2021-22 Texas Academic Performance Report (TAPR)

District Name: ALEDO ISD

District Number: 184907

2022 Accountability Rating: A

2022 Special Education Determination Status:

Meets Requirements



	School Year	State				_					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			SIA	AAR Per	formance I	Rates by I	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading	2022	760/	770/	2 40/	1000/	0.007	0=0/		1000/		0.004	600/	0.10/	0.40/	222/	0.50/	700/
At Approaches Grade Level or Above	2022	76%	77%	94%		86%			100%	-	96%	68%	91%			86%	78%
	2021	67%	70%	90%	86%	86%	91%	*	100%	-	94%	74%	100%			84%	89%
At Meets Grade Level or Above	2022	51%	53%	80%	83%	68%	83%	-	100%	-	84%	46%	73%	82%	78%	68%	48%
	2021	39%	41%	62%	29%	54%	63%	*	83%	-	67%	34%	44%	63%	58%	44%	21%
At Masters Grade Level	2022	30%	32%	61%	33%	47%	65%	-	67%	-	56%	28%	64%	65%	53%	38%	30%
	2021	19%	21%	38%	14%	20%	41%	*	50%	-	67%	18%	22%	39%	35%	19%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	91%	83%	80%	92%	*	100%	-	96%	65%	91%	93%	86%	80%	61%
	2021	62%	64%	88%	100%	79%	89%	*	100%	_	89%	71%	89%	89%	85%	76%	79%
At Meets Grade Level or Above	2022	43%	44%	70%	50%	56%	74%	*	67%	-	64%	45%	73%	74%	62%	38%	30%
	2021	31%	33%	55%	29%	43%	58%	*	33%	-	50%	31%	56%	58%	44%	38%	21%
At Masters Grade Level	2022	21%	22%	43%	33%	32%	45%	*	50%	-	48%	23%	55%	47%	35%	21%	22%
	2021	14%	15%	28%	14%	19%	29%	*	17%	-	44%	16%	22%	30%	20%	14%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	92%	89%	90%	92%	*	100%	-	91%	76%	100%	92%	91%	82%	87%
	2021	63%	64%	88%	*	79%	90%	-	*	_	90%	54%	91%	91%	84%	76%	54%
At Meets Grade Level or Above	2022	54%	56%	77%	56%	73%	78%	*	86%	-	73%	44%	75%	77%	76%	55%	52%
	2021	36%	38%	65%	*	51%	69%	-	*	-	60%	32%	73%	69%	59%	34%	23%
At Masters Grade Level	2022	28%	30%	50%	33%	40%	52%	*	57%	-	50%	20%	50%	49%	51%	32%	30%
	2021	17%	19%	38%	*	29%	41%	-	*	-	25%	10%	36%	43%	30%	11%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	93%	100%	89%	93%	*	100%	-	100%	80%	100%	93%	92%	86%	87%
	2021	59%	61%	86%	*	72%	89%	-	*	-	90%	49%	100%	88%	82%	71%	42%
At Meets Grade Level or Above	2022	43%	44%	71%	44%	64%	73%	*	86%	-	73%	43%	67%	73%	68%	50%	43%
	2021	36%	38%	62%	*	51%	65%	-	*	-	67%	30%	91%	67%	56%	39%	23%
At Masters Grade Level	2022	23%	24%	47%	22%	36%	50%	*	29%	_	50%	27%	58%	50%	42%	35%	4%
	2021	21%	23%	43%		38%		_	*	_	43%	21%	55%			22%	19%
Grade 5 Reading																	

	School Year	State			African American	_		American Indian	Asian	Pacific Islander	Races		Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	91%	100%	84%	92%	-	*	-	88%	60%	100%	93%	87%	80%	54%
	2021	73%	74%	91%	*	87%	91%	*	*	_	100%	63%	78%	93%	88%	77%	68%
At Meets Grade Level or Above	2022	58%	59%	75%	71%	64%	78%	-	*	-	67%	40%	100%	79%	68%	53%	31%
	2021	46%	48%	74%	*	65%	76%	*	*	-	80%	39%	56%	76%	70%	48%	37%
At Masters Grade Level	2022	36%	38%	55%	29%	47%	58%	-	*	-	46%	21%	69%	60%	46%	27%	23%
	2021	30%	31%	55%	*	42%	58%	*	*	-	60%	18%	22%	57%	51%	28%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	92%	100%	86%	94%	-	*	-	96%	69%	94%	95%	87%	81%	62%
	2021	70%	70%	90%	*	91%	89%	*	*	-	100%	62%	67%	92%	85%	73%	68%
At Meets Grade Level or Above	2022	48%	48%	68%	71%	58%	72%	_	*	-	58%	37%	81%	73%	61%	44%	27%
	2021	44%	45%	74%	*	65%	75%	*	*	-	85%	38%	44%	77%	67%	48%	37%
At Masters Grade Level	2022	25%	24%	41%	71%	29%	44%	-	*	-	29%	15%	50%	48%	29%	20%	12%
	2021	25%	26%	55%	*	40%	57%	*	*	-	75%	24%	22%	60%	46%	25%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	85%	86%	77%	88%	-	*	-	82%	55%	93%	90%	78%	73%	58%
	2021	62%	64%	89%	*	84%	90%	*	*	-	100%	56%	75%	91%	86%	70%	58%
At Meets Grade Level or Above	2022	38%	40%	60%	57%	48%	64%	_	*	-	55%	30%	87%	66%	50%	38%	27%
	2021	31%	33%	64%	*	47%	68%	*	*	-	75%	34%	50%	67%	60%	36%	16%
At Masters Grade Level	2022	18%	18%	32%	14%	27%	33%	-	*	-	27%	14%	60%	36%	25%	18%	12%
	2021	13%	14%	36%	*	23%	39%	*	*	-	45%	14%	0%	40%	29%	16%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	87%	*	86%	87%	80%	100%	-	83%	48%	92%	89%	83%	63%	61%
	2021	62%	65%	87%	100%	83%	88%	*	*	-	75%	47%	100%	87%	85%	67%	67%
At Meets Grade Level or Above	2022	43%	45%	71%	*	57%	75%	80%	80%	-	67%	26%	67%	74%	66%	33%	35%
	2021	32%	34%	61%	71%	52%	64%	*	*	_	54%	25%	57%	64%	57%	41%	33%
At Masters Grade Level	2022	23%	24%	45%	*	38%	45%	20%	80%	-	54%	7%	50%	45%	43%	17%	22%
	2021	15%	16%	32%		21%	35%	*	*	_	21%	11%			24%	17%	17%
Grade 6 Mathematics	, ,				=3 /0	= : /0						,0	, 0	2.70	, •		,0
At Approaches Grade Level or Above	2022	73%	75%	93%	*	91%	94%	100%	100%	-	88%	62%	100%	94%	92%	83%	83%
	2021	68%	70%	93%	100%	92%	93%	*	*	-	89%	67%	100%	94%	92%	83%	92%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39% 36%	42% 39%	70% 72%	57%	56% 62%	72% 75%	20%	80%	-	79% 75%	29% 31%	67% 71%	72% 75%	67% 68%	41% 47%	35% 58%
At Masters Grade Level	2021	16%	18%	39%		26%	41%	0%	60%	-	58%	16%	25%	42%	35%	15%	13%
At Masters Grade Level	2022	15%	17%	43%			47%	*	*	_	39%	9%	14%	46%	39%	17%	17%
Grade 7 Reading	2021	1370	17 70	43 /0	1470	3170	77 70				3370	370	1 7 70	4070	3370	17 70	17 70
At Approaches Grade Level or Above	2022	80%	81%	92%	100%	88%	94%	*	*	-	76%	65%	100%	93%	91%	75%	67%
	2021	69%	72%	86%	69%	71%	91%	*	*	-	78%	36%	92%	88%	84%	71%	58%
At Meets Grade Level or Above	2022	56%	58%	78%	100%	72%	80%	*	*	-	69%	38%	74%	79%	77%	64%	58%
	2021	45%	48%	70%	62%	48%	76%	*	*	_	59%	19%	69%	70%	70%	51%	33%
At Masters Grade Level	2022	37%	39%	59%	56%	46%	62%	*	*	_	55%	10%	42%	61%	54%	32%	33%
	2021	25%	27%	46%	31%	31%	50%	*	*	-	33%	4%	31%	49%	40%	22%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	70%	*	67%	71%	*	*	-	65%	43%	64%	69%	71%	57%	63%
	2021	55%	56%	84%	69%	66%	89%	*	*	_	78%	30%	85%	86%	81%	64%	48%
At Meets Grade Level or Above	2022	31%	31%	30%	*	27%	31%	*	*	-	24%	19%	29%	32%	27%	17%	0%
	2021	27%	27%	63%	38%	40%	68%	*	*	_	63%	8%	77%	67%	53%	35%	12%
At Masters Grade Level	2022	13%	12%	11%	*	12%	11%	*	*	_	6%	11%	7%	12%	10%	8%	0%
	2021	12%	11%	42%	23%	22%	47%	*	*	-	44%	2%	46%	48%	28%	12%	4%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	92%	76%	86%	95%	*	*	-	87%	45%	92%	94%	88%	80%	65%
	2021	73%	75%	92%	*	90%	92%	*	*	-	95%	61%	89%	92%	93%	81%	82%
At Meets Grade Level or Above	2022	58%	59%	79%	59%	69%	82%	*	*	-	83%	24%	75%	81%	73%	55%	52%
	2021	46%	48%	75%	*	69%	76%	*	*	_	82%	34%	67%	77%	70%	58%	55%
At Masters Grade Level	2022	37%	38%	58%	29%	50%	62%	*	*	-	57%	4%	67%	61%	50%	30%	26%
	2021	21%	21%	43%	*	35%	44%	*	*	-	50%	9%	44%	47%	35%	24%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	86%	71%	81%	89%	*	*	-	87%	26%	90%	88%	84%	67%	54%
	2021	62%	62%	84%	*	75%	86%	*	*	-	86%	51%	88%	86%	81%	69%	75%
At Meets Grade Level or Above	2022	40%	39%	58%	29%	45%	63%	*	*	-	55%	6%	70%	59%	55%	29%	23%
	2021	36%	37%	64%	*	49%	69%	*	*	-	50%	33%	88%	66%	61%	39%	50%

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%		23%		16%		*	*	-	23%	2%	30%			11%	
	2021	11%	11%	17%	*	8%	20%	*	*	-	14%	12%	25%	19%	13%	10%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	89%	76%	77%	92%	*	*	-	87%	27%	100%	91%	83%	73%	57%
	2021	68%	70%	92%	*	88%	93%	*	*	-	91%	55%	100%	94%	89%	85%	81%
At Meets Grade Level or Above	2022	45%	46%	70%	29%	53%	76%	*	*	-	63%	18%	83%	74%	60%	32%	17%
	2021	43%	45%	73%	*	60%	76%	*	*	-	77%	34%	89%	75%	69%	48%	38%
At Masters Grade Level	2022	24%	24%	44%	18%	26%	50%	*	*	-	30%	6%	75%	48%	32%	15%	4%
	2021	24%	24%	47%	*	30%	50%	*	*	_	64%	14%	56%	48%	45%	19%	24%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	82%	59%	68%	87%	*	*	-	77%	33%	92%	85%	76%	62%	39%
	2021	57%	60%	80%	*	72%	82%	*	*	-	82%	56%	89%	83%	74%	63%	48%
At Meets Grade Level or Above	2022	31%	33%	52%	35%	33%	57%	*	*	-	50%	8%	67%	56%	41%	23%	0%
	2021	28%	31%	54%	*	44%	56%	*	*	-	55%	37%	89%	58%	46%	37%	14%
At Masters Grade Level	2022	18%	20%	33%	18%	22%	36%	*	*	-	37%	0%	50%	36%	25%	17%	0%
	2021	14%	15%	33%	*	22%	35%	*	*	-	45%	14%	22%	37%	25%	18%	10%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	88%	50%	83%	89%	*	100%	-	92%	43%	83%	89%	86%	63%	68%
	2021	67%	71%	85%	72%	78%	87%	*	*	-	95%	40%	92%	89%	78%	68%	63%
At Meets Grade Level or Above	2022	47%	50%	79%	20%	73%	80%	*	100%	-	88%	28%	67%	80%	76%	53%	59%
	2021	50%	55%	75%	50%	59%	80%	*	*	-	81%	19%	75%	80%	64%	47%	44%
At Masters Grade Level	2022	11%	11%	30%	20%	22%	31%	*	60%	-	54%	8%	17%	32%	26%	12%	5%
	2021	12%	15%	31%	11%	16%	33%	*	*	-	48%	0%	33%	34%	24%	8%	13%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	88%	69%	89%	88%	*	80%	-	100%	43%	80%	88%	87%	73%	53%
	2021	71%	73%	91%	100%	82%	93%	*	86%	*	100%	44%	90%	92%	89%	77%	53%
At Meets Grade Level or Above	2022	55%	58%	77%	69%	69%	78%	*	80%	-	95%	18%	80%	78%	75%	58%	27%
	2021	57%	60%	83%	88%	77%	83%	*	71%	*	94%	26%	70%	83%	81%	68%	41%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%	22%	0%	9%	25%	*	40%	-	24%	0%	20%		16%	6%	0%
	2021	11%	12%	31%	13%	28%	32%	*	43%	*	24%	0%	0%	33%	25%	15%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	92%	89%	86%	93%	*	*	-	92%	64%	89%	94%	86%	75%	81%
	2021	73%	74%	90%	77%	86%	91%	-	*	-	95%	53%	86%	91%	87%	77%	88%
At Meets Grade Level or Above	2022	43%	44%	70%	44%	55%	73%	*	*	-	84%	26%	72%	73%	61%	35%	48%
	2021	41%	43%	67%	31%	53%	71%	-	*	-	77%	18%	57%	70%	60%	43%	38%
At Masters Grade Level	2022	27%	28%	50%	11%	29%	54%	*	*	-	64%	5%	56%	53%	40%	14%	24%
	2021	23%	25%	43%	15%	35%	44%	-	*	-	64%	0%	29%	46%	37%	18%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	98%	100%	97%	98%	*	100%	-	100%	81%	100%	99%	96%	95%	95%
	2021	82%	83%	95%	88%	93%	96%	*	*	-	95%	69%	100%	96%	92%	83%	80%
At Meets Grade Level or Above	2022	55%	57%	87%	29%	83%	88%	*	100%	-	96%	40%	75%	89%	81%	65%	65%
	2021	55%	58%	81%	65%	71%	84%	*	*	-	90%	36%	100%	86%	72%	60%	53%
At Masters Grade Level	2022	21%	24%	52%	14%	42%	54%	*	60%	-	54%	8%	33%	53%	50%	26%	15%
	2021	22%	23%	44%	24%	24%	47%	*	*	-	67%	8%	60%	48%	35%	19%	27%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	96%	89%	94%	97%	*	90%	-	100%	65%	84%	97%	94%	93%	85%
	2021	88%	90%	97%	89%	96%	98%	-	*	-	100%	68%	67%	98%	96%	86%	89%
At Meets Grade Level or Above	2022	68%	70%	89%	89%	81%	91%	*	90%	-	100%	48%	68%	90%	84%	82%	46%
	2021	69%	72%	91%	89%	85%	93%	-	*	-	92%	55%	33%	92%	88%	73%	44%
At Masters Grade Level	2022	42%	44%	66%	56%	60%	69%	*	60%	-	73%	9%	37%	68%	60%	39%	31%
	2021	43%	46%	75%	67%	58%	79%	-	*	-	83%	41%	33%	78%	69%	41%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	99%	*	100%	100%	-	*	-	*	-	-	100%	91%	100%	-
	2021	95%	96%	99%	*	100%	99%	*	*	-	*	-	*	100%	92%	100%	-
At Meets Grade Level or Above	2022	64%	66%	94%	*	94%	95%	-	*	-	*	-	-	98%	55%	88%	-
	2021	69%	73%	96%	*	93%	96%	*	*	-	*	-	*	99%	69%	83%	_

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	12%	26%	*	0%	31%	-	*	-	*	-	-	28%		25%	-
	2021	14%	15%	25%	*	0%	30%	*	*	-	*	-	*	26%	15%	0%	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	90%	81%	85%	92%	89%	97%	-	89%	57%	92%	92%	87%	76%	67%
	2021	67%	69%	88%	85%	81%	90%	85%	96%	*	89%	53%	89%	90%	85%	73%	64%
At Meets Grade Level or Above	2022	48%	50%	72%	53%	61%	75%	61%	83%	-	72%	31%	73%	75%	66%	46%	36%
	2021	41%	44%	68%	56%	55%	71%	65%	82%	*	69%	29%	67%	71%	61%	44%	30%
At Masters Grade Level	2022	23%	24%	43%	25%	33%	46%	33%	56%	-	45%	12%	46%	46%	38%	21%	15%
	2021	18%	20%	39%	22%	27%	41%	35%	62%	*	43%	11%	28%	42%	32%	17%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	90%	81%	86%	92%	92%	97%	-	88%	57%	93%	91%	88%	75%	67%
	2021	68%	71%	89%	84%	82%	90%	86%	94%	*	90%	53%	91%	90%	86%	75%	66%
At Meets Grade Level or Above	2022	53%	55%	77%	64%	68%	79%	77%	89%	-	78%	34%	77%	79%	73%	54%	45%
	2021	45%	47%	71%	60%	59%	73%	79%	81%	*	71%	29%	65%	73%	65%	49%	35%
At Masters Grade Level	2022	25%	26%	47%	28%	38%	50%	31%	61%	-	50%	13%	48%	49%	43%	24%	22%
	2021	18%	20%	39%	21%	28%	42%	36%	65%	*	40%	10%	26%	42%	33%	18%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	90%	85%	84%	91%	93%	96%	-	90%	59%	89%	91%	87%	76%	70%
	2021	66%	67%	88%	84%	81%	90%	83%	100%	-	90%	55%	88%	90%	85%	74%	66%
At Meets Grade Level or Above	2022	42%	43%	66%	48%	54%	69%	50%	79%	-	65%	30%	66%	69%	59%	38%	32%
	2021	37%	39%	66%	43%	53%	70%	58%	76%	-	69%	27%	71%	70%	59%	42%	31%
At Masters Grade Level	2022	20%	21%	38%	24%	26%	41%	36%	50%	-	40%	15%	41%	41%	32%	18%	12%
	2021	18%	18%	39%	18%	28%	42%	33%	48%	-	47%	12%	32%	42%	33%	17%	13%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	91%	84%	84%	93%	*	100%	-	89%	55%	97%	93%	86%	80%	68%
	2021	71%	73%	92%	91%	88%	93%	80%	100%	-	95%	59%	93%	94%	89%	80%	73%
At Meets Grade Level or Above	2022	47%	49%	73%	35%	61%	76%	*	80%	-	71%	29%	82%	77%	63%	45%	35%
	2021	44%	46%	73%	73%	59%	76%	40%	90%	-	81%	35%	81%	76%	67%	49%	35%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	22% 21%	42% 43%	16% 27%	31% 26%	46% 45%	40%	60% 80%	-	37% 59%	9% 12%	56% 41%	46% 46%	35% 36%	19% 18%	10% 20%
All Grades Social Studies				10.10				1070					1170				
At Approaches Grade Level or Above	2022	75%	77%	89%	69%	80%	92%	80%	92%	-	87%	43%	87%	91%	83%	75%	56%
	2021	73%	75%	88%	92%	82%	89%	*	100%	_	88%	60%	80%	90%	84%	73%	60%
At Meets Grade Level or Above	2022	50%	52%	70%	54%	55%	74%	40%	77%	-	71%	20%	68%	73%	59%	47%	17%
	2021	49%	52%	72%	83%	62%	74%	*	100%	-	68%	43%	67%	75%	65%	53%	23%
At Masters Grade Level	2022	30%	32%	49%	31%	40%	52%	20%	54%	-	52%	3%	42%	52%	40%	26%	11%
	2021	29%	31%	53%	58%	37%	56%	*	86%	_	59%	23%	27%	57%	45%	28%	10%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	65%	33%	52%	69%	-	67%	_	64%	39%	64%	70%	56%	34%	26%
	2021	24%	26%	46%	29%	36%	49%	*	33%	-	50%	24%	44%	50%	36%	29%	11%
Reading and Mathematics Including EOC	2022	36%	38%	65%	33%	52%	69%	-	67%	-	64%	39%	64%	70%	56%	34%	26%
	2021	24%	26%	46%	29%	36%	49%	*	33%	-	50%	24%	44%	50%	36%	29%	11%
Reading Including EOC	2022	51%	53%	80%	83%	68%	83%	-	100%	-	84%	46%	73%	82%	78%	68%	48%
	2021	38%	41%	62%	29%	54%	63%	*	83%	-	67%	34%	44%	63%	58%	44%	21%
Math Including EOC	2022	43%	44%	70%	50%	56%	74%	*	67%	_	64%	45%	73%	74%	62%	38%	30%
	2021	31%	33%	55%	29%	43%	58%	*	33%	-	50%	31%	56%	58%	44%	38%	21%
4th Graders																	
Reading and Mathematics	2022	36%	37%	64%	33%	60%	65%	*	86%	_	68%	32%	58%	65%	63%	42%	39%
	2021	26%	28%	52%	*	41%	55%	-	*	_	55%	24%	73%	57%	46%	21%	15%
Reading and Mathematics Including EOC	2022	36%	37%	64%	33%	60%	65%	*	86%	-	68%	32%	58%	65%	63%	42%	39%
	2021	26%	28%	52%	*	41%	55%	-	*	-	55%	24%	73%	57%	46%	21%	15%
Reading Including EOC	2022	54%	56%	77%	56%	73%	78%	*	86%	-	73%	44%	75%	77%	76%	55%	52%
	2021	36%	38%	65%	*	51%	69%	-	*	-	60%	32%	73%	69%	59%	34%	23%
Math Including EOC	2022	43%	44%	71%	44%	64%	73%	*	86%	-	73%	43%	67%	73%	68%	50%	43%
_	2021	36%	38%	62%	*	51%	65%	-	*	-	67%	30%	91%	67%	56%	39%	23%
5th Graders																	
Reading and Mathematics	2022	41%	41%	62%	57%	49%	66%	-	*	-	46%	28%	81%	66%	54%	34%	19%
	2021	34%	35%	66%	*	60%	67%	*	*	_	75%	33%	44%	70%	58%	39%	26%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	62%	57%	49%	66%	-	*	-	46%	28%	81%	66%	54%	34%	19%
	2021	34%	35%	66%	*	60%	67%	*	*	-	75%	33%	44%	70%	58%	39%	26%
Reading Including EOC	2022	58%	59%	75%	71%	64%	78%	-	*	-	67%	40%	100%	79%	68%	53%	31%
	2021	46%	48%	74%	*	65%	76%	*	*	-	80%	40%	56%	76%	70%	49%	37%
Math Including EOC	2022	48%	48%	68%	71%	58%	72%	-	*	-	58%	37%	81%	73%	61%	44%	27%
	2021	44%	45%	74%	*	65%	75%	*	*	-	85%	39%	44%	77%	68%	49%	37%
6th Graders																	
Reading and Mathematics	2022	31%	33%	62%	*	46%	65%	20%	80%	_	67%	22%	50%	65%	57%	26%	26%
J	2021	24%	26%	56%	57%	46%	59%	*	*	_	50%	20%	57%	60%	51%	31%	25%
Reading and Mathematics Including EOC	2022	31%	33%	62%	*	46%			80%	-	67%	22%	50%	65%	57%	26%	26%
	2021	24%	26%	56%	57%	46%	59%	*	*	-	50%	20%	57%	60%	51%	31%	25%
Reading Including EOC	2022	43%	45%	71%	*	57%	75%	80%	80%	-	67%	26%	67%	74%	66%	33%	35%
3 3	2021	32%	34%	61%		52%	64%		*	-	54%	24%	57%	64%		41%	33%
Math Including EOC	2022	40%	42%	70%		56%	72%		80%	_	79%	29%	67%	72%	67%	41%	35%
3	2021	36%	40%	72%		62%	75%		*	-	75%	30%	71%	75%		46%	58%
7th Graders																	
Reading and Mathematics	2022	32%	33%	51%	56%	39%	54%	*	*	_	41%	19%	47%	54%	44%	25%	17%
	2021	26%	28%	55%		34%	60%		*	_	52%	6%	69%	58%	47%	30%	8%
Reading and Mathematics Including EOC	2022	33%	34%	51%		39%	54%		*	-	41%	19%	47%	55%		25%	17%
3	2021	27%	29%	55%	38%	34%	60%	*	*	-	52%	6%	69%	59%	48%	30%	8%
Reading Including EOC	2022	56%	58%	78%		72%	80%		*	_	69%	38%	74%	79%	77%	64%	58%
3 3	2021	45%	48%	70%		48%	76%		*	_	59%	19%	69%	70%	70%	51%	33%
Math Including EOC	2022	37%	37%	53%	56%	41%	56%	*	*	_	41%	19%	47%	56%	46%	26%	17%
3	2021	32%	34%	63%		40%	68%		*	_	63%	8%	77%	67%	53%	35%	12%
8th Graders																	
Reading and Mathematics	2022	27%	26%	40%	19%	33%	44%	*	*	_	47%	6%	40%	41%	40%	21%	18%
	2021	21%	21%	48%		35%	52%		*	_	50%	26%	63%	49%		25%	35%
Reading and Mathematics Including EOC	2022	41%	41%	61%		43%			*	-	67%	8%	67%	64%		26%	17%
	2021	33%	34%	65%	*	51%	68%	*	*	_	68%	27%	67%	68%	58%	36%	41%
Reading Including EOC	2022	58%	60%	79%	59%	69%	82%		*	_	83%	24%	75%	81%		55%	52%
	2021	47%	49%	75%		69%			*	_	82%	34%	67%	77%		58%	55%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	47%	65%	29%	47%	70%	*	*	-	67%	8%	75%	69%	56%	29%	22%
	2021	43%	43%	76%	*	61%	80%	*	*	_	70%	34%	89%	79%	71%	49%	55%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	59%	38%	47%	62%	30%	75%	_	55%	25%	59%	62%	53%	30%	25%
	2021	26%	28%	54%	38%	42%	57%	55%	59%	-	55%	22%	60%	58%	48%	29%	19%
Reading and Mathematics Including EOC	2022	36%	38%	61%	39%	48%	64%	36%	77%	-	58%	26%	61%	64%	54%	31%	25%
	2021	28%	30%	57%	38%	45%	60%	55%	65%	-	58%	23%	60%	61%	50%	31%	20%
Reading Including EOC	2022	53%	55%	77%	71%	67%	79%	73%	88%	-	74%	37%	78%	79%	73%	54%	45%
	2021	41%	43%	68%	59%	57%	70%	73%	80%	-	66%	31%	62%	70%	64%	46%	34%
Math Including EOC	2022	43%	44%	66%	49%	54%	70%	46%	77%	_	63%	31%	67%	69%	60%	38%	30%
	2021	37%	39%	67%	46%	54%	70%	55%	75%	_	69%	29%	72%	70%	61%	43%	32%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	77	83	86	83	83	*	100	-	62	75	83	82	84	75	77
	2019	61	60	68	67	64	68	*	*	-	71	65	88	69	65	59	88
Grade 4 Mathematics	2022	74	73	85	100	81	86	*	100	-	82	80	88	86	84	84	77
	2019	65	65	74	50	63	76	*	*	-	83	68	81	79	66	60	69
Grade 5 ELA/Reading	2022	87	87	86	75	87	86	-	*	-	88	72	100	86	85	76	62
	2019	81	81	85	60	89	86	*	*	-	78	76	92	85	87	81	86
Grade 5 Mathematics	2022	79	78	79	83	79	79	-	*	-	67	79	75	80	75	71	71
	2019	83	83	93	60	88	95	*	*	-	93	86	96	93	94	90	88
Grade 6 ELA/Reading	2022	61	61	68	*	65	67	80	*	-	77	54	63	68	68	51	61
	2019	42	44	55	*	49	56	-	*	*	48	47	50	54	56	53	72
Grade 6 Mathematics	2022	61	63	68	*	59	69	80	*	-	75	60	54	65	73	66	61
	2019	54	58	78	*	69	80	-	*	*	85	68	76	79	77	70	69
Grade 7 ELA/Reading	2022	88	88	89	83	86	90	*	*	-	88	78	97	90	88	79	83
	2019	77	78	84	100	75	84	*	*	-	94	72	82	85	81	72	92
Grade 7 Mathematics	2022	60	56	36	*	45	33	*	*	-	32	40	27	35	40	46	56
	2019	62	60	70	89	65	71	*	*	-	74	52	67	70	71	61	62
Grade 8 ELA/Reading	2022	83	82	86	87	78	88	*	*	-	88	62	91	87	83	76	71
	2019	77	77	83	83	87	83	*	*	*	60	71	91	83	82	77	74
Grade 8 Mathematics	2022	74	71	58	62	51	60	*	*	-	54	47	75	55	64	49	50
	2019	82	78	78	75	86	75	-	*	*	100	86	63	77	82	90	94
End of Course English II	2022	71	69	68	65	72	68	*	*	-	69	68	90	67	72	63	83
	2019	69	69	71	42	69	72	*	*	-	65	61	81	72	68	60	*
End of Course Algebra I	2022	67	68	78	70	62	80	*	*	-	88	42	80	80	69	49	59
_	2019	75	76	88	*	84	89	*	60	-	89	52	82	89	85	81	85
All Grades Both Subjects	2022	74	73	75	78	72	76	85	88	-	74	64	77	75	75	66	67
·	2019	69	69	77	72	74	78	88	84	*	78	68	77	78	76	71	79
All Grades ELA/Reading	2022	78	77	80	79	79	80	82	93	-	80	69	88	80	80	70	70
j	2019	68	68	74	71	72	75	80	94	*	69	66	77	75	73	67	79
All Grades Mathematics	2022	69	68	70	76	64	71	88	82	-	67	59	66	70	70	62	63
	2019	70	70	81	73	76	82	100	73	*	86	70	77	82	79	76	79

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALEDO ISD (184907) - PARKER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	i cui	Juic	•	District						rmance Leve		Duscu	i un out	(Walver)	Demai		(Current)	LU/LL
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2022	74%	75%	90%	74%	_	_	-	_	74%	59%	70%	53%	-	-	91%	60%	93%
	2021	67%	69%	88%	-	_	_	-	-	-	54%	49%	61%	-	67%	89%	54%	87%
At Meets Grade Level or Above	2022	48%	50%	72%	40%	-	-	-	-	40%	28%	36%	23%	-	-	73%	28%	71%
	2021	41%	44%	68%	-	_	_	-	-	-	16%	15%	18%	-	33%	70%	17%	65%
At Masters Grade Level	2022	23%	24%	43%	20%	_	_	-	-	20%	10%	21%	3%	-	-	44%	11%	41%
	2021	18%	20%	39%	-	_	_	-	-	-	4%	3%	6%	-	0%	40%	4%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	90%	80%	-	_	-	_	80%	54%	66%	44%	-	-	91%	59%	97%
	2021	68%	71%	89%	-	-	-	-	-	-	55%	51%	61%	-	*	90%	56%	94%
At Meets Grade Level or Above	2022	53%	55%	77%	53%	-	-	-	-	53%	36%	37%	34%	-	-	78%	37%	79%
	2021	45%	47%	71%	-	-	-	-	-	-	19%	18%	22%	-	*	72%	21%	77%
At Masters Grade Level	2022	25%	26%	47%	30%	-	-	-	_	30%	16%	23%	10%	-	-	48%	18%	44%
	2021	18%	20%	39%	-	-	_	-	-	-	4%	3%	5%	-	*	40%	4%	35%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	90%	70%	-	_	-	-	70%	66%	72%	62%	-	-	91%	65%	92%
	2021	66%	67%	88%	-	-	-	-	-	-	59%	52%	72%	-	*	89%	59%	82%
At Meets Grade Level or Above	2022	42%	43%	66%	30%	-	-	-	-	30%	24%	36%	16%	-	-	67%	24%	66%
	2021	37%	39%	66%	-	-	-	-	-	-	19%	14%	28%	-	*	68%	19%	62%
At Masters Grade Level	2022	20%	21%	38%	10%	-	_	-	-	10%	6%	16%	0%	-	-	39%	7%	30%
	2021	18%	18%	39%	-	-	-	-	-	-	7%	3%	16%	-	*	40%	7%	27%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	91%	64%	-	_	-	-	64%	64%	*	64%	-	-	92%	56%	94%
	2021	71%	73%	92%	-	-	-	-	-	-	64%	63%	65%	-	*	93%	62%	91%
At Meets Grade Level or Above	2022	47%	49%	73%	27%	-	_	-	-	27%	24%	*	27%	-	-	74%	22%	71%
	2021	44%	46%	73%	-	-	-	-	-	-	12%	19%	6%	-	*	75%	12%	76%
At Masters Grade Level	2022	21%	22%	42%	18%	-	_	-	-	18%	0%	*	0%	-	-	43%	4%	41%
	2021	20%	21%	43%	-	-	-	-	-	-	3%	6%	0%	-	*	44%	3%	42%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	77%	89%	-	-	-	-	-	-	52%	*	43%	-	-	90%	52%	83%
	2021	73%	75%	88%	-	-	-	-	-	-	50%	100%	27%	-	-	89%	50%	82%
At Meets Grade Level or Above	2022	50%	52%	70%	-	_	-	-	-	-	16%	*	10%	-	-	71%	16%	61%
	2021	49%	52%	72%	-	_	_	-	-	_	19%	60%	0%	-	-	74%	19%	41%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALEDO ISD (184907) - PARKER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	49%	-	-	-	-	-	-	8%	*	0%	-	-	50%	8%	57%
	2021	29%	31%	53%	-	-	-	-	-	-	6%	20%	0%	-	-	55%	6%	14%
					So	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	75%	79%	-	-	-	-	79%	62%	80%	49%	-	-	75%	65%	73%
	2019	69%	69%	77%	-	-	-	-	-		77%	74%	81%		-		77%	
All Grades ELA/Reading	2022	78%	77%	80%	79%	-	-	-	-	79%	72%	85%	59%	-	-	81%	68%	82%
	2019	68%	68%	74%	-	-	-	-	-		77%	77%	77%		-		77%	
All Grades Mathematics	2022	69%	68%	70%	79%	-	-	-	_	79%	52%	74%	42%	-	_	70%	61%	65%
	2019	70%	70%	81%	-	-	-	-	-		77%	71%	84%		-		77%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 5		Participat	ion								
All Tests						(2 ,	,									
Assessment Participant	99%	99%	99%	99%	98%	99%	95%	100%	-	99%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	95%	88%	93%	96%	95%	90%	_	92%	95%	97%	99%	89%	91%	90%
Not Included in Accountability: Mobile	5%	5%	4%	11%	4%	3%	0%	7%	_		3%	1%	1%	9%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	0%	3%	-	0%	0%	1%	0%	1%	1%	8%
Not Tested	1%	1%	1%	1%	2%	1%	5%	0%	-	1%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	5%	0%	_	1%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	_	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	87%	100%	-	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	95%	87%	92%	96%	87%	88%	-	92%	94%	96%	98%	89%	91%	86%
Not Included in Accountability: Mobile	5%	5%	4%	12%	4%	3%	0%	7%	-	8%	3%	2%	1%	9%	6%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	2%	0%	0%	5%	-	0%	0%	2%	0%	1%	2%	12%
Not Tested	1%	1%	1%	1%	1%	1%	13%	0%	-	0%	3%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	13%	0%	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	96%	86%	93%	97%	100%	90%	-	92%	95%	98%	99%	90%	92%	94%
Not Included in Accountability: Mobile	5%	5%	4%	14%	5%	3%	0%	10%	-	8%	2%	2%	1%	9%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	4%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	97%	97%	99%	*	100%	-	98%	98%	98%	99%	98%	97%	100%
Included in Accountability	93%	94%	95%	89%	92%	96%	*	91%	-	89%	94%	98%	98%	88%	90%	91%
Not Included in Accountability: Mobile	4%	4%	4%	9%	4%	3%	*	9%	_	8%	4%	0%	1%	10%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	7%
Not Tested	2%	1%	1%	3%	3%	1%	*	0%	-	2%	2%	3%	1%	2%	3%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%		2%	1%		0%	-	2%	1%	3%	1%		2%	0%
Other	0%	0%	0%	3%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	98%	100%	100%	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	95%	93%	93%	96%	100%	93%	-	95%	95%	100%	99%	86%	91%	86%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	4%	0%	0%	-	5%	4%	0%	1%	11%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	7%	-	0%	0%	0%	0%	2%	2%	14%
Not Tested	2%	1%	0%	0%	2%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	2%	0%	0%	0%	_	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	99%	*	100%	100%	_	*	-	*	-	-	100%	92%	100%	-
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	93%	96%	93%	95%	97%	85%	100%	20%	94%	95%	97%	97%	95%	96%	98%
Included in Accountability	83%	88%	92%	83%	89%	93%	85%	97%	20%	90%	91%	95%	95%	86%	90%	90%
Not Included in Accountability: Mobile	3%	4%	4%	11%	6%	4%	0%	3%	0%	4%	4%	2%	2%	9%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	7%	4%	7%	5%	3%	15%	0%	80%	6%	5%	3%	3%	5%	4%	2%
Absent	2%	1%	1%	0%	1%	1%	5%	0%	0%	0%	1%	0%	1%	1%	1%	0%
Other	10%	6%	3%	7%	4%	3%	10%	0%	80%	6%	4%	3%	3%	4%	3%	2%
Reading																
Assessment Participant	89%	93%	96%	93%	95%	97%	93%	100%	*	94%	95%	98%	97%	95%	96%	99%
Included in Accountability	83%	87%	92%	84%	88%	93%	93%	97%	*	90%	90%	95%	95%	86%	90%	89%
Not Included in Accountability: Mobile	3%	4%	4%	9%	6%	4%	0%	3%	*	4%	4%	2%	2%	9%	5%	6%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	4%
Not Tested	11%	7%	4%	7%	5%	3%	7%	0%	*	6%	5%	2%	3%	5%	4%	1%
Absent	2%	1%	1%	0%	1%	1%	0%	0%	*	1%	1%	0%	1%	1%	1%	0%
Other	10%	5%	3%			3%		0%	*		4%	2%	3%	4%	3%	1%
Mathematics																
Assessment Participant	88%	93%	96%	92%	95%	97%	80%	100%	*	93%	95%	97%	97%	96%	96%	99%
Included in Accountability	84%		92%					95%							91%	92%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	10%	6%	4%	0%	5%	*	2%	5%	3%	2%	9%	5%	7%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	4%	8%	5%	3%	20%	0%	*	7%	5%	3%	3%	4%	4%	1%
Absent	2%	1%	1%	0%	1%	0%	7%	0%	*	1%	1%	0%	0%	1%	1%	0%
Other	10%	6%	3%	8%	4%	2%	13%	0%	*	6%	4%	3%	3%	4%	3%	1%
Science																
Assessment Participant	87%	92%	96%	96%	94%	96%	83%	100%	*	96%	97%	93%	96%	95%	96%	98%
Included in Accountability	84%	88%	91%	88%	89%	92%	83%	100%	*	90%	94%	93%	94%	85%	89%	89%
Not Included in Accountability: Mobile	3%	4%	5%	8%	5%	5%	0%	0%	*	6%	4%	0%	2%	10%	7%	10%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	4%	4%	6%	4%	17%	0%	*	4%	3%	7%	4%	5%	4%	2%
Absent	2%	2%	1%	0%	1%	1%	17%	0%	*	0%	1%	0%	1%	1%	1%	0%
Other	10%	6%	3%	4%	5%	3%	0%	0%	*	4%	2%	7%	3%	4%	3%	2%
Social Studies																
Assessment Participant	87%	91%	97%	100%	95%	97%	*	100%	*	92%	94%	94%	97%	95%	97%	97%
Included in Accountability	84%	88%	93%	80%	93%	94%	*	100%	*	87%	92%	94%	96%	86%	90%	88%
Not Included in Accountability: Mobile	3%	3%	4%	20%	2%	3%	*	0%	*	5%	3%	0%	1%	9%	8%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	6%
Not Tested	13%	9%	3%	0%	5%	3%	*	0%	*	8%	6%	6%	3%	5%	3%	3%
Absent	3%	2%	0%	0%	1%	0%	*	0%	*	0%	3%	0%	0%	0%	1%	0%
Other	10%	7%	3%	0%	4%	3%	*	0%	*	8%	3%	6%	2%	4%	1%	3%
Accelerated Testers																
SAT/ACT Participant	85%	84%	98%	*	94%	100%	*	*	-	*	-	*	99%	93%	100%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ALEDO ISD (184907) - PARKER COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	96.3%	96.1%	95.9%	96.4%	95.7%	97.0%	*	96.0%	95.3%	94.5%	95.8%
2019-20	98.3%	98.3%	99.2%	99.3%	99.1%	99.2%	99.6%	99.2%	*	99.2%	98.6%	98.5%	99.2%
Chronic Absenteeism													
2020-21	15.0%	14.5%	6.5%	7.0%	8.8%	5.9%	8.7%	2.0%	*	9.9%	12.2%	15.4%	12.2%
2019-20	6.7%	5.9%	3.0%	3.9%	3.5%	2.8%	0.0%	2.2%	*	5.3%	5.2%	7.3%	4.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.8%	0.2%	0.0%	0.0%	0.1%	*	0.0%	*	1.8%	0.0%	0.0%	0.0%
2019-20	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.1%	0.3%	0.0%	0.3%	0.4%	0.0%	0.0%	*	0.0%	0.0%	1.1%	3.1%
2019-20	1.6%	1.4%	0.3%	0.0%	1.4%	0.1%	0.0%	0.0%	*	0.0%	0.0%	1.7%	8.6%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.2%	98.7%	100.0%	96.7%	98.9%	*	100.0%	-	100.0%	100.0%	94.5%	71.4%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	4.1%	0.2%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.8%	5.3%	1.1%	0.0%	3.3%	0.8%	*	0.0%	-	0.0%	0.0%	5.5%	28.6%
Graduates and TxCHSE	90.3%	90.5%	98.7%	100.0%	96.7%	98.9%	*	100.0%	-	100.0%	100.0%	94.5%	71.4%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	98.9%	100.0%	96.7%	99.2%	*	100.0%	-	100.0%	100.0%	94.5%	71.4%
Class of 2020													
Graduated	90.3%	90.9%	98.4%	100.0%	96.4%	98.6%	*	*	*	100.0%	91.3%	88.6%	80.0%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	4.2%	0.7%	0.0%	1.8%	0.6%	*	*	*	0.0%	4.3%	4.5%	20.0%
Dropped Out	5.4%	4.5%	0.9%	0.0%	1.8%	0.8%	*	*	*	0.0%	4.3%	6.8%	0.0%
Graduates and TxCHSE	90.7%	91.3%	98.4%	100.0%	96.4%	98.6%	*	*	*	100.0%	91.3%	88.6%	80.0%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	99.1%	100.0%	98.2%	99.2%	*	*	*	100.0%	95.7%	93.2%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.1%	98.6%	100.0%	96.4%	98.9%	*	*	*	100.0%	95.5%	88.6%	80.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	1.4%	0.0%	3.6%	1.1%	*	*	*	0.0%	4.5%	11.4%	20.0%
Graduates and TxCHSE	92.7%	93.7%	98.6%	100.0%	96.4%	98.9%	*	*	*	100.0%	95.5%	88.6%	80.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ALEDO ISD (184907) - PARKER COUNTY

										Two or			
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	98.6%	100.0%	96.4%	98.9%	*	*	*	100.0%	95.5%	88.6%	80.0%
Class of 2019													
Graduated	92.0%	92.9%	97.2%	100.0%	98.0%	96.9%	*	*	-	100.0%	95.5%	88.2%	*
Received TxCHSE	0.5%	0.6%	1.4%	0.0%	0.0%	1.7%	*	*	-	0.0%	0.0%	3.9%	*
Continued HS	1.3%	1.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	4.9%	1.4%	0.0%	2.0%	1.4%	*	*	-	0.0%	4.5%	7.8%	*
Graduates and TxCHSE	92.6%	93.5%	98.6%	100.0%	98.0%	98.6%	*	*	-	100.0%	95.5%	92.2%	*
Graduates, TxCHSE, and Continuers	93.9%	95.1%	98.6%	100.0%	98.0%	98.6%	*	*	-	100.0%	95.5%	92.2%	*
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.6%	93.8%	97.2%	100.0%	98.0%	96.9%	*	*	-	100.0%	95.7%	88.2%	*
Received TxCHSE	0.6%	0.7%	1.4%	0.0%	0.0%	1.7%	*	*	-	0.0%	0.0%	3.9%	*
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	4.9%	1.4%	0.0%	2.0%	1.4%	*	*	-	0.0%	4.3%	7.8%	*
Graduates and TxCHSE	93.2%	94.4%	98.6%	100.0%	98.0%	98.6%	*	*	-	100.0%	95.7%	92.2%	*
Graduates, TxCHSE, and Continuers	93.8%	95.1%	98.6%	100.0%	98.0%	98.6%	*	*	-	100.0%	95.7%	92.2%	*
Class of 2018													
Graduated	92.6%	93.6%	99.3%	100.0%	98.1%	99.4%	*	*	-	100.0%	94.7%	95.7%	100.0%
Received TxCHSE	0.7%	0.7%	0.3%	0.0%	0.0%	0.3%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.8%	0.5%	0.0%	1.9%	0.3%	*	*	-	0.0%	5.3%	4.3%	0.0%
Graduates and TxCHSE	93.3%	94.4%	99.5%	100.0%	98.1%	99.7%	*	*	-	100.0%	94.7%	95.7%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	99.5%	100.0%	98.1%	99.7%	*	*	-	100.0%	94.7%	95.7%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.2%	97.8%	100.0%	96.7%	97.8%	*	100.0%	-	100.0%	81.3%	92.9%	71.4%
Class of 2020	90.3%	90.9%	97.3%	100.0%	94.7%	97.5%	*	*	*	100.0%	75.0%	86.7%	80.0%
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2021	87.5%	*	-	-	_	-	-	_	-	-	_	-	-
Class of 2020		63.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2021	3.8%	2.8%	0.2%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2020	4.3%	3.7%	0.9%	0.0%	1.9%	0.8%	*	*	*	0.0%	4.8%	0.0%	*
FHSP-DLA Graduates (Longitu	udinal R	ate)										
Class of 2021	81.9%	81.9%	95.3%	85.7%	93.1%	96.1%	*	100.0%	-	87.5%	53.8%	84.6%	40.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	State	Region 11		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.4%	93.5%	83.3%	88.9%	94.3%	*	*	*	92.9%	47.6%	76.9%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2021	85.7%	84.7%	95.6%	85.7%	93.1%	96.4%	*	100.0%	-	87.5%	53.8%	84.6%	40.0%
Class of 2020	87.8%	87.1%	94.5%	83.3%	90.7%	95.2%	*	*	*	92.9%	52.4%	76.9%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	14.5%	*	-	*	-	-	-	-	-	*	-	-
2019-20	38.6%	12.1%	*	-	-	*	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2019-20	4.4%	3.8%	1.1%	0.0%	1.7%	1.1%	*	*	*	0.0%	4.2%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.4%	96.6%	85.7%	96.5%	97.2%	*	100.0%	-	87.5%	57.1%	93.5%	*
2019-20	81.8%	81.3%	92.7%	75.0%	79.3%	94.9%	*	*	*	100.0%	41.7%	75.0%	40.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	83.0%	96.4%	85.7%	94.8%	97.2%	*	100.0%	-	87.5%	53.3%	93.5%	*
2019-20	85.8%	84.9%	93.2%	75.0%	81.0%	95.2%	*	*	*	100.0%	42.9%	75.6%	40.0%

Texas Education Agency 2021-22 Graduation Profile (TAPR) ALEDO ISD (184907) - PARKER COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	445	100.0%	358,842	100.0%
By Ethnicity:				
African American	7	1.6%	44,018	12.3%
Hispanic	58	13.0%	183,306	51.1%
White	354	79.6%	103,898	29.0%
American Indian	4	0.9%	1,195	0.3%
Asian	6	1.3%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	16	3.6%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	1	0.2%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	15	3.4%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	429	96.4%	287,316	80.1%
Special Education Graduates	15	3.4%	31,028	8.6%
Economically Disadvantaged Graduates	46	10.3%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	0.7%	32,809	9.1%
At-Risk Graduates	123	27.6%	155,884	43.4%
CTE Completers	101	22.7%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ALEDO ISD (184907) - PARKER COUNTY

										Two or			
Academic Year	State	Region 11	District	African American	Licnanic		American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
rear	State		DISTRICT				nd Military		ISIanuer	Races	Eu	DISauv	EB/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	61.8%	72.6%	28.6%	72.4%	74.3%	*	100.0%	-	50.0%	66.7%	58.7%	*
2019-20	63.0%	59.8%	76.5%	37.5%	55.2%	81.0%	*	*	*	69.2%	64.3%	46.3%	20.0%
						College Gradu							
College Re	ady (Ann	ual Gradı	uates)			Gradu	ates						
2020-21	52.7%	48.8%	61.3%	14.3%	53.4%	64.1%	*	83.3%	-	43.8%	0.0%	32.6%	k
2019-20	53.4%	50.1%	65.9%	37.5%	41.4%	71.1%	*	*	*	53.8%	3.6%	24.4%	0.0%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	56.6%	69.0%	42.9%	56.9%	72.6%	*	66.7%	-	50.0%	0.0%	52.2%	×
2019-20	59.7%	60.0%	75.6%	62.5%	50.0%	80.1%	*	*	*	76.9%	7.1%	39.0%	0.0%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	43.5%	56.2%	14.3%	46.6%	59.0%	*	66.7%	-	43.8%	0.0%	26.1%	*
2019-20	47.9%	45.8%	61.2%	25.0%	34.5%	66.7%	*	*	*	53.8%	3.6%	22.0%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	38.8%	54.4%	14.3%	43.1%	57.3%	*	66.7%	-	43.8%	0.0%	26.1%	k
2019-20	43.2%	41.8%	60.7%	25.0%	31.0%	66.7%	*	*	*	53.8%	3.6%	22.0%	0.0%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	22.1%	30.3%	14.3%	27.6%	32.8%	*	0.0%	-	12.5%	0.0%	13.0%	k
2019-20	21.1%	21.5%	30.0%	0.0%	17.2%	33.1%	*	*	*	23.1%	0.0%	4.9%	0.0%
Associate	Degree (Annual Gr	aduates)										
2020-21	2.6%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2019-20	2.1%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	20.3%	18.0%	14.3%	6.9%	19.8%	*	16.7%	-	12.5%	0.0%	6.5%	k
2019-20	24.6%	19.9%	21.9%	25.0%	13.8%	23.5%	*	*	*	23.1%	0.0%	7.3%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	5.5%	11.0%	14.3%	1.7%	11.6%	*	50.0%	-	6.3%	0.0%	2.2%	*
2019-20	4.0%	5.1%	2.3%	0.0%	0.0%	2.5%	*	*	*	7.7%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	/lilitary R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	23.3%	33.7%		44.8%	32.8%	*	66.7%	-	18.8%	66.7%	37.0%	k
2019-20	18.7%	17.2%	23.7%	0.0%	19.0%	24.6%	*	*	*	23.1%	64.3%	24.4%	20.0%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ALEDO ISD (184907) - PARKER COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	32.1%	14.3%	41.4%	31.6%	*	66.7%	-	12.5%	20.0%	34.8%	*
2019-20	13.2%	12.5%	20.3%	0.0%	15.5%	21.3%	*	*	*	23.1%	10.7%	19.5%	20.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.2%	0.7%	0.0%	0.0%	0.6%	*	0.0%	-	6.3%	0.0%	0.0%	*
2019-20	0.7%	0.1%	0.2%	0.0%	0.0%	0.3%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	raduates)						
2020-21	2.4%	2.7%	0.9%	0.0%	1.7%	0.6%	*	0.0%	-	6.3%	26.7%	2.2%	*
2019-20	2.4%	2.5%	1.4%	0.0%	1.7%	1.4%	*	*	*	0.0%	21.4%	2.4%	0.0%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	3.5%	1.8%	0.0%	1.7%	2.0%	*	0.0%	-	0.0%	53.3%	0.0%	*
2019-20	3.7%	3.0%	2.7%	0.0%	1.7%	2.8%	*	*	*	0.0%	42.9%	4.9%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)										<u> </u>	
Reading	2020-21	25.9%	24.5%	21.8%	0.0%	13.8%	24.3%	*	0.0%	-	12.5%	0.0%	23.9%	*
-	2019-20	30.1%	30.0%	28.9%	37.5%	24.1%	29.7%	*	*	*	38.5%	7.1%	19.5%	0.0%
Mathematics	2020-21	19.4%	15.9%	10.1%	0.0%	13.8%	10.2%	*	0.0%	-	0.0%	0.0%	13.0%	*
	2019-20	21.2%	17.3%	9.7%	0.0%	6.9%	10.4%	*	*	*	15.4%	3.6%	4.9%	0.0%
Both Subjects	2020-21	14.4%	12.0%	6.5%	0.0%	6.9%	6.8%	*	0.0%	-	0.0%	0.0%	13.0%	*
-	2019-20	16.4%	13.6%	6.5%	0.0%	1.7%	7.3%	*	*	*	15.4%	3.6%	2.4%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2020-21	8.6%	7.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
	2019-20	7.3%	4.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	7.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
	2019-20	9.7%	7.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	2.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
·	2019-20	4.2%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	20.9%	34.2%	25.0%	25.2%	36.5%	*	22.2%	_	33.3%	1.8%	17.1%	0.0%
	2020	22.0%	22.9%	35.4%	13.3%	22.1%	37.8%	28.6%	75.0%	*	30.8%	0.0%	10.5%	0.0%
English Language Arts	2021	12.1%	11.3%	21.1%	12.5%	12.2%	23.0%	*	11.1%	-	25.9%	0.0%	13.3%	0.0%
	2020	12.7%	13.0%	19.8%	6.7%	12.4%	21.1%	14.3%	37.5%	*	19.2%	0.0%	5.8%	0.0%
Mathematics	2021	6.1%	6.1%	14.1%	6.3%	9.2%	15.4%	*	0.0%	-	14.8%	0.0%	6.7%	0.0%
	2020	6.4%	6.7%	15.0%	0.0%	6.2%	16.8%	0.0%	12.5%	*	19.2%	0.0%	2.3%	0.0%
Science	2021	8.7%	9.2%	15.4%	12.5%	8.4%	16.6%	*	22.2%	-	18.5%	0.0%	9.5%	0.0%
	2020	9.4%	10.7%	17.5%	6.7%	10.6%	18.9%	14.3%	37.5%	*	11.5%	0.0%	2.3%	0.0%
Social Studies	2021	11.6%	12.1%	25.4%	12.5%	16.8%	27.5%	*	22.2%	-	22.2%	1.8%	13.3%	0.0%
	2020	12.4%	13.5%	23.4%	13.3%	8.8%	26.3%	14.3%	25.0%	*	15.4%	0.0%	4.7%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	52.5%	72.5%	*	57.6%	75.1%	-	*	-	77.8%	*	83.3%	-
	2020	59.0%	62.1%	67.4%	*	68.0%	69.6%	*	33.3%	_	37.5%	-	33.3%	-
English Language Arts	2021	42.7%	51.3%	76.2%	*	56.3%	79.0%	-	*	_	57.1%	_	92.9%	-
	2020	50.1%	55.9%	67.4%	*	57.1%	69.5%	*	*	_	60.0%	_	40.0%	-
Mathematics	2021	49.4%	53.4%	67.4%	*	50.0%	68.8%	-	_	_	*	_	71.4%	-
	2020	56.5%	56.6%	62.4%	-	57.1%	63.3%	-	*	-	40.0%	-	*	-
Science	2021	41.4%	42.4%	52.5%	*		57.9%	-	*	-	60.0%	-	60.0%	-
	2020	47.6%	48.1%	58.1%	*	41.7%	60.0%	*	*	-	*	_	*	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	Academic Year	State	Region 11		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	46.7%	69.0%	*	59.1%	70.0%	-	*	-	83.3%	*	71.4%	-
	2020	52.3%	58.2%	58.0%	*	60.0%	59.6%	*	*	-	*	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	71.9%	87.0%	85.7%	82.8%	88.4%	*	100.0%	-	75.0%	33.3%	80.0%	*
	2019-20	76.7%	74.6%	72.5%	87.5%	36.2%	77.6%	*	*	*	69.2%	10.7%	35.7%	0.0%
At/Above Criterion for All Examinees	2020-21	32.9%	37.2%	56.1%	16.7%	41.7%	58.8%	*	66.7%	-	58.3%	0.0%	25.0%	*
	2019-20	35.7%	41.5%	74.5%	28.6%	76.2%	76.2%	*	*	*	66.7%	*	40.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1014	1082	892	1013	1098	*	1052	-	1046	742	969	*
	2019-20	1019	1037	1150	1000	1187	1155	1020	1057	870	1138	853	1013	-
English Language Arts and Writing	2020-21	504	511	545	465	510	553	*	510	-	526	366	490	*
	2019-20	513	523	576	507	584	579	510	493	430	573	470	505	_
Mathematics	2020-21	498	503	537	427	503	544	*	542	-	520	376	479	*
	2019-20	506	514	575	493	604	576	510	563	440	564	383	507	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	21.3	24.7	*	22.8	25.0	*	*	_	24.7	_	*	_
	2019-20	20.2	20.2	24.4	19.5	24.4	24.6	21.0	26.7	15.0	21.6	16.0	17.9	_
English Language Arts	2020-21	19.6	21.1	25.1	*	22.5	25.4	*	*	_	25.4	-	*	-
	2019-20	19.9	19.9	24.5	18.8	24.2	24.8	19.5	26.8	15.0	20.8	15.0	16.5	-
Mathematics	2020-21	19.9	20.9	23.9	*	22.7	24.1	*	*	_	23.7	-	*	-
	2019-20	20.1	20.1	23.8	19.5	24.5	23.9	17.0	26.0	16.0	23.0	16.0	20.0	-
Science	2020-21	20.3	21.5	24.5	*	23.1	24.7	*	*	_	23.9	-	*	-
	2019-20	20.5	20.5	24.2	22.0	24.6	24.3	27.0	27.0	15.0	21.3	17.0	18.0	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ALEDO ISD (184907) - PARKER COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	40.9%	52.8%	33.3%	43.9%	54.8%	66.7%	70.0%	*	52.1%	10.9%	33.7%	21.9%
	2019-20	46.3%	43.8%	48.8%	25.0%	41.1%	50.6%	50.0%	47.4%	*	53.7%	15.2%	24.9%	16.1%
English Language Arts	2020-21	16.3%	14.7%	17.2%	4.5%	9.6%	19.1%	16.7%	10.0%	*	16.7%	0.0%	7.3%	0.0%
	2019-20	18.2%	16.1%	17.9%	12.5%	12.1%	18.9%	10.0%	21.1%	*	22.6%	0.0%	4.8%	3.3%
Mathematics	2020-21	19.3%	18.0%	19.8%	11.1%	14.2%	21.2%	16.7%	30.0%	*	15.9%	2.8%	10.7%	6.9%
	2019-20	20.7%	18.4%	20.7%	9.7%	13.3%	22.1%	33.3%	21.1%	*	24.5%	4.5%	6.1%	3.4%
Science	2020-21	20.6%	20.6%	34.1%	27.3%	27.5%	36.1%	33.3%	26.3%	*	25.0%	6.5%	25.4%	16.1%
	2019-20	22.4%	22.4%	29.9%	18.5%	25.4%	30.9%	40.0%	36.8%	*	27.8%	7.7%	15.8%	6.9%
Social Studies	2020-21	22.8%	23.6%	33.9%	7.1%	21.4%	36.8%	*	50.0%	-	33.3%	1.9%	15.3%	0.0%
	2019-20	24.6%	25.7%	35.3%	27.6%	22.7%	37.9%	30.0%	35.3%	*	32.7%	1.0%	12.5%	0.0%
CTE Coherent Sequen	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
	2019-20	58.5%	49.5%	41.3%	37.5%	37.9%	41.2%	*	*	*	46.2%	32.1%	48.8%	0.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	41.8%	55.5%	25.0%	41.4%	59.1%	*	*	*	53.8%	28.6%	26.2%	0.0%
	2018-19	52.6%	50.0%	60.5%	57.1%	57.8%	61.1%	*	*	-	75.0%	47.6%	45.7%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Dis	strict	Sta	te	District		State	
Student Information			Count					
Total Students	7,325	100.0%	5,402,928	100.0%	7,368	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	18	0.2%	14,290	0.3%	48	0.7%	21,375	0.4%
Pre-Kindergarten	51	0.7%	222,767	4.1%	51	0.7%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	51	0.7%	188,798	3.5%	51	0.7%	189,474	3.5%
Kindergarten	591	8.1%	370,054	6.8%	595	8.1%	371,502	6.8%
Grade 1	580	7.9%	384,494	7.1%	581	7.9%	386,232	7.1%
Grade 2	566	7.7%	382,008	7.1%	567	7.7%	383,838	7.1%
Grade 3	562	7.7%	383,078	7.1%	564	7.7%	384,872	7.1%
Grade 4	576	7.9%	383,959	7.1%	578	7.8%	386,011	7.1%
Grade 5	576	7.9%	387,945	7.2%	576	7.8%	389,971	7.2%
Grade 6	565	7.7%	398,640	7.4%	567	7.7%	400,447	7.4%
Grade 7	571	7.8%	418,486	7.7%	571	7.7%	418,788	7.7%
Grade 8	570	7.8%	424,287	7.9%	571	7.7%	424,544	7.8%
Grade 9	587	8.0%	475,437	8.8%	587	8.0%	475,746	8.8%
Grade 10	504	6.9%	408,393	7.6%	504	6.8%	408,700	7.5%
Grade 11	538	7.3%	389,034	7.2%	538	7.3%	389,454	7.2%
Grade 12	470	6.4%	360,056	6.7%	470	6.4%	362,157	6.7%
Ethnic Distribution:								
African American	118	1.6%	690,999	12.8%	118	1.6%	694,302	12.8%
Hispanic	1,264	17.3%	2,850,147	52.8%	1,269	17.2%	2,860,754	52.7%
White	5,542		1,420,166	26.3%	5,580	75.7%	1,427,241	26.3%
American Indian	19	0.3%	17,944	0.3%	19	0.3%	18,028	0.3%
Asian	68	0.9%	259,342	4.8%	68	0.9%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	314	4.3%		2.9%	314	4.3%	156,780	2.9%
Sex:								
Female	3,484	47.6%	2,640,313	48.9%	3,500	47.5%	2,650,563	48.8%
Male	3,841		2,762,615	51.1%			2,776,807	51.2%
Economically Disadvantaged	972	13.3%	3,278,452	60.7%	975	13.2%	3,289,420	60.6%
Non-Educationally Disadvantaged	6,353		2,124,476	39.3%			2,137,950	39.4%
Section 504 Students	825	11.3%		7.4%	825	11.2%	401,648	7.4%
EB Students/EL	202		1,171,661	21.7%	202		1,175,333	21.7%

	Membership				Enrollment			
	Dis	trict	t State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	66	0.9%	34,054	0.6%				
Students w/ Dyslexia	627	8.6%	270,260	5.0%	629	8.5%	270,966	5.0%
Foster Care	15	0.2%	15,338	0.3%	15	0.2%	15,409	0.3%
Homeless	28	0.4%	61,433	1.1%	28	0.4%	61,687	1.1%
Immigrant	28	0.4%	108,510	2.0%	28	0.4%	108,787	2.0%
Migrant	1	0.0%	14,366	0.3%	1	0.0%	14,426	0.3%
Title I	1,899	25.9%	3,473,996	64.3%	1,935	26.3%	3,487,333	64.3%
Military Connected	449	6.1%	176,253	3.3%	449	6.1%	176,554	3.3%
At-Risk	1,523	20.8%	2,892,191	53.5%	1,527	20.7%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	201	2.7%	1,182,035	21.9%	201	2.7%	1,185,511	21.8%
Career and Technical Education	2,360	32.2%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	1,566	74.6%	1,159,913	71.0%				
Gifted and Talented Education	447	6.1%	434,269	8.0%	447	6.1%	435,356	8.0%
Special Education	721	9.8%	624,256	11.6%	764	10.4%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	721		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	282	39.1%	268,673	43.0%				
Students with Physical Disabilities	207	28.7%	129,679	20.8%				
Students with Autism	73	10.1%	91,742	14.7%				
Students with Behavioral Disabilities	153	21.2%	125,096					
Students with Non-Categorical Early Childhood	6	0.8%	9,066	1.5%				
Mobility (2020-21):	J	0.070	3,000	1.570				
Total Mobile Students	577	8.9%	705,063	13.6%				
By Ethnicity: African American	21	0.3%	131,970	2.5%				
Hispanic	122	1.9%	342,504	6.6%				
White	405	6.2%	184,235	3.5%				
American Indian	2	0.0%	2,852	0.1%				
Asian	1	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	26	0.4%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	82	12.4%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	22	13.4%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	167	16.5%	467,226	15.0%				

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	1,191	28.5%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Special Education Rates-					
Student Information	District State I		District	State				
Retention Rates by Grade:								
Kindergarten	0.5%	1.9%	7.1%	5.2%				
Grade 1	0.4%	2.9%	6.2%	4.2%				
Grade 2	0.0%	1.7%	2.9%	2.2%				
Grade 3	0.0%	1.0%	0.0%	1.0%				
Grade 4	0.4%	0.7%	0.0%	0.7%				
Grade 5	0.2%	0.5%	3.5%	0.7%				
Grade 6	0.2%	0.6%	0.0%	0.6%				
Grade 7	0.0%	0.7%	0.0%	0.7%				
Grade 8	0.2%	0.6%	2.1%	0.8%				
Grade 9	2.2%	10.5%	21.7%	14.1%				

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	6	0.2%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	20.4	18.7
Grade 1	19.7	18.7
Grade 2	19.0	18.6
Grade 3	18.4	18.7
Grade 4	19.4	18.8
Grade 5	20.2	20.2
Grade 6	22.1	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	19.4	16.3
Foreign Languages	16.2	18.4
Mathematics	18.0	17.5
Science	20.5	18.5
Social Studies	21.0	19.1

	District		Sta	ate	
Staff Information	Count Percent			Percent	
Total Staff	779.8	100.0%	749,473.4	100.0%	
Professional Staff:	580.0	74.4%	480,632.3	64.1%	
Teachers	446.7	57.3%	369,695.8	49.3%	
Professional Support	101.0	12.9%	80,190.4	10.7%	
Campus Administration (School Leadership)	22.3	2.9%	22,091.4	2.9%	
Central Administration	10.0	1.3%	8,654.8	1.2%	
Educational Aides:	30.3	3.9%	82,972.4	11.1%	
Auxiliary Staff:	169.5	21.7%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	8.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	16.0	n/a	13,550.0	n/a	
Part-time Counselors	3.0	n/a	1,176.0	n/a	
Total Minority Staff:	63.9	8.2%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	2.0	0.4%	41,286.1	11.2%	
Hispanic	15.9	3.6%	106,866.5	28.9%	
White	424.2	95.0%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	1.0	0.2%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	3.6	0.8%	4,312.0	1.2%	
Teachers by Sex:					
Males	83.7	18.7%	89,015.4	24.1%	
Females	363.0	81.3%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.3	0.1%	5,187.9	1.4%	
Bachelors	325.7	72.9%	268,560.2	72.6%	
Masters	118.6	26.5%	93,139.5	25.2%	
Doctorate	2.0	0.4%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	20.6	4.6%	29,215.8	7.9%	
1-5 Years Experience	114.9	25.7%	98,764.8	26.7%	
6-10 Years Experience	94.3	21.1%	76,197.2	20.6%	

	Dis	District		ate	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	142.0	31.8%	105,811.4	28.6%	
21-30 Years Experience	67.1	15.0%	48,804.6	13.2%	
Over 30 Years Experience	7.7	1.7%	10,902.0	2.9%	
Number of Students per Teacher	16.4	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.8	6.3
Average Years Experience of Principals with District	6.4	5.4
Average Years Experience of Assistant Principals	4.3	5.5
Average Years Experience of Assistant Principals with District	3.3	4.8
Average Years Experience of Teachers:	11.7	11.1
Average Years Experience of Teachers with District:	5.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$58,469	\$51,054
1-5 Years Experience	\$60,128	\$54,577
6-10 Years Experience	\$61,065	\$57,746
11-20 Years Experience	\$63,849	\$61,377
21-30 Years Experience	\$68,478	\$65,949
Over 30 Years Experience	\$78,671	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$63,006	\$58,887
Professional Support	\$73,820	\$69,505
Campus Administration (School Leadership)	\$88,482	\$84,990
Central Administration	\$143,235	\$112,797
Instructional Staff Percent:	68.4%	64.9%
Turnover Rate for Teachers:	16.2%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
	0.0	301.0
Contracted Instructional Staff:	7.8	2,113.6

	District		Stat	te			
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	-	-	3,305	\$6,188			
Exemplary	-	-	1,564	\$12,202			
Master	-	-	681	\$21,922			

	Dis	trict	Sta	te				
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	5.1	1.1%	22,926.8	6.2%				
Career and Technical Education	19.5	4.4%	19,365.5	5.2%				
Compensatory Education	0.2	0.1%	11,037.2	3.0%				
Gifted and Talented Education	15.1	3.4%	6,465.0	1.7%				
Regular Education	382.0	85.5%	261,685.1	70.8%				
Special Education	24.8	5.5%	35,441.0	9.6%				
Other	0.0	0.0%	12,775.1	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)