



DUNCANVILLE ISD

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Regular Board Meeting

April 20, 2026

AGENDA SECTION: Action Item

SUBJECT: Building the Future, Raising Champions Proposed 2026-2027
Alexander Elementary Strategic Transition Plan

BOARD POLICY: BDA (local), AE (local), BE (local)

STRATEGIC GOAL(S): Strategic Priorities 1, 2, 3, and 4

FISCAL NOTE: General Funds

PREPARED/PRESENTED BY: Tellauance L. Graham, Chief of Staff

Background Information

Duncanville ISD routinely reviews enrollment trends, facility utilization, and program needs to ensure district resources are aligned with providing strong learning environments for all students. Alexander Elementary has experienced sustained low enrollment in recent years, resulting in the campus operating significantly below its intended capacity. In addition, the District has observed increased student mobility within the Alexander attendance zone, which has contributed to inconsistent enrollment patterns and challenges in maintaining long-term program stability.

After reviewing these factors—including declining enrollment, facility efficiency, resource allocation, and student mobility—the administration is recommending that Alexander Elementary be transitioned from its current instructional use and that the District begin planning for future utilization of the campus. This approach allows the District to better align resources across campuses while ensuring that students continue to receive high-quality educational opportunities within Duncanville ISD.

Recommendation

It is recommended that the Board of Trustees approve the transition of Alexander Elementary School from its current instructional use at the conclusion of the 2025–2026 school year to a district storage facility and authorize the administration to implement a comprehensive transition plan.

Communication Deployment

Board Meeting Minutes
District Website

Suggested Motion

I move that the Board of Trustees approve the transition of Alexander Elementary School from its current instructional use to a manintence facility effective at the end of the 2025–2026 school year and authorize the attendance rezoning plan and implement all necessary actions to support student reassignment, staff transitions, and future facility planning.

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Respectfully submitted,

Dr. T. Lamar Goree
Superintendent



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