

## **Board of Education**

## INFORMATION

TITLE:	Update Regarding School Resource Officer (SRO) Agreement with the City of Fort Smith
DATE:	September 26, 2019
RESPONSIBLE ADMINISTRATOR:	Doug Brubaker, Ph.D. Superintendent
VISION 2023 STRATEGY:	<ol> <li>Learning Environment/Facilities</li> <li>Staffing</li> </ol>

## **BACKGROUND/CONSIDERATIONS:**

Fort Smith Public Schools and the City of Fort Smith jointly employ four (4) school resource officers. The services of these officers are made available due to an investment of approximately \$120,000 each by the City and the District. These officers play a critically important role in promoting school safety and supporting the community policing efforts of the FSPD.

The attached Memorandum of Understanding (MOU), which outlines the terms of this vital partnership, has been approved by the City of Fort Smith Board of Directors and signed by Mayor McGill.

<u>VISION 2023 STRATEGIES</u> - 1. Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. 2. Equity: Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. 3. Instruction: Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. 4. Learning Environment/Facilities: Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. 5. Staffing: Recruit and retain highly-qualified faculty, staff and administration. 6. Technology: Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. 7. Wellness: Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.