OSBA Model Sample Policy

Code: IGBB

Adopted:

Talented and Gifted Program

The district is committed to an educational program that recognizes, identifies and serves the unique needs of talented and gifted students. Talented and gifted students are those who have been identified as academically talented and/or intellectually gifted.

The Board directs the superintendent to develop a written identification process for identifying academically talented and intellectually gifted students in grades K through 12.

A written plan shall be developed that identifies programs or services needed to address the assessed levels of learning and accelerated rates of learning of identified students and provides an opportunity for the student’s parents to discuss with the district the programs and services available to the student and to provide input on the programs and services to be made available to the student.

The plan will be provided at the school or the district office when requested and on the district’s website. The website shall also provide the name and contact information of the district’s coordinator of special education and programs for talented and gifted.

[The district may also identify and provide programs for students who demonstrate creative abilities, leadership abilities or unusual abilities in visual or performing arts.]

END OF POLICY

Legal Reference(s):

[ORS 343](http://policy.osba.org/orsredir.asp?ors=ors-343).391-343.401

[ORS 343](http://policy.osba.org/orsredir.asp?ors=ors-343).407-343.413

[OAR 581](http://policy.osba.org/orsredir.asp?ors=oar-581)-022-2325

[OAR 581](http://policy.osba.org/orsredir.asp?ors=oar-581)-022-2330

[OAR 581](http://policy.osba.org/orsredir.asp?ors=oar-581)-022-2500

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