

RIVERSIDE PUBLIC SCHOOL DISTRICT 96

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To: Dr. Martha Ryan-Toye, Superintendent
From: Angela Dolezal, Director of Teaching and Learning
Date: Wednesday, February 4, 2026
Re: Mid-year Teaching and Learning Update

This memo provides a mid-year update on key Teaching and Learning priorities, including student achievement data, curriculum implementation and review, and ongoing program refinement. Collectively, these efforts reflect strong instructional practice across the district and a continued focus on aligning programs and services to student needs.

Mid-Year Data Check-In

As shared in the Mid-Year Benchmarking Presentation, district data reflect strong achievement across grades in both reading and mathematics. Early intervention systems and Multi-Tiered Systems of Support (MTSS) practices remain effective, particularly at the elementary level, where targeted supports are in place to proactively address student needs. These data reinforce the strength of our core instruction and guide refinements to intervention, core, and enrichment structures.

CKLA Implementation Update

CKLA implementation continues to deepen through Learning Labs conducted in partnership with our CKLA consultant, Chris Roy. At each grade level, volunteer teachers collaborate with the consultant to plan instruction and host classroom observations for colleagues, instructional coaches, and district leadership. This model supports professional learning focused on instructional strategies, daily lesson pacing, unit planning, and reflection on scope and sequence to ensure alignment with both staff and student needs.

Advanced Learning Program Update

The Advanced Learning Committee met in the fall and identified three priorities for this year's work:

1. Defining advanced learning within Riverside District 96
2. Improving program transparency and communication
3. Refining identification for services

In response to current challenges, particularly in grades 4-5 ELA, the committee will also begin reviewing program delivery. A full-day working session with consultants from the Northwest Center for

Talent and Development is scheduled for Thursday, February 5, during which the committee will review identification and achievement data, examine alignment between student needs and services, explore potential service continuums, and begin developing an updated identification profile. A more detailed update will be shared with the Board following this session.

Grade 6-8 Math Curriculum Review

The Hauser administration and school math team continueto evaluate whether our current instructional resource, Carnegie Learning, best meets the needs of students and staff. While updates have been made to existing materials, questions remain about long-term alignment. During the fall, multiple curriculum vendors presented to the team, leading to the identification of one resource for deeper exploration, Ed Gems Math. After observing this resource in use in another district, the team is now considering a year-long pilot during the 2026-2027 school year. A final recommendation, comparing the pilot resource with Carnegie, will be brought forward by Spring 2027.