

**Tupelo Public School District- Draft
Section B – School Board Operations
Policy Code: BD – Board Policy Development**

POLICY DEVELOPMENT SYSTEM

The Board adopts for its use in this District the National Education Policy Network developed by the National School Board Association as a system to develop, codify and disseminate policy. This system serves as a general guideline for policy research, drafting policy proposals, reviewing policy drafts with interested parties, presenting new or amended policies to the Board for consideration and action, policy dissemination and maintenance of policy manuals.

The superintendent or designee is charged with the responsibility of drafting policy proposals as may be requested by the Board, maintaining an official copy of the Board policy manual, and serving as a liaison with the NSBA and other sources of policy research information.

It is the board's intention that the written policies serve as guides for the discretionary action of those to whom it delegates authority and as a source of information and guidance for all persons who are interested in, and affected by, the district schools.

Changes in needs, conditions, purposes, and objectives will require revisions, deletions, and additions to the policies of the present and future boards. The board welcomes suggestions for ongoing policy development.

Policies represent written statements by the Board in establishing principles and goals to chart a course of action for the District. Through the development of policies, the Board indicates to the public its general will and intent with regard to the mission of the District and further provides guidance for the superintendent and staff in the operation of the schools.

Policies will be stated so as to insure that the superintendent and staff will have the flexibility to cope with specific situations, but will be specific to the extent that clear intent and guidance is provided. Policies should state what is wanted, but may also indicate why and how much.

Administrative regulation will be developed by the superintendent or designee for the purpose of establishing procedures for the implementation of policy. Regulations will specify how, by whom, where and when actions are to be implemented or completed.

Exhibits are supporting documents related to policy and included in the policy manual to inform, explain, and further clarify the intent of a specific policy. Exhibits may also include forms, criteria listings, and informational outlines concerning

policy.

Where appropriate, policies will contain a reference to enabling legislation or other documents which may provide additional information regarding the origin and basis of a policy.

The Mississippi Public School Accountability Standard for this policy is standard 2.

LEGAL REF.: MS CODE as cited

Mississippi Public School Accountability Standards

CROSS REF.: Policies ABB - Board Powers and Duties

BA - Board Operations Goals and Objectives Mission Statement

Rescinds BGA -