

Advocacy Resolution

Please note:

- Your district may propose a new resolution or a resolution adopted by a previous Delegate Assembly. **Resolutions must be submitted on this form.** Attachments will not be considered.
- Express each proposal as a **short, simple sentence of 25 words or less** stating the position you wish TASB to take regarding a matter of interest to your school district.
- Use copies of this form if submitting more than one resolution.
- Express **in paragraph form** your district’s rationale for the proposed resolution in the “statement of reasons” section below.
- The language of the proposal and rationale will be edited for length, style, and clarity. Substantive changes in the language of the proposed resolution or amendment shall be referred to the district for approval by a district representative.
- Similar submissions will be combined, with the consent of the submitting districts. Each district will then appear as a cosponsor of the combined proposal.

Proposed resolution: TASB advocates for **Supports an assessment and accountability system that values student growth and achievement over standardized, high-stakes one day testing.**

Statement of reasons: A system designed to rank and sort schools is not accountability, nor does it demonstrate growth in student learning. The DISD advocates for the establishment of a comprehensive accountability system that looks beyond high-stakes, multiple-choice exams to meaningful assessments that have value for students, parents, and teachers, as well as measures what each community deems important in promoting college and career readiness. Oppose A–F campus and district ratings.

I hereby certify that the above proposed resolution was approved by our board on _____.
(Date of meeting)

Board president’s signature _____

Name of school district _____

County-district number _____

Please e-mail your board’s proposed resolution(s) by June 17, 2019, to Athena Frangeskou with TASB Governmental Relations at athena.frangeskou@tasb.org.