

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2012 AYP Results

District Name: WYLIE (221912)
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	1,687	57	193	1,338	237	103	4	n/a
Number Tested	1,743	59	203	1,379	248	125	6	6
% Met Standard	97%	97%	95%	97%	96%	82%	67%	n/a
Student Group %	100%	3%	12%	79%	14%	7%	n/a	0%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	1,656	38	204	1,300	218	96	8	n/a
Number Tested	1,712	43	213	1,337	238	121	9	2
% Met Standard	97%	88%	96%	97%	92%	79%	89%	n/a
Change in % Met Standard	0	9	-1	0	4	3	-22	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 8, 2012.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	1,681	51	195	1,335	231	105	6	n/a
Number Tested	1,744	59	203	1,380	248	126	6	6
% Met Standard	96%	86%	96%	97%	93%	83%	100%	n/a
Student Group %	100%	3%	12%	79%	14%	7%	n/a	0%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	1,655	39	204	1,300	219	103	9	n/a
Number Tested	1,714	43	214	1,338	238	122	9	2
% Met Standard	97%	91%	95%	97%	92%	84%	100%	n/a
Change in % Met Standard	-1	-5	1	0	1	-1	0	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	1,817	59	219	1,427	275	133		7
Total Students	1,821	59	220	1,430	276	134		7
Participation Rate	100%	100%	100%	100%	100%	99%		100%
Student Group %	100%	3%	12%	79%	15%	7%		0%
2010-11 Assessments								
Number Participating	1,782	48	230	1,381	253	130		3
Total Students	1,783	48	230	1,382	253	130		3
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	1,818	59	219	1,428	275	133		7
Total Students	1,820	59	220	1,429	276	134		7
Participation Rate	100%	100%	100%	100%	100%	99%		100%
Student Group %	100%	3%	12%	79%	15%	7%		0%
2010-11 Assessments								
Number Participating	1,783	48	230	1,382	253	131		3
Total Students	1,785	48	230	1,384	253	131		3
Participation Rate	100%	100%	100%	100%	100%	100%		100%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2011 (AYP Target: 75%)								
Graduates	207	5	22	166	20	17	1	n/a
Number in Class	211	5	22	169	20	19	2	1
Graduation Rate	98.1%	100.0%	100.0%	98.2%	100.0%	89.5%	50.0%	n/a
Student Group %	100%	2%	10%	80%	9%	9%	n/a	0%
Graduation Rate Class of 2010 (Safe Harbor or Improvement of 1.0)								
Graduates	226	6	21	195	6	20	1	n/a
Number in Class	234	6	23	201	7	23	1	1
Graduation Rate	96.6%	100.0%	91.3%	97.0%	85.7%	87.0%	100.0%	n/a
Change 2010 to 2011	1.5	0.0	8.7	1.2	14.3	2.5	-50.0	
Safe Harbor Target	-	-	-	-	-	-	-	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2010 Five-Year Graduation Rate								
Graduates	228	6	21	197	6	21	1	n/a
Number in Class	234	6	23	201	7	23	1	1
Graduation Rate	97.4%	100.0%	91.3%	98.0%	85.7%	91.3%	100.0%	n/a

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+	-	-	+	-	-	-
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure