dis, EB ¹ , SpEd, Highly Mobile)



STAAR Redesign Question Types

Equation Editor

- Text Entry
- Graphing
- Number Line
- Inline Choice
- Hot Spot
- Hot Text
- Fraction Model
- Drag and Drop

- Multipart
- Match Table Grid
- Multi Select
- Short Constructed
 - Response
- Extended Constructed Response

STAAR Testing Dates

DATE	STATE STAAR EXAM
April 18	English Language Art Reading (ELAR) Grades 3-8 English I End of Course
April 19	English II End of Course
April 25	Science Grades 5 and 8 Biology End of Course
April 26	Social Studies Grade 8 US History End of Course
May 2	Math Grades 3-8 Algebra I End of Course
April 19 - May 12	STAAR Make-up Exams