

Crosslake Community Schools
FY24 Academic Performance Evaluation
Contract Period July 1, 2022 through June 30, 2025

The Academic Performance Evaluation is conducted to determine progress on overall student achievement at the school as evidenced by the school's attainment of the contractual goals in the charter contract and the school's performance according to the state's accountability system – the North Star system. This evaluation is conducted annually and is designed to provide an update on the school's performance on contractual measures to date. In addition to the annual evaluations, a final academic performance evaluation is issued as part of the school's summative renewal evaluation in the last year of its charter contract.

For detailed information on the school's contractual goals, including performance rating criteria and World's Best Workforce alignment, refer to Exhibit G of the charter contract. All performance ratings presented in this evaluation are based upon currently available data. For comprehensive data by each performance measure, see the Academic Data Profile.

Summary of Indicator Points

Indicator	Points Possible	Points Earned	Performance Ranking	Percent Earned Through FY24	Percent Earned Through FY23
1: Mission Related Outcomes	8	12	Exceeds	150%	150%
2: English Language Learners	N/A	N/A	N/A	N/A	N/A
3: Reading Growth	11	13.5	Exceeds	123%	121%
4: Math Growth	11	10	Meets	91%	97%
5: Reading Proficiency	12	11.5	Meets	96%	104%
6: Math Proficiency	12	9	Meets	75%	75%
7: Science Proficiency (and Growth)	12	14.5	Exceeds	121%	121%
8: Other Proficiency or Growth	3	3	Meets	100%	150%
9: Post-Secondary Readiness	7	7	Meets	100%	100%
10: Attendance	6	7	Exceeds	117%	0%
Overall	82	88	Eligible for Fast Track Renewal	107%	105%

Summary Analysis: The school had strong performance through FY24. Four indicators exceeded target (Mission Related Outcomes, Reading Growth, Science Proficiency and Growth, and Attendance), and five indicators met target (Math Growth, Reading Proficiency, Math Proficiency, Other Proficiency and Growth, and Post-Secondary Readiness). Areas of strength include Mission Related Outcomes, with 98% of seat-based students participating in a minimum of two out of three major community engagement activities, and Reading Growth, with the school meeting target on two measures and exceeding target on the other two measures. One area of concern is for the FRP and Special Education student groups in the online program. The only measure for these student groups that earned points was the special education student group in math. All other measures did not meet target, though the gap was only 6 points for both groups in Reading, but was 12 points or more below the online comparison schools in Science. The school should consider the supports in place for these students in the online setting.

Overall, the school earned 107% of points through FY24. Based on performance to date, the school is on track to be "Eligible for Fast Track Renewal", per Exhibit P of the contract.

Indicator 1: Mission Related

8 Points

School Goal: Over the period of the contract, students at Crosslake Community School (CCS) will demonstrate connection to their community through school-wide community engagement activities.			
Performance Ratings	Measure 1.1 : From FY22 to FY26, the aggregate percentage of seat-based students in grades K-8 who participate in a minimum of two out of three major community engagement activities will be at least 90%.	Points	Result
		4	98%
Exceeds Target (x 1.5)	The aggregate percentage is at least 95%.	X	6
Meets Target (x1.0)	The aggregate percentage is at least 90%.		
Approaches Target (x0.5)	The aggregate percentage is at least 85%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
Performance Ratings	Measure 1.2: From FY22 to FY26, the aggregate percentage of online students in grades K-12 who participate in an environmental or community engagement project will maintain or increase from the baseline set in FY22.	Points	Result
		4	34%
Exceeds Target (x 1.5)	The school's aggregate percentage is at least 10 points greater than the baseline.	X	6
Meets Target (x1.0)	The school's aggregate percentage is equal to or greater than the baseline.		
Approaches Target (x0.5)	The school's aggregate percentage is within 10 points of the baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points Possible	Points Earned
		8	12
		% Earned	
		150.0%	

Indicator 2: English Language Learners

The school does not have points apportioned in this indicator area as it does not serve a significant population of English Learners.

0 Points

School Goal: Over the period of the contract, English Learners at CCS will demonstrate adequate progress towards English language proficiency.			
Performance Ratings	Measure 2.1 [CCR]: Measure 2.1 – From FY22 to FY26, the seat-based CCS program will meet the State Progress Target (AMAO 1) on the ACCESS assessment for English Learners in at least two of the three years.	Points	Result
		0	
Exceeds Target (x 1.5)	The seat-based program met the State Progress Target in all years of the contract.		
Meets Target (x1.0)	The seat-based program met the State Progress Target in one of two years, or two of three years.		

Approaches Target (x0.5)	The seat-based program met the State Progress Target in one of three years.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 2.2 [CCR]: From FY22 to FY26, the online CCS program will meet the State Progress Target (AMAO 1) on the ACCESS assessment for English Learners in at least two of the three years.	0	
Exceeds Target (x 1.5)	The online program met the State Progress Target in all years of the contract.		
Meets Target (x1.0)	The online program met the State Progress Target in one of two years, or two of three years.		
Approaches Target (x0.5)	The online program met the State Progress Target in one of three years.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Points
		0	0
			%
			0.0%

Indicator 3: Reading Growth

19 Points

School Goal: Over the period of the contract, students at CCS will demonstrate growth in reading as measured by state accountability tests and nationally normed assessments.			
		Points	Result
Performance Ratings	Measure 3.1 [CCR] : In aggregate, from FY22-FY26, the overall percentage of students whose achievement level on the statewide assessments for reading (as measured by North Star Academic Progress) improved on statewide assessments is equal to or greater than the state percentage.	1	11%
Exceeds Target (x 1.5)	The school achieves an overall percentage greater than 10 percentage points over that of the state.	X	1.5
Meets Target (x1.0)	The school achieves an overall percentage equal to or greater than that of the state.		
Approaches Target (x0.5)	The school achieves an overall percentage that is within 10 percentage points of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 3.2 [CCR]: In aggregate, from FY22-FY26, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for reading (as measured by North Star Academic Progress) is equal to or less than the state.	2	-3%
Exceeds Target (x 1.5)	The school achieves an overall percentage at least 10 percentage points less than that of the state.		
Meets Target (x1.0)	The school achieves an overall percentage less than or equal to that of the state.	X	2
Approaches Target (x0.5)	The school achieves an overall percentage that is no more than 10 percentage points greater than that of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 3.3 [RG3]: For FY23-FY24, the aggregate percentage of Reading STAR growth points* earned by seat-based students in grades K-8 from fall to spring will be maintained or increased from the FY22 baseline of 65.0%.	4	19%
Exceeds Target (x 1.5)	The aggregate percentage of STAR growth points earned increased 10 points or greater from the baseline.	X	6
Meets Target (x1.0)	The aggregate percentage of STAR growth points earned was maintained or increased from the baseline.		
Approaches Target (x0.5)	The aggregate percentage of STAR growth points earned declined from, but was within 10 points of, the baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 3.4 [RG3]: For FY25-FY26, the aggregate percentage of seat-based students in grades K-8 from fall to spring that are "Low Risk" or higher between screening windows OR move from "High Risk" to "Some Risk" between screening windows will be at least 50%.	0	Reporting on this measure begins in FY25
Exceeds Target (x 1.5)	The aggregate percentage is at least 60%.		
Meets Target (x1.0)	The aggregate percentage is at least 50%.		
Approaches Target (x0.5)	The aggregate percentage is at least 40%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 3.5 [RG3]: From FY23-FY24, the aggregate percentage of Reading STAR growth points* earned by online students in grades K-12 from fall to spring will be maintained or increased from the FY22 baseline of 43.4%.	4	5%
Exceeds Target (x 1.5)	The aggregate percentage of STAR growth points earned increased 10 points or greater from the baseline.		
Meets Target (x1.0)	The aggregate percentage of STAR growth points earned was maintained or increased from the baseline.	X	4
Approaches Target (x0.5)	The aggregate percentage of STAR growth points earned declined from, but was within 10 points of, the baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 3.6 [RG3]: From FY25-FY26, the aggregate percentage of online students in grades K-12 from fall to spring that are "Low Risk" or higher between screening windows OR move from "High Risk" to "Some Risk" between screening windows will be at least 50%.	0	Reporting on this measure begins in FY25
Exceeds Target (x 1.5)	The aggregate percentage is at least 60%.		
Meets Target (x1.0)	The aggregate percentage is at least 50%.		
Approaches Target (x0.5)	The aggregate percentage is at least 40%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points Possible	Points Earned
		11	13.5
			% Earned
			122.7%

Indicator 4: Math Growth

19 Points

School Goal: Over the period of the contract, students at CCS will demonstrate growth in math as measured by state accountability tests and nationally normed assessments.			
		Points	Result
Performance Ratings	Measure 4.1 [CCR]: In aggregate, from FY22-FY26, the overall percentage of students whose achievement level on the statewide assessments for math (as measured by North Star Academic Progress) improved on statewide assessments is equal to or greater than the state percentage.	1	7%
Exceeds Target (x 1.5)	The school achieves an overall percentage greater than 10 percentage points over that of the state.		
Meets Target (x1.0)	The school achieves an overall percentage equal to or greater than that of the state.	X	1

Approaches Target (x0.5)	The school achieves an overall percentage that is within 10 percentage points of the state.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 4.2 [CCR]: In aggregate, from FY22-FY26, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for math (as measured by North Star Academic Progress) is equal to or less than the state.	2	10%
Exceeds Target (x 1.5)	The school achieves an overall percentage at least 10 percentage points less than that of the state.		
Meets Target (x1.0)	The school achieves an overall percentage less than or equal to that of the state.		
Approaches Target (x0.5)	The school achieves an overall percentage that is no more than 10 percentage points greater than that of the state.	X	1
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 4.3 [RG3]: From FY23-FY24, the aggregate percentage of Math STAR growth points* earned by seat-based students in grades K-8 from fall to spring will be maintained or increased from the FY22 baseline of 79.0%.	4	6%
Exceeds Target (x 1.5)	The aggregate percentage of STAR growth points earned increased 10 points or greater from the baseline.		
Meets Target (x1.0)	The aggregate percentage of STAR growth points earned was maintained or increased from the baseline.	X	4
Approaches Target (x0.5)	The aggregate percentage of STAR growth points earned declined from, but was within 10 points of, the baseline.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 4.4 [RG3]: For FY25-FY26, the aggregate percentage of seat-based students in grades K-8 from fall to spring that are "Low Risk" or higher between screening windows OR move from "High Risk" to "Some Risk" between screening windows will be at least 50%.		Reporting on this measure begins in FY25
Exceeds Target (x 1.5)	The aggregate percentage is at least 60%.		
Meets Target (x1.0)	The aggregate percentage is at least 50%.		
Approaches Target (x0.5)	The aggregate percentage is at least 40%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 4.5 [RG3]: From FY23-FY24, the aggregate percentage of Math STAR growth points* earned by online students in grades 2-12 from fall to spring will be maintained or increased from the FY22 baseline of 54.0%.	4	-1%
Exceeds Target (x 1.5)	The aggregate percentage of STAR growth points earned increased 10 points or greater from the baseline.		
Meets Target (x1.0)	The aggregate percentage of STAR growth points earned was maintained or increased from the baseline.		
Approaches Target (x0.5)	The aggregate percentage of STAR growth points earned declined from, but was within 10 points of, the baseline.	X	4
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 4.6 [RG3]: From FY25-FY26, the aggregate percentage of online students in grades K-12 from fall to spring that are "Low Risk" or higher between screening windows OR move from "High Risk" to "Some Risk" between screening windows will be at least 50%.	0	Reporting on this measure begins in FY25
Exceeds Target (x 1.5)	The aggregate percentage is at least 60%.		
Meets Target (x1.0)	The aggregate percentage is at least 50%.		
Approaches Target (x0.5)	The aggregate percentage is at least 40%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points Possible	Points Earned % Earned
		11	10 90.9%

Indicator 5: Reading Proficiency

12 Points

School Goal: Over the period of the contract, students at CCS will demonstrate proficiency in reading as measured by state accountability tests.			
		Points	Result
Performance Ratings	Measure 5.1 [RG3]: From FY22 to FY26, the school's aggregate proficiency index score for seat-based students in grade 3 will increase from the baseline proficiency index score (FY21 baseline: 33.3) OR will be greater than that of the state for the same grade (3).	1	Baseline 10 State -13
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the state's score.	X	1.5
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 5.2 [CCR]: From FY22 to FY26, the school's aggregate proficiency index score for seat-based students will maintain or increase each year from the baseline proficiency index score (FY21 baseline: 66.7) OR will be equal to or greater than that of the state for the same grades (4-8).	3	Baseline 1 State 7
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the state's score.	X	4.5
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the state's		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 5.3 [AGC]: From FY22 to FY26, the school's aggregate proficiency index score for seat-based students in the Free/Reduced Priced Lunch subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).	1	14
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the state's score.	X	1.5
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the state's score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result

Performance Ratings	Measure 5.4 [AGC]: From FY22 to FY26, the school's aggregate proficiency index score for seat-based students in the Special Education subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).	1	-6	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the state's score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the state's score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0	
		Points	Result	
Performance Ratings	Measure 5.5 [CCR]: From FY22 to FY26, the school's aggregate proficiency index score for online students in grades 3-8 and 10 will increase each year from the baseline proficiency index score (FY22 baseline) OR will be equal to or greater than the average of the comparison online schools* for the same grades (3-8 & 10) each year.	4	Baseline 1	State 2
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the online schools' score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is equal to or greater than the online schools' score.	X	4	
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the online schools' score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points	Result	
Performance Ratings	Measure 5.6 [AGC]: From FY22 to FY26, the school's aggregate proficiency index score for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 10).	1	-6	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the online schools' score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is equal to or greater than the online schools' score.			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the online schools' score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0	
		Points	Result	
Performance Ratings	Measure 5.7 [AGC]: From FY22 to FY26, the school's aggregate proficiency index score for online students in the Special Education student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 10).	1	-6	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the online schools' score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is equal to or greater than the online schools' score.			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the online schools' score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0	
		Points	Result	
		Points Possible	Points Earned	% Earned
		12	11.5	95.8%

*Online comparison schools data will be compiled by the Minnesota Department of Education and will include all online programs with comparable grades in the state.

Indicator 6: Math Proficiency

12 Points

School Goal: Over the period of the contract, students at CCS will demonstrate proficiency in math as measured by state accountability tests.				
		Points	Result	
Performance Ratings	Measure 6.1 [CCR]: From FY22 to FY26, the school's aggregate proficiency index score for seat-based students will maintain or increase each year from the baseline proficiency index score (FY21 baseline: 40.0) OR will be equal to or greater than that of the state for the same grades (3-8).	4	Baseline 12	State -6
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the state's score.	X	6	
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is greater than the state's score.			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the state's			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points	Result	
Performance Ratings	Measure 6.2 [AGC]: From FY22 to FY26, the school's aggregate proficiency index score for seat-based students in the Free/Reduced Priced Lunch subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).	1	6	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the state's score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.	X	1	
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the state's score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points	Result	
Performance Ratings	Measure 6.3 [AGC]: From FY22 to FY26, the school's aggregate proficiency index score for seat-based students in the Special Education subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).	1	1	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the state's score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.	X	1	
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the state's score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points	Result	

Performance Ratings	Measure 6.4 [CCR]: From FY22 to FY26, the school's aggregate proficiency index score for online students in grades 3-8 and 11 will increase each year from the baseline proficiency index score (FY22 baseline) OR will be equal to or greater than the average of the comparison online schools* for the same grades (3-8 & 11) each year.	4	Baseline -7	State -14
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the online schools' score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is equal to or greater than the online schools' score.			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the online schools' score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0	
		Points	Result	
Performance Ratings	Measure 6.5 [AGC]: From FY22 to FY26, the school's aggregate proficiency index score for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 11).	1	-15	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the online schools' score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is equal to or greater than the online schools' score.			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the online schools' score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0	
		Points	Result	
Performance Ratings	Measure 6.6 [AGC]: From FY22 to FY26, the school's aggregate proficiency index score for online students in the Special Education student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 11).	1	4	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the online schools' score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is equal to or greater than the online schools' score.	X	1	
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the online schools' score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points Possible	Points Earned	% Earned
		12	9	75.0%

*Online comparison schools data will be compiled by the Minnesota Department of Education and will include all online programs with comparable grades in the state.

Indicator 7: Science Proficiency

12 Points

School Goal: Over the period of the contract, students at CCS will demonstrate proficiency in science as measured by state accountability tests and growth in science as measured by nationally normed assessment.				
		Points	Result	
Performance Ratings	Measure 7.1 [CCR]: From FY22 to FY26, the school's aggregate proficiency index score for seat based students in grades 5 & 8 will maintain or increase each year from the baseline proficiency index score (2021 baseline: 54.0) OR will be equal to or greater than that of the state for the same grades (5, 8).	4	Baseline 15	State 17
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the online schools' score.	X	6	
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is greater than the state's score.			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the state's score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points	Result	
Performance Ratings	Measure 7.2 [AGC]: From FY22 to FY26, the school's aggregate proficiency index score for seat based students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the state for the same student group and the same grades (5, 8).	1	29	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the state's score.	X	1.5	
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the state's score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points	Result	
Performance Ratings	Measure 7.3 [AGC]: From FY22 to FY26, the school's aggregate proficiency index score for seat based students in the Special Education student group will be equal to or greater than that of the state for the same student group and the same grades (5, 8).	1	6	
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the state's score.			
Meets Target (x1.0)	The school's aggregate proficiency index score is equal to or greater than the state's score.	X	1	
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the state's score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points	Result	
Performance Ratings	Measure 7.4 [CCR]: From FY22 to FY26, the school's aggregate proficiency index score for online students in grades 5, 8 and High School will increase each year from the baseline proficiency index score (FY22 baseline) OR will be equal to or greater than the average of the comparison online schools* for the same grades (5, 8 & High School) each year.	4	Baseline 12	State 6
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the online schools' score.	X	6	
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is equal to or greater than the online schools' score.			
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the online schools' score.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points	Result	

Performance Ratings	Measure 7.5 [AGC]: From FY22 to FY26, the school's aggregate proficiency index score for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same student group and the same grades (5, 8 & High School).	1	-12
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the online schools' score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is equal to or greater than the online schools' score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the online schools' score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0
		Points	Result
Performance Ratings	Measure 7.6 [AGC]: From FY22 to FY26, the school's aggregate proficiency index score for online students in the Special Education subgroup will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & High School).	1	-17
Exceeds Target (x 1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the online schools' score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is equal to or greater than the online schools' score.		
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the online schools' score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.	X	0
		Points Possible	Points Earned
		12	14.5
		% Earned	
		120.8%	

*Online comparison schools data will be compiled by the Minnesota Department of Education and will include all online programs with comparable grades in the state.

Indicator 8: Proficiency in Other Curricular Areas

3 Points

School Goal: Over the period of the contract, preschool students enrolled at CCS will demonstrate readiness for kindergarten as measured by a locally-developed Kindergarten Readiness Checklist and Over the period of the contract, students at CCS will demonstrate growth in writing as measured by a locally-developed assessment rubric.			
		Points	Result
Performance Ratings	Measure 8.1 [R4K]: From FY22 to FY26- Of the students enrolled in CCS PreK at least 4 days per week for at least 80% of the year, at least 85% will meet or exceed kindergarten readiness standards as measured by the locally-developed Kindergarten Readiness checklist that is administered annually each spring.	3	91%
Exceeds Target (x1.5)	The aggregate percentage is at least 95%.		
Meets Target (x1.0)	The aggregate percentage is at least 85%.	X	3
Approaches Target (x0.5)	The aggregate percentage is at least 80%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points Possible	Points Earned
		3	3
		% Earned	
		100.0%	

Indicator 9: Post-Secondary Readiness

7 Points

School Goal: Over the period of the contract, students at CCS will demonstrate readiness for post-secondary success.			
		Points	Result
Performance Ratings	Measure 9.1 [GRAD]: From FY22 to FY26, the CCHS graduation rate will maintain or improve from the school's 2021 baseline rate of 57% OR be equal to or higher than the average of the comparison online schools* each school year for the duration of the contract .	4	Baseline 8% Online 3%
Exceeds Target (x1.5)	The school's aggregate proficiency index score is at least 10 points greater than the baseline score OR is at least 5 points above the online schools' score.		
Meets Target (x1.0)	The school's aggregate proficiency index score is greater than the baseline score OR is equal to or greater than the online schools' score.	X	4
Approaches Target (x0.5)	The school's aggregate proficiency index score is within 5 points of the baseline score OR is within 10 points of the online schools' score.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points	Result
Performance Ratings	Measure 9.2 [CCR]: From FY22 to FY26, the aggregate percentage of returning students who begin their 10th grade year with 4 or more credits will be at least 70%.	3	74%
Exceeds Target (x1.5)	The aggregate percentage is at least 80%.		
Meets Target (x1.0)	The aggregate percentage is at least 70%.	X	3
Approaches Target (x0.5)	The aggregate percentage is at least 60%.		
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.		
		Points Possible	Points Earned
		7	7
		% Earned	
		100.0%	

*Online comparison schools data will be compiled by the Minnesota Department of Education and will include all online programs with comparable grades in the state.

Indicator 10: Attendance

8 Points

School Goal: Over the period of the contract, students at CCS will attend the school at high rates.		
		Points
		Result

Performance Ratings	Measure 10.1: From FY22 to FY26, the seat-based program's consistent attendance rates will be equal to at least the FY21 baseline of 87.7% OR will be above the statewide attendance rate.	4	Baseline -14%	State 2%
Exceeds Target (x 1.5)	The average of the school's consistent attendance rates is at least 92.0%.			
Meets Target (x1.0)	The average of the school's consistent attendance rates is at least 87.7% OR is above the state's rate.	X		4
Approaches Target (x0.5)	The average of the school's annual attendance rates is at least 84.0%.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points	Result	
Performance Ratings	Measure 10.2: In FY23-FY24, the online program's consistent attendance rate for grades K-5 will equal or improve from the baseline set in FY22.	0	Data Not Available from the State	
Exceeds Target (x 1.5)	The average of the school's consistent attendance rates is at least 5 points above the FY22 baseline.			
Meets Target (x1.0)	The average of the school's consistent attendance rate was equal to or improved on the FY22 baseline.			
Approaches Target (x0.5)	The average of the school's annual attendance rates is within 5 points of the FY22 baseline.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points	Result	
Performance Ratings	Measure 10.3: In FY23-FY24, the online program's consistent attendance rate for grades 6-12 will equal or improve from the baseline set in FY22.	2	7%	
Exceeds Target (x 1.5)	The average of the school's consistent attendance rates is at least 5 points above the FY22 baseline.	X	3	
Meets Target (x1.0)	The average of the school's consistent attendance rate was equal to or improved on the FY22 baseline.			
Approaches Target (x0.5)	The average of the school's annual attendance rates is within 5 points of the FY22 baseline.			
Does Not Meet Target (x0.0)	The school did not meet the criteria for any of the ratings above.			
		Points Possible	Points Earned	% Earned
		6	7	116.7%

Crosslake Community School

Indicator 1: Mission Related Outcomes

Measure 1.1 Performance Data: (Seat Based, Grades K-8)

Crosslake Community School	Number of Students Participating in 2 out of 3 Community Engagement Activities	Total Number of Students (Grades K-8)	Percent of Students Participating in 2 out of 3 Community Engagement Activities
FY22	140	146	96%
FY23	155	156	99%
FY24	151	155	97%
FY25			
FY26			
Aggregate	446	457	98%

Source: Requested data provided to OW by school

Measure 1.2 Performance Data: (Online, Grades K-12)

Crosslake Community School	Number of Students Participating in an Environmental or Community Engagement Project	Total Number of Students (Grades K-12)	Percent of Students Participating in an Environmental or Community Engagement Project
FY22 (Baseline)	159	296	54%
FY23	286	308	93%
FY24	262	319	82%
FY25			
FY26			
Aggregate	548	627	87%

Source: Requested data provided to OW by school

Indicator 3: Reading Growth

Measure 3.1 Performance Data:

Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

Crosslake Community School	Count whose reading achievement level improved	Count tested	Percent of Students whose achievement level improved
FY22	24	67	35.8%
FY23	13	62	21.0%
FY24	24	73	32.9%
FY25			
FY26			
Aggregate	61	202	30.2%

Source: Data provided to OW by school

Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose reading achievement level improved	Count tested	Percent of Students whose achievement level improved
FY22	49599	245117	20.2%
FY23	51,212	284,046	18.0%
FY24	55,303	289,929	19.1%
FY25			
FY26			
Aggregate	156114	819092	19.1%

Source: MDE Data Center

Measure 3.2 Performance Data:

Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

Crosslake Community School	Count whose reading achievement level decreased or stayed "does not meet standards"	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY22	23	67	34.3%
FY23	26	62	41.9%
FY24	24	73	32.9%
FY25			
FY26			
Aggregate	73	202	36.1%

Source: Data provided to OW by school

Reading: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose reading achievement level stayed "does not meet" or decreased	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY22	90144	245117	36.8%
FY23	113661	284046	40.0%
FY24	113,049	289,929	39.0%
FY25			
FY26			
Aggregate	316854	819092	38.7%

Source: MDE Data Center

Measure 3.3 Performance Data:

STAR -- Seat-Based Reading, Grades K-8

Crosslake Community School	Growth Points Earned	Growth Points Possible	Percentage of Growth Points Earned
FY22 - Baseline	68.25	105	65.0%
FY23	99.5	122	81.6%
FY24	123	143	86.0%
Aggregate	222.5	265	84.0%

Source: Requested data provided to OW by school

Measure 3.4 Performance Data:

FastBridge – Seat-Based Reading, Grades K-8

Crosslake Community School	Number of seat-based students in grades K-8 that are "Low Risk" or higher between screening windows OR move from "High Risk" to "Some Risk"	Total Number of Students	Percentage of seat-based students in grades K-8 that are "Low Risk" or higher between screening windows OR move from "High Risk" to "Some Risk"
FY25			
FY26			
Aggregate			

Source: Requested data provided to OW by school

Measure 3.5 Performance Data:

STAR – Online Reading, Grades K-12

Crosslake Community School	Growth Points Earned	Growth Points Possible	Percentage of Growth Points Earned
FY22 - Baseline	34.75	80	43.4%
FY23	41	84	48.8%
FY24	63	131	48.1%
Aggregate	104	215	48.4%

Source: Requested data provided to OW by school

Measure 3.6 Performance Data:

FastBridge – Online Reading, Grades K-12

Crosslake Community School	Number of online students in grades K-12 that are "Low Risk" or higher between screening windows OR move from "High Risk" to "Some Risk"	Total Number of Students	Percentage of online students in grades K-12 that are "Low Risk" or higher between screening windows OR move from "High Risk" to "Some Risk"
FY25			
FY26			
Aggregate			

Source: Requested data provided to OW by school

Indicator 4: Math Growth

Measure 4.1 Performance Data:

Math: North Star Academic Progress -- All Students (Meeting enrollment criteria)

Crosslake Community School	Count whose reading achievement level improved	Count tested	Percent of Students whose achievement level improved
FY22	9	67	13.4%
FY23	26	62	41.9%
FY24	11	76	14.5%
FY25			
FY26			
Aggregate	46	205	22.4%

Source: Data provided to OW by school

Math: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose reading achievement level improved	Count tested	Percent of Students whose achievement level improved
FY22	44136	241968	18.2%
FY23	41951	282,652	14.8%
FY24	41,023	288,827	14.2%
FY25			
FY26			
Aggregate	127110	813447	15.6%

Source: MDE Data Center

Measure 4.2 Performance Data:

Math: North Star Academic Progress -- All Students (Meeting enrollment criteria)

Crosslake Community School	Count whose reading achievement level decreased or stayed "does not meet standards"	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY22	39	67	58%
FY23	27	60	45%
FY24	41	76	54%
FY25			
FY26			
Aggregate	107	203	53%

Source: Data provided to OW by school

Math: North Star Academic Progress -- All Students (Meeting enrollment criteria)

State of Minnesota	Count whose reading achievement level stayed "does not meet" or decreased	Count tested	Percent of Students whose achievement level stayed "does not meet" or decreased
FY22	96749	241968	40%
FY23	123370	282652	44%
FY24	125,819	288,827	44%
FY25			
FY26			
Aggregate	345938	813447	43%

Source: MDE Data Center

Measure 4.3 Performance Data:

STAR – Seat-Based Math, Grades K-8

Crosslake Community School	Growth Points Earned	Growth Points Possible	Percentage of Growth Points Earned
FY22 - Baseline	94.75	120	79%
FY23	94.25	111	85%
FY24	95.25	111	86%
Aggregate	189.5	222	85%

Source: Requested data provided to OW by school

Measure 4.4 Performance Data:

FastBridge – Seat-Based Math, Grades K-8

Crosslake Community School	Number of seat-based students in grades K-8 that are "Low Risk" or higher between screening windows OR move from "High Risk" to "Some Risk"	Total Number of Students	Percentage of seat-based students in grades K-8 that are "Low Risk" or higher between screening windows OR move from "High Risk" to "Some Risk"
FY25			
FY26			
Aggregate			

Source: Requested data provided to OW by school

Measure 4.5 Performance Data:

STAR – Online Math, Grades K-12

Crosslake Community School	Growth Points Earned	Growth Points Possible	Percentage of Growth Points Earned
FY22 - Baseline	47	87	54%
FY23	48	83	58%
FY24	78	154	51%
Aggregate	126	237	53%

Source: Requested data provided to OW by school

Measure 4.6 Performance Data:

FastBridge – Online Reading, Grades K-12

Crosslake Community School	Number of online students in grades K-12 that are "Low Risk" or higher between screening windows OR move from "High Risk" to "Some Risk"	Total Number of Students	Percentage of online students in grades K-12 that are "Low Risk" or higher between screening windows OR move from "High Risk" to "Some Risk"
FY25			
FY26			
Aggregate			

Source: Requested data provided to OW by school

Indicator 5: Reading Proficiency

Measures 5.1 Performance Data:

Reading: All State Accountability Tests – Seat Based, All Students (Meeting Enrollment Criteria, Grade 3)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY21 - Baseline						33.3
FY22	2	5	4	6	17	52.9
FY23	2	5	1	9	17	44.1
FY24	0	5	6	12	23	34.8
FY25						
FY26						
Aggregate	4	15	11	27	57	43.0

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	6,790	21,935	9,403	20,756	58,884	56.8
FY23	6630	21858	9584	21319	59,391	56.0
FY24	6,246	21,751	9,635	21,579	59,211	55.4
FY25						
FY26						
Aggregate	19,666	65,544	28,622	63,654	177,486	56.1

Source: MDE Data Center

Measures 5.2 Performance Data:

Reading: All State Accountability Tests – Seat Based, All Students (Meeting Enrollment Criteria, Grades 4-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY21 - Baseline						66.7

FY22	11	31	10	17	69	68.1
FY23	7	16	9	9	41	67.1
FY24	11	23	9	13	56	68.8
FY25						
FY26						
Aggregate	29	70	28	39	166	68.1

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	45043	109184	63295	81501	299,023	62.2
FY23	42689	106499	62137	83429	294,754	61.2
FY24	44181	108411	63407	84424	300,423	61.3
FY25						
FY26						
Aggregate	131913	324094	188839	249354	894,200	61.6

Source: MDE Data Center

Measures 5.3 Performance Data:

Reading: All State Accountability Tests – Seat Based, FRP (Meeting Enrollment Criteria plus Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	3	15	6	11	35	60.0
FY23	5	19	8	12	44	63.6
FY24	4	11	6	16	37	48.6
FY25						
FY26						
Aggregate	12	45	20	39	116	57.8

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	6248	30524	26094	54812	117,678	42.3
FY23	9321	42353	34211	68822	154,707	44.5
FY24	9556	42240	34010	68171	153,977	44.7
FY25						
FY26						
Aggregate	25125	115117	94315	191805	426,362	44.0

Source: MDE Data Center

Measures 5.4 Performance Data:

Reading: All State Accountability Tests – Seat Based, Special Education (Meeting Enrollment Criteria plus Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22 - Baseline	3	6	4	8	21	52.4
FY23	3	3	2	12	20	35.0
FY24	1	3	1	16	21	21.4
FY25						
FY26						
Aggregate	4	6	3	28	41	28.0

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	4206	11778	9821	33608	59,413	35.2
FY23	3913	11168	9051	34423	58,555	33.5
FY24	4016	11755	9891	36180	61,842	33.5
FY25						
FY26						
Aggregate	12135	34701	28763	104211	179,810	34.0

Source: MDE Data Center

Measures 5.5 Performance Data:

Reading: All State Accountability Tests – Online, All Students (Meeting Enrollment Criteria, Grades 3-8, 10)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22 - Baseline	1	16	10	11	38	57.9
FY23	3	7	6	6	22	59.1
FY24	2	12	12	8	34	58.8
FY25						
FY26						
Aggregate	6	35	28	25	94	58.5

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	664	1608	1013	1390	4,675	59.4
FY23	196	454	357	555	1,562	53.0
FY24	168	458	319	591	1,536	51.1
FY25						
FY26						
Aggregate	1028	2520	1689	2536	7,773	56.5

Source: MDE Data Center

Measures 5.6 Performance Data:

Reading: All State Accountability Tests – Online, FRP (Meeting Enrollment Criteria, Grades 3-8, 10)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	0	2	6	7	15	33.3
FY23	0	2	2	6	10	30.0
FY24	0	6	7	5	18	52.8
FY25						
FY26						
Aggregate	0	10	15	18	43	40.7

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	151	509	435	759	1,854	47.3
FY23	76	221	203	365	865	46.1
FY24	77	250	204	401	932	46.0
FY25						
FY26						
Aggregate	304	980	842	1525	3,651	46.7

Source: MDE Data Center

Measures 5.7 Performance Data:

Reading: All State Accountability Tests – Online, Special Education (Meeting Enrollment Criteria, Grades 3-8 & 10)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	0	2	1	5	8	31.3
FY23	0	1	2	7	10	20.0
FY24	0	1	5	1	7	50.0
FY25						
FY26						
Aggregate	0	4	8	13	25	32.0

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	56	159	126	362	703	39.5
FY23	35	71	59	188	353	38.4
FY24	23	60	54	192	329	33.4
FY25						
FY26						
Aggregate	114	290	239	742	1,385	37.8

Source: MDE Data Center *Data suppressed for n size less than 10

Indicator 6: Math Proficiency

Measures 6.1 Performance Data:

Math: All State Accountability Tests – Seat Based, All Students (Meeting Enrollment Criteria, Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY21 - Baseline						40
FY22	5	19	24	38	86	41.9
FY23	8	26	17	23	74	57.4
FY24	11	28	15	25	79	58.9
FY25						
FY26						
Aggregate	24	73	56	86	239	52.3

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	60266	105284	81658	109114	356,322	57.9
FY23	61807	105060	80464	105644	352,975	58.7
FY24	63886	106797	82016	105874	358,573	59.0
FY25						
FY26						
Aggregate	185959	317141	244138	320632	1,067,870	58.5

Source: MDE Data Center

Measures 6.2 Performance Data:

Math: All State Accountability Tests – Seat Based, FRP (Meeting Enrollment Criteria plus Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	1	5	12	17	35	34.3
FY23	4	12	13	15	44	51.1
FY24	4	11	6	16	37	48.6
FY25						
FY26						
Aggregate	9	28	31	48	116	45.3

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	6330	22117	26901	61613	116,961	35.8
FY23	10674	32817	37040	73503	154,034	40.3
FY24	11131	32938	36968	72210	153,247	40.8
FY25						
FY26						
Aggregate	28135	87872	100909	207326	424,242	39.2

Source: MDE Data Center

Measures 6.3 Performance Data:

Math: All State Accountability Tests – Seat Based, Special Education (Meeting Enrollment Criteria plus Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	2	6	2	11	21	42.9
FY23	2	5	3	10	20	42.5
FY24	1	3	1	16	21	21.4
FY25						
FY26						
Aggregate	5	14	6	37	62	35.5

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	4706	10724	10527	33213	59,170	35.0

FY23	4880	10236	10394	32945	58,455	34.7
FY24	5164	10909	11174	34474	61,721	35.1
FY25						
FY26						
Aggregate	14750	31869	32095	100632	179,346	34.9

Source: MDE Data Center

Measures 6.4 Performance Data:

Math: All State Accountability Tests – Online, All Students (Meeting Enrollment Criteria, Grades 3-8 & 11)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22 - Baseline	1	2	8	16	27	25.9
FY23	2	1	7	21	31	21.0
FY24	1	1	8	26	36	16.7
FY25						
FY26						
Aggregate	3	2	15	47	67	18.7

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	311	825	1080	2344	4,560	36.8
FY23	56	178	359	982	1,575	26.3
FY24	47	183	353	1032	1,615	25.2
FY25						
FY26						
Aggregate	414	1186	1792	4358	7,750	32.2

Source: MDE Data Center

Measures 6.5 Performance Data:

Math: All State Accountability Tests – Online, FRP (Meeting Enrollment Criteria, Grades 3-8 & 11)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	0	0	1	10	11	4.5
FY23	0	1	3	12	16	15.6
FY24	0	0	3	12	15	10.0
FY25						
FY26						
Aggregate	0	1	4	22	42	7.1

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	46	183	384	1185	1,798	23.4
FY23	20	73	178	602	873	20.8
FY24	21	73	181	662	937	19.7
FY25						
FY26						
Aggregate	87	329	743	2449	3,608	21.8

Source: MDE Data Center

Measures 6.6 Performance Data:

Math: All State Accountability Tests – Online, Special Education (Meeting Enrollment Criteria, Grades 3-8 & 11)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	0	0	2	4	6	16.7
FY23	2	5	3	22	32	26.6
FY24	0	1	0	3	4	25.0
FY25						
FY26						
Aggregate	2	6	5	29	42	25.0

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	25	86	102	473	686	23.6
FY23	17	21	55	263	356	18.4
FY24	13	25	48	260	346	17.9
FY25						
FY26						
Aggregate	55	132	205	996	1,388	20.9

Source: MDE Data Center *Data suppressed for n size less than 10

Indicator 7: Science Proficiency

Measures 7.1 Performance Data:

Science: All State Accountability Tests – Seat Based, All Students (All Tested, Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY21 - Baseline						54
FY22	0	16	5	6	27	68.5
FY23	2	10	7	4	23	67.4
FY24	1	10	7	2	20	72.5
FY25						
FY26						
Aggregate	3	36	19	12	70	69.3

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	7169	40767	33963	39466	121,365	53.5
FY23	7847	37438	32768	40930	118,983	51.8
FY24	6749	39099	32997	42512	121,357	51.4
FY25						
FY26						

Aggregate	21765	117304	99728	122908	361,705	52.2
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Source: MDE Data Center

Measures 7.2 Performance Data:

Science: All State Accountability Tests – Seat Based, FRP (All Tested, Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	0	5	3	4	12	54.2
FY23	0	5	5	1	11	68.2
FY24	1	5	3	2	11	68.2
FY25						
FY26						
Aggregate	1	15	11	7	34	63.2

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	826	7208	10072	20853	38,959	33.5
FY23	1298	10104	13372	26855	51,629	35.0
FY24	1211	10236	13139	27165	51,751	34.8
FY25						
FY26						
Aggregate	3335	27548	36583	74873	142,339	34.5

Source: MDE Data Center

Measures 7.3 Performance Data:

Science: All State Accountability Tests – Seat Based, Special Education (All Tested Grades 3-8)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	0	0	1	3	4	12.5
FY23	0	3	2	2	7	57.1
FY24	0	0	1	1	2	25.0
FY25						
FY26						
Aggregate	0	3	4	6	13	38.5

State of Minnesota	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	910	3485	3614	10549	18,558	33.4
FY23	835	3584	3528	10759	18,706	33.1
FY24	853	3618	3765	11586	19,822	32.1
FY25						
FY26						
Aggregate	2598	10687	10907	32894	57,086	32.8

Source: MDE Data Center *Data suppressed for n size less than 10

Measures 7.4 Performance Data:

Science: All State Accountability Tests – Online, All Students (All Tested, Grades 3-8 & 11)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22 - Baseline	0	2	13	8	23	37.0
FY23	1	3	4	4	12	50.0
FY24	0	5	13	6	24	47.9
FY25						
FY26						
Aggregate	1	8	17	10	36	48.6

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	140	623	736	924	2,423	46.7
FY23	45	244	320	469	1,078	41.7
FY24	28	211	297	574	1,110	34.9
FY25						
FY26						
Aggregate	213	1078	1353	1967	4,611	42.7

Source: MDE Data Center *Data suppressed for n size less than 10

Measures 7.5 Performance Data:

Science: All State Accountability Tests – Online, FRP (All Tested, Grades 3-8 & 11)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	0	0	1	3	4	12.5
FY23	0	1	3	15	19	13.2
FY24	0	2	6	4	12	41.7
FY25						
FY26						
Aggregate	0	3	10	22	35	22.9

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	34	161	276	444	915	36.4
FY23	17	105	155	266	543	36.7
FY24	12	107	159	374	652	30.4
FY25						
FY26						
Aggregate	63	373	590	1084	2,110	34.6

Source: MDE Data Center *Data suppressed for n size less than 10

Measures 7.6 Performance Data:

Science: All State Accountability Tests – Online, Special Education (Meeting Enrollment Criteria, Grades 3-8 & 11)

Crosslake Community School	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
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FY22	0	0	2	2	4	25.0
FY23	0	0	0	7	7	0.0
FY24	0	0	3	1	4	37.5
FY25						
FY26						
Aggregate	0	0	5	10	15	16.7

Online Schools	Exceeds	Meets	Partially Meets	Does Not Meet	Total	Proficiency Index
FY22	25	64	81	188	358	36.2
FY23	19	42	53	121	235	37.2
FY24	10	31	35	151	227	25.8
FY25						
FY26						
Aggregate	54	137	169	460	820	33.6

Source: MDE Data Center *Data suppressed for n size less than 10

Indicator 8: Proficiency or Growth in Other Curricular Areas or Educational Programs

Measure 8.1 Performance Data:

Crosslake Community School	Number of Students Meeting at least 85% of All Kindergarten Readiness Standards	Total Number of Students (PreK, enrolled at CCS at least 4 days a week for 80% of the year)	Percent of Students Meeting at least 85% of All Kindergarten Readiness Standards
FY22	6	7	86%
FY23	13	13	100%
FY24	13	15	87%
FY25			
FY26			
Aggregate	32	35	91%

Source: Requested data provided to OW by school *Data suppressed for n size less than 10

Indicator 9: Post Secondary Readiness

Measure 9.1 Performance Data:

4-Year Graduation Rate

Crosslake Community School	Graduated	Total	Graduation Rate
FY21 - Baseline			57%
FY22	38	67	57%
FY23	72	102	71%
FY24			
FY25			
FY26			
Aggregate	110	169	65%

Source: MDE Data Center

Online Schools	Graduated	Total	Graduation Rate
FY22	640	1075	60%
FY23	723	1139	63%
FY24			
FY25			
FY26			
Aggregate	1363	2214	62%

Source: MDE Data Center

Measure 9.2 Performance Data:

Crosslake Community School	Number of Returning Students who Begin Their 10th Grade Year with 4 or More Credits	Total Number of Returning Students in 10th Grade	Percentage of Returning Students who Begin Their 10th Grade Year with 4 or More Credits
FY22	13	19	68%
FY23	20	28	71%
FY24	36	46	78%
FY25			
FY26			
Aggregate	69	93	74%

Source: Data provided to OW by School

Indicator 10: Attendance

Measure 10.1 Performance Data: Seat-Based

Crosslake Community School	Count Consistently Attending	Total	Annual Consistent Attendance Rate
FY21 - Baseline			88%
FY22	85	128	66%
FY23	101	124	81.5%
FY24			
FY25			
FY26			
Aggregate	186	252	74%

Source: Requested data provided to OW by school

State of Minnesota	Count Consistently Attending	Total	Annual Consistent Attendance Rate
FY22	544,971	781,072	70%

FY23	581195	780380	74.5%
FY24			
FY25			
FY26			
Aggregate	1126166	1561452	72%

Measure 10.2 Performance Data: Online Program (Grades K-5)

Crosslake Community School	Count Consistently Attending	Total	Annual Consistent Attendance Rate
FY22 - Baseline	19	22	86%
FY23*			
FY24			
FY25			
FY26			
Aggregate			

Source: Requested data provided to OW by school

*Data not available from the state

Measure 10.3 Performance Data: Online Program (Grades 6-10)

Crosslake Community School	Count Consistently Attending	Total	Annual Consistent Attendance Rate
FY22 - Baseline	147	236	62%
FY23	190	273	69.6%
FY24			
FY25			
FY26			
Aggregate	190	273	69.6%

Source: Requested data provided to OW by school